



Curriculum Committee Summary Report

September 6, 2019	1:30 PM – 3:30 PM	Lee AA-177, Charlotte E-105, Collier G-109, Hendry/Glades A-106
CHAIR	Dr. Mary Myers	
VICE CHAIR	Professor Arenthia Herren	

INFORMATION ITEM	Registrar Introduction
PRESENTER	Mary Myers
Summary of proposed changes: Brenda Knight is FSW's new registrar.	

ACTION ITEM	1
TYPE OF PROPOSAL	Change of Course
PRESENTER	Joe Washburn
EMS 2646 - Paramedic Clinical Experience (AS & CCC)	Effective Date: Fall, 2019
Summary of proposed changes:	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing “adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care.”</p> <p>Dr. Deluca approved this exception.</p>	

CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
<p>This proposal was accepted. However, the corequisites and prerequisites for EMS2648, EMS2661, EMS2601, EMS2601L, EMS2602, EMS2602L, and EMS2661 needed to be updated to reflect the change to EMS2646. Change of Program forms for both the Paramedic CCC and the Paramedic AS were also needed. The committee voted to allow the program director to work with Registration and resubmit the package for approval in its entirety rather than waiting until the October meeting. They are listed in Action Items below</p>			

ACTION ITEM	2		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2648 – Paramedic Field Experience (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	3		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2661 – Paramedic Field Internship (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2601 – Paramedic Theory I (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2601L – Paramedic Lab I (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	6		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2602 – Paramedic Theory II (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	7		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2602L – Paramedic Lab II (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	8		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joe Washburn		
EMS2661 – Paramedic Field Internship (AS & CCC)	Effective Date: Fall, 2019		
Summary of proposed changes:			
Update course corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	9		
TYPE OF PROPOSAL	Change of Program or Certificate		
PRESENTER	Joe Washburn		
Paramedic CCC	Effective Date: Fall, 2019		
Summary of proposed changes:			
Reflect Curriculum updates due to change in corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	10		
TYPE OF PROPOSAL	Change of Program or Certificate		
PRESENTER	Joe Washburn		
Paramedic AS	Effective Date: Fall, 2019		
Summary of proposed changes:			
Reflect Curriculum updates due to change in corequisites.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

INFORMATION ITEM	AS Business Administration Catalog Update
PRESENTER	Mary Myers
Summary of proposed changes: Changes in elective credit hours.	

INFORMATION ITEM	VA Compliance Requirement Update 2018-2019 and 2019-2020 Catalog
PRESENTER	Mary Myers
Summary of proposed changes: The Provost, Dr. Eileen DeLuca, approved updates to the catalog to reflect VA compliance requirements.	

INFORMATION ITEM	MGF1106 Language Update
PRESENTER	Mary Myers
Summary of proposed changes: Credit wording was updated to match MGF1113.	

COMMITTEE BUSINESS	Curriculum Committee Vice Chair
PRESENTER	Mary Myers
Professor Herren is stepping down as vice-chair due to increased responsibilities with OER. Nomination and vote for a new vice chair will take place. Professor Sheila Seelau was elected as the new vice chair.	

COMMITTEE BUSINESS	Committees needed to review and update forms
PRESENTER	Mary Myers
This year we will be resuming our implementation of Curriculog. We will be reviewing each curriculum form to see if we can arrange them into smaller forms by function. Teams of 2-3 will be asked to look at the forms and provide suggestions. This will make the process simpler for faculty when they are updating curriculum.	

Curriculum Committee



Change of Course Proposal

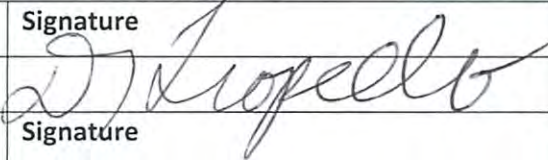

School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	8/27/2019
Current course prefix, number, and title	EMS 2646 - Paramedic Clinical Experience
<p>All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Interim Provost for Academic Affairs Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p style="text-align: center;"><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

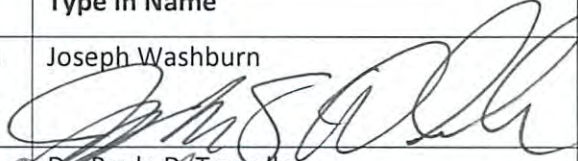
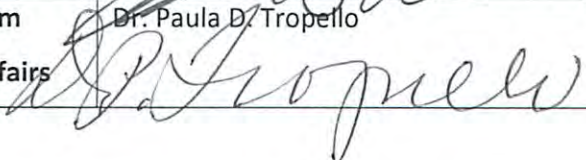
Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below utilizing the newly revised standard requiring the use of live patients for minimum numbers for upcoming accreditation site visit.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.

