
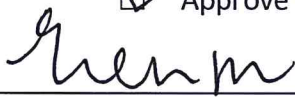



Curriculum Committee

Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	AS Respiratory Care
Proposed by (faculty only)	Jean Newberry
Presenter (faculty only)	Jean Newberry
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/6/2019
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.	
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
 Curriculum Committee Chair Signature Vice	10/17/2019 Date
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
 Provost Signature	10-18-19 Date
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input checked="" type="checkbox"/> Reviewed	
 Office of Accountability & Effectiveness Signature	10/24/19 Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Jean Newberry	9/6/2019
Coordinator/Director		
Academic Dean or Provost	Dr. Paula Tropello	9/6/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Heather O'Connell, Sindee Karpel

Section II, Proposed Changes

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have the deans of the General Studies been contacted/consulted?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Have you attached an updated catalog page?	<input checked="" type="checkbox"/> Yes (proposed) <input type="checkbox"/> No
Change of School, Division, or Department	
Change to program or certificate name	
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
Substitute any General Education Humanities (i.e. delete Core and writing intensive from requirement) FOR the current Humanities -core and writing intensive--	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	
List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.	
List below, any other changes to the program or certificate requirements.	
Change to program length (credits or clock hours to complete)	From: To:

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

Provide justification (below) for each change on this proposed curriculum action.

The current requirement of Core and writing intensive humanities courses has put undue burden on students pursuing AS in Respiratory Care. State requires only a general education requirement in Humanities. For students who will later continue to the BS Cardiopulmonary Sciences program, the core/writing intensive HUM will be required. This is similar to the Nursing program change in the 2019-2020 catalog (proposed and approved at Dec, 2018 meeting).

Respiratory Care, AS

↩ Return to: [Programs of Study](#)

Graduates of the Respiratory Care Program are prepared to become credentialed as Registered Respiratory Therapists (RRT) of the National Board for Respiratory Care Examinations. Respiratory Therapists are members of a team of health care professionals in a variety of clinical settings to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary conditions. Respiratory Therapists should exemplify the ethical and professional standards expected of all health care professionals. Respiratory Therapists provide patient care which includes clinical decision-making and patient education. The Respiratory Care scope is limited to the following basic competencies:

- acquiring and evaluating clinical data
- assessing the cardiopulmonary status of patients
- performing and assisting in the performance of prescribed diagnostic studies such as: obtaining blood samples, blood gas analysis, testing, and polysomnography
- evaluating data to assess the appropriateness of prescribed respiratory care
- establishing therapeutic goals for patients with cardiopulmonary disease
- participating in the development and modification of respiratory care plans
- case management of patients with cardiopulmonary and related diseases
- initiating prescribed respiratory care treatments, managing life support activities, evaluating and monitoring patient response
- modifying the prescribed therapy to achieve the desired therapeutic objectives
- initiating and conducting prescribed pulmonary rehabilitation
- providing patient, family, and community education
- promoting cardiopulmonary wellness, disease prevention, and disease management
- promoting evidence-based practice by using established clinical practice guidelines
- evaluating published research for its relevance to patient care.

Current occupational employment and wages data for Respiratory Therapists are published by the United States Department of Statistics at www.bls.gov/oes/current/oes291126.htm.

The Respiratory Care Program admits students once per year and starts each Fall semester. The curriculum includes a combination of laboratory, and clinical education experiences. General Education and Program Specific coursework may be taken on various campuses. Respiratory Care core courses are only offered on the Thomas Edison (Lee) Campus. Clinical education occurs at affiliated sites in Southwest Florida.

ACCREDITATION:

The Florida SouthWestern State College Respiratory Care Associate in Science Degree Program at the Thomas Edison (Lee) Campus is accredited by the:

The Committee on Accreditation for Respiratory Care (CoARC)
PO Box 54876
Hurst, TX 76054-4876

<https://www.coarc.com>

APPLICATION DEADLINE:

May 31

ADMISSION REQUIREMENTS:

Respiratory Care has limited enrollment due to the rigorous clinical education requirements for the program. Acceptance to College does not imply acceptance into the Respiratory Care program. Each applicant must meet specific criteria which are policies. The Criteria for Admission Policies are available through the program office or through the School of Health Professions 9255. Admission applications are located at www.fsw.edu/academics/programs/asrespiratorycare.

