

Curriculum Committee



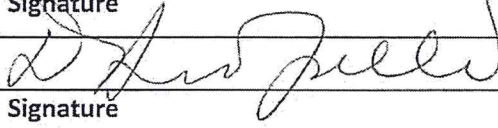
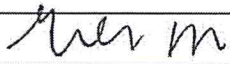
Change of Course Proposal

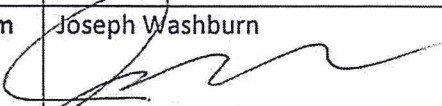
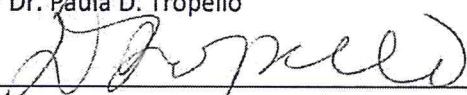
School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2602 Paramedic Theory II
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
<i>Mary K. Myers</i>	<i>9/23/19</i>
Curriculum Committee Chair Signature	Date
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
<i>[Signature]</i>	
Provost Signature	Date
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input checked="" type="checkbox"/> Reviewed	
<i>[Signature]</i>	<i>10/2/19</i>
Office of Accountability & Effectiveness Signature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9-17-19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2602L , EMS 2646 and EMS 2648 To: EMS 2602L and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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