Dean	Signature	Date
Dr. Paula D. Tropello		9-5-19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-5-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019 9/5/19

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: EMS 2601, EMS 2601L and (BSC 1086C or BSC 1094C) To: BSC 1085C or BSC 1093C , EMS 2600 , and EMS 2522
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648 To: EMS2601 and EMS 2601L
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.

Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • •

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
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Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing “adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care”</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



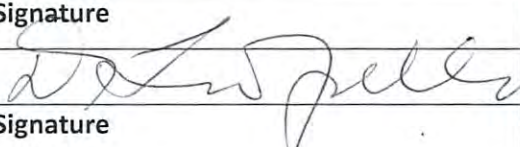

Change of Course Proposal

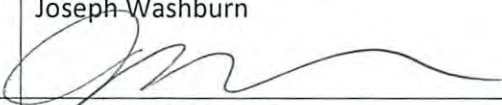

School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2648 Paramedic Field Experience
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
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Section I, Important Dates and Endorsements Required

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Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/1/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To
Change to course co-requisites	From: EMS 2602, EMS 2602L and EMS 2646 To: EMS 2602L and EMS 2601L
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

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Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

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Curriculum Committee



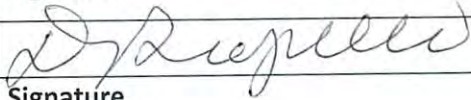

Change of Course Proposal

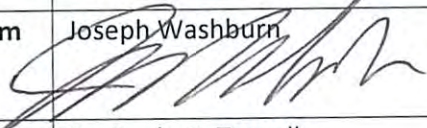
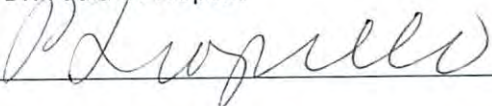
School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
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<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
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Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
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Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To
Change to course co-requisites	From: EMS 2602, EMS 2602L and EMS 2646 To: EMS 2602L and EMS 2601L
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Financial Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



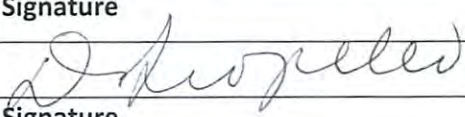

Change of Course Proposal

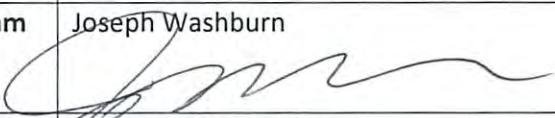

School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
_____	_____
<i>Curriculum Committee Chair Signature</i>	<i>Date</i>
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
_____	_____
<i>Provost Signature</i>	<i>Date</i>
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input type="checkbox"/> Reviewed	
_____	_____
<i>Office of Accountability & Effectiveness Signature</i>	<i>Date</i>

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/10/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From EMS 2602 , EMS 2602L , EMS 2646 , and EMS 2648 To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



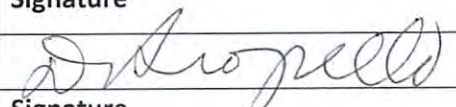

Change of Course Proposal

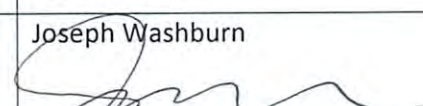
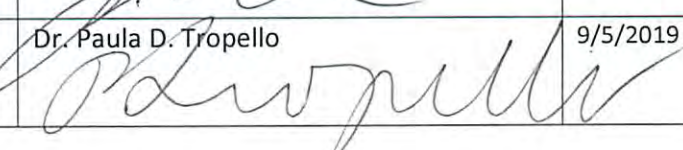
School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From EMS 2602 , EMS 2602L , EMS 2646 , and EMS 2648 To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Financial Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