Admission to the program is determined by admissions points, academic transcript evaluation, and affective skills demonstrated awarded for the completion of General Education coursework and prospective students are encouraged to complete as many starting the Respiratory Care Core coursework. Pre-admission requirements include satisfactory completion of the following

Watson-Glaser Critical Thinking Examination

Panel Interview

College-approved criminal records check and drug testing at the applicant's expense

Proof of personal health insurance throughout enrollment in the program, naming the student and dates of coverage

After acceptance, students must complete the following:

Immunization and health report

TB Skin Test

Certification in American Heart Association Basic Life Support for Healthcare Professionals (CPR and AED) will be scheduled during the program

BACCALAUREATE DEGREE OPPORTUNITY:

Florida SouthWestern State College also offers a Bachelor of Science (BS) in Cardiopulmonary Sciences. Graduates of the Respiratory Care with the RRT credential may enroll in this degree program and complete remaining courses to earn the baccalaureate. For more information, please contact the School of Health Professions (239) 489-9255.

AS Respiratory Care Program of Study (76 credits)

All courses specified below must be successfully completed with a grade of "C" or better. This includes General Education Specific Coursework, and Respiratory Care Core Courses for the degree.

General Education Requirements: 16 credits required

[ENC 1101 - Composition I](#), writing intensive-must complete with a "C" or better **3 credits**

~~Core~~ General Education Humanities, ~~(core recommended)~~ ~~writing intensive~~-must complete with a "C" or better **3 credits**

[PSY 2012 - Introduction to Psychology](#) **3 credits** or [SYG 1000 - Principles of Sociology](#) **3 credits**

Core General Education Mathematics - **3 credits**

[BSC 1093C - Anatomy and Physiology I](#) **4 credits** or [BSC 1085C - Anatomy and Physiology I](#) **4 credits**

Program Specific Coursework: 15 credits required

[BSC 1094C - Anatomy and Physiology II](#) **4 credits** or [BSC 1086C - Anatomy and Physiology II](#) **4 credits**

General Education Chemistry and Corresponding Lab **4 credits**

[MCE 2010C - Microbiology](#) **4 credits**

General Education Physics **3 credits**

Respiratory Care Core Courses: 45 credits required

[RET 1007 - Respiratory Care Pharmacology - AS](#) **2 credits**

[RET 1024 - Introduction to Cardiopulmonary Technology - AS 3 credits](#)

[RET 1275C - Clinical Care Techniques - AS 4 credits](#)

[RET 1613C - Cardiopulmonary Anatomy and Physiology - AS 2 credits](#)

[RET 1832L - Clinical Practicum I - AS 1 credit](#)

[RET 2234C - Respiratory Therapeutics - AS 6 credits](#)

[RET 2244 - Critical Care Applications - AS 2 credits](#)

[RET 2254C - Respiratory Care Assessment - AS 6 credits](#)

[RET 2264 - Advanced Mechanical Ventilation - AS 4 credits](#)

[RET 2264L - Advanced Mechanical Ventilation Laboratory - AS 2 credits](#)

[RET 2295 - Pulmonary Studies - AS 3 credits](#)

[RET 2714 - Neonatal-Pediatric Respiratory Care - AS 3 credits](#)

[RET 2874L - Clinical Practicum II - AS 1 credit](#)

[RET 2875L - Clinical Practicum III - AS 1 credit](#)

[RET 2876L - Clinical Practicum IV - AS 3 credits](#)

[RET 2930 - Respiratory Care Practitioner as a Professional - AS 2 credits](#)

Total Degree Requirements: 76 Credit Hours