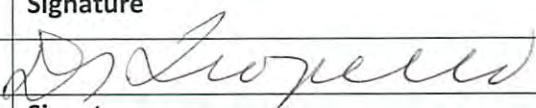
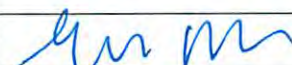
Change of Course Proposal

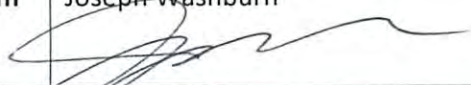
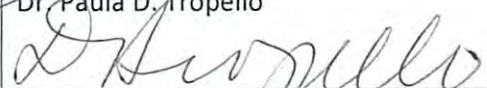
School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2601 Paramedic Theory I
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

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Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

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Dean	Signature	Date
Dr. Paula D. Tropello		9/19/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2601L To: EMS 2601L and EMS 2646
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

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Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
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Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



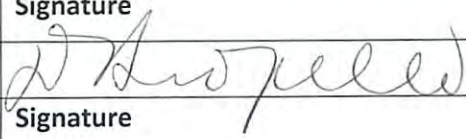

Change of Course Proposal

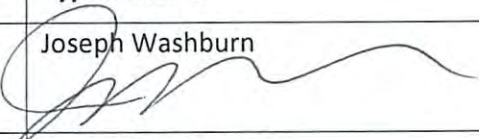
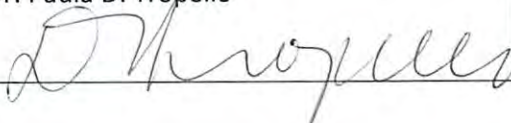
School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2601 Paramedic Theory I
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2601L To: EMS 2601L and EMS 2646
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Financial Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing “adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care”</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



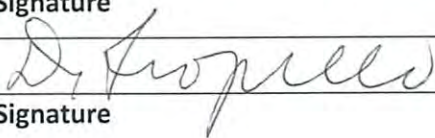

Change of Course Proposal

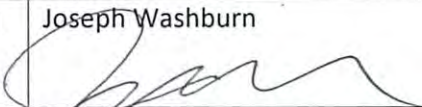
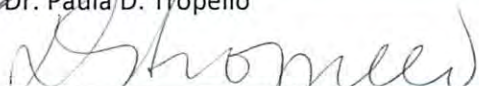
School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2601L Paramedic Laboratory I
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
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Section I, Important Dates and Endorsements Required

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Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2601 To: EMS 2601 and EMS 2646
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

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Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
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Curriculum Committee



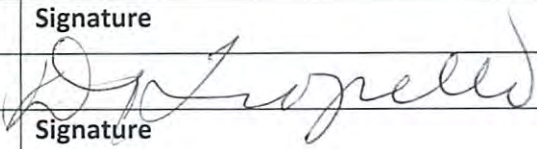
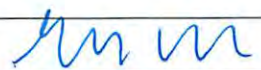
Change of Course Proposal

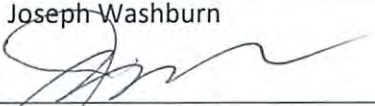
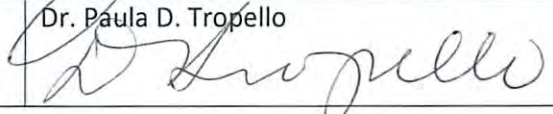
School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
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<p>_____ <i>Curriculum Committee Chair Signature</i> _____ <i>Date</i></p>	
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Section II, Proposed Changes

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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
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Impact of Change of Course Proposal
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<p>Will this change of course proposal impact library services or budgets?</p>	<p>No</p>
<p>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</p>	<p>List impacts here</p>
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Curriculum Committee



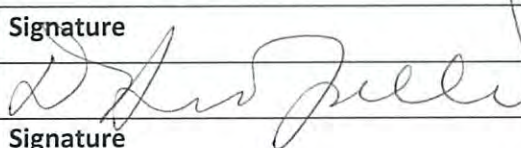

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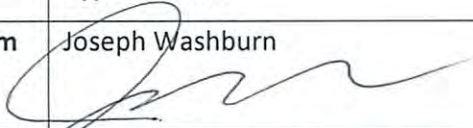
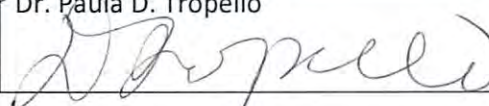
School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2602 Paramedic Theory II
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9-17-19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2602L , EMS 2646 and EMS 2648 To: EMS 2602L and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

-
-

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Financial Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



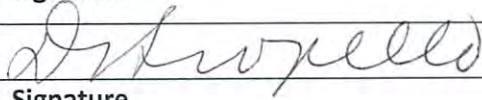

Change of Course Proposal

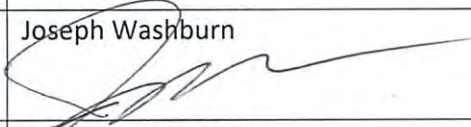
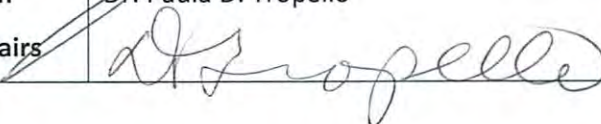
School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2602 Paramedic Theory II
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
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<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648 To: EMS 2602L and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

-
-

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
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Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



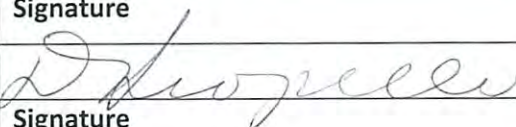

Change of Course Proposal

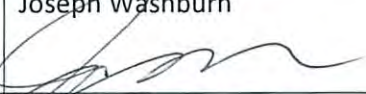
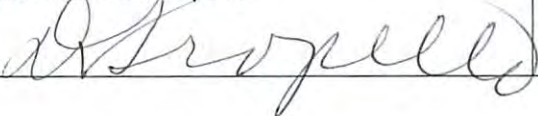
School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2602L Paramedic Laboratory II
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
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Provide an explanation below for the requested exception to the effective date.	
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Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

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Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2602 , EMS 2602L and EMS 2648 To: EMS 2602L and EMS 2648
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Change to contact hours (faculty load)	From: To:
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Change to course description (provide below)

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Change to general topic outline (type in entire new outline below)

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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
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Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
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Section IV, Justification for proposal

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Curriculum Committee



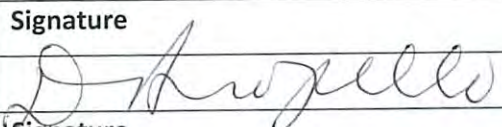

Change of Course Proposal

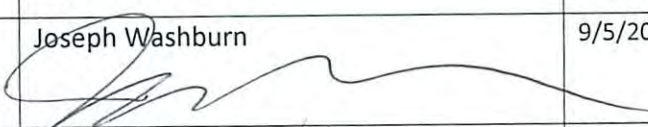

School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2602L Paramedic Laboratory II
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
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<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

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Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From To
Change to course co-requisites	From: EMS 2602 , EMS 2646 and EMS 2648 To: EMS 2602 and EMS 2648
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Financial Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



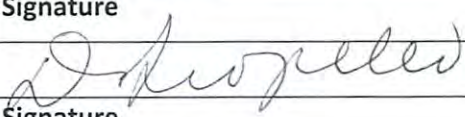

Change of Course Proposal

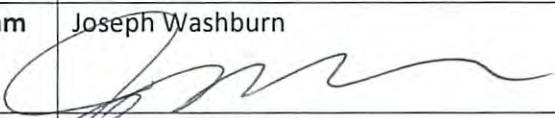

School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/10/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From EMS 2602 , EMS 2602L , EMS 2646 , and EMS 2648 To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Finical Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
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Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care"</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



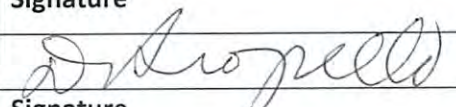

Change of Course Proposal

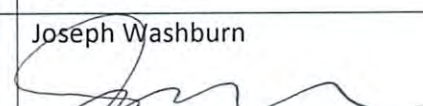
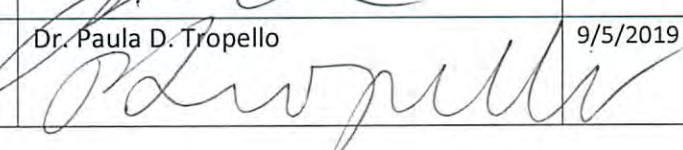
School or Division	School of Health Professions
Program or Certificate	Emergency Medical Services Technology, AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/19/2019
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

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Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/5/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Paula D. Tropello 	9/5/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	NO
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From EMS 2602 , EMS 2602L , EMS 2646 , and EMS 2648 To: EMS 2602 , EMS 2602L, and EMS 2648
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

-
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Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

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Section III (must complete each item below)

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Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Spoken with Provost Dr. Eileen Deluca, Academic Dean of SHP Dr. Paula D. Tropello, Director Financial Aid Office Matthew T. Sanchez, Bursar Amber Redfern, Associate Registrar, Graduation and Registration Sara L. Clouse, and Coordinator, Curriculum and Catalog Systems Jeffery Peterman. All in agree there would be no impacts.	

Impact of Change of Course Proposal
--

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p> <p>The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations</p> <p style="padding-left: 40px;">Critical components to this process are demonstrating the program is providing “adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care”</p> <ul style="list-style-type: none"> • III.C.1. Curriculum (Sequencing) <p style="padding-left: 40px;">Showing progression of learning from the class to the lab to clinical to field to the capstone field internship</p> • III.C.2. Curriculum (Establishing Minimums) <p style="padding-left: 40px;">Establishing a minimum number of patient encounters prior to program completion</p>
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Curriculum Committee



Change of Program or Certificate Proposal

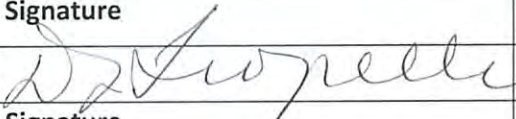

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

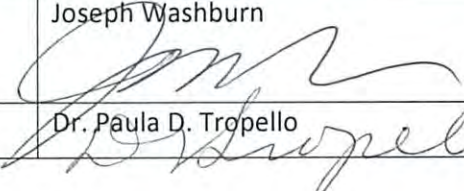
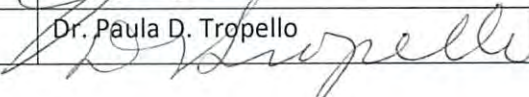
School or Division	School of Health Professions
Program or Certificate	Paramedic, CCC
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/17/2019
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
<hr/> <i>Curriculum Committee Chair Signature</i> <i>Date</i>	
<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
<hr/> <i>Provost Signature</i> <i>Date</i>	
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input type="checkbox"/> Reviewed	
<hr/> <i>Office of Accountability & Effectiveness Signature</i> <i>Date</i>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Exception (Requires approval before submission to the Curriculum Committee)
Provide an explanation below for the requested exception to the effective date. Fall 2019	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Provost	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/17/2019
Academic Dean or Provost	Dr. Paula D. Tropello 	9/17/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	N/A																																										
Have the deans of the General Studies been contacted/consulted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																																										
Have you attached an updated catalog page? <i>You can say that the program page will not be changed but for the course description's pre and co-reqs that are nested within the core courses on the page-the change will not alter the initial program page in the catalog.</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																																										
Change of School, Division, or Department	List new school, division, or department																																										
Change to program or certificate name	List new program or certificate name																																										
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.																																											
List changes to program or certificate Co-requisites and prerequisites																																											
<div style="display: flex; justify-content: space-around;"> Red is deleted Blue is added Red is deleted Blue is added </div>																																											
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Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

Provide justification (below) for each change on this proposed curriculum action.
The proposed change requires a change in prerequisite(s) and co-requisites. The current program sequencing places this course in the summer term. However, the Program Director, Medical Director and Program Coordinators faculty believe the sequences should be in the Spring term. By doing so, it will allow for additional clinical time to meet the current COAEMSP standards:

III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations

Critical components to this process are demonstrating the program is providing “adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care”

- **III.C.1. Curriculum (Sequencing)**

Showing progression of learning from the class to the lab to clinical to field to the capstone field internship

- **III.C.2. Curriculum (Establishing Minimums)**

Establishing a minimum number of patient encounters prior to program completion

Paramedic, CCC Program of Study

First Semester: 11 credits

BSC 1085C - Anatomy and Physiology I 4 credits

Or BSC 1093C - Anatomy and Physiology I 4 credits

EMS 2522 - General Pharmacology for the EMS Provider 2 credits

EMS 2600 - Introduction to Paramedics 3 credits

EMS 2600L - Introduction to Paramedics Lab 2 credits

Second Semester: 15 credits

BSC 1086C - Anatomy and Physiology II 4 credits

Or BSC 1094C - Anatomy and Physiology II 4 credits

EMS 2601 - Paramedic Theory I 6 credits

EMS 2601L - Paramedic Laboratory I 3 credits

EMS 2646 - Paramedic Clinical Experience 2 credits

Third Semester: 13 credits

EMS 2602 - Paramedic Theory II 6 credits

EMS 2602L - Paramedic Laboratory II 3 credits

EMS 2648 - Paramedic Field Experience 2 credits

Fourth Semester: 5 credits

EMS 2661 - Paramedic Field Internship 5 credits

Total Paramedic, CCC : 42 Credit Hours

Change of Program or Certificate Proposal

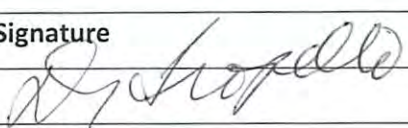

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

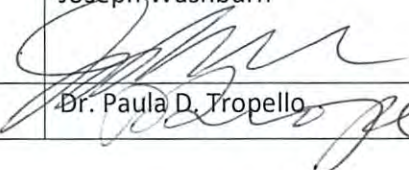
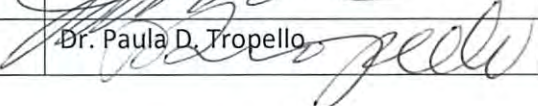
School or Division	School of Health Professions
Program or Certificate	Emergency medical Technician AS
Proposed by (faculty only)	Joe Washburn
Presenter (faculty only)	Joe Washburn
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/17/2019
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal. <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
_____	_____
<i>Curriculum Committee Chair Signature</i>	<i>Date</i>
<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
_____	_____
<i>Provost Signature</i>	<i>Date</i>
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input type="checkbox"/> Reviewed	
_____	_____
<i>Office of Accountability & Effectiveness Signature</i>	<i>Date</i>

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Exception (Requires approval before submission to the Curriculum Committee)
Provide an explanation below for the requested exception to the effective date. Fall 2019	
<p>The Paramedic program will be unable to meet the standards listed below for 2019-20 paramedic cohort. The newly revised standard requires the use of live patients for minimum numbers for the upcoming accreditation site visit. By changing the prerequisites and co-requisites, clinical will be able to begin in the spring term rather than the summer term.</p> <p>III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations Critical components to this process are demonstrating the program is providing "adequate numbers of patients, proportionally distributed by age-range, chief complaint and interventions in the delivery of emergency care."</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula D. Tropello		9/17/19
Provost	Signature	Date
Dr. Eileen DeLuca		9-19-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn 	9/17/2019
Academic Dean or Provost	Dr. Paula D. Tropello 	9/17/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
MATHEW STACHLER, RIMA STEVES, AND TRESA HIBBEN

Section II, Proposed Changes

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	N/A																																										
Have the deans of the General Studies been contacted/consulted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																																										
Have you attached an updated catalog page? <i>You can say that the program page will not be changed but for the course description's pre and co-reqs that are nested within the core courses on the page-the change will not alter the initial program page in the catalog.</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																																										
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- **III.C.1. Curriculum (Sequencing)**

Showing progression of learning from the class to the lab to clinical to field to the capstone field internship

- **III.C.2. Curriculum (Establishing Minimums)**

Establishing a minimum number of patient encounters prior to program completion

AS, Emergency Medical Services Technology Program of Study (73 credits)

All courses for the AS degree must be completed with a grade of "C" or better.

General Education Requirements: 15 credits

ENC 1101 - Composition I 3 credits , writing intensive - must complete with a "C" or better

Any General Education Humanities 3 credits

PSY 2012 - Introduction to Psychology 3 credits

Any General Education Mathematics 3 credits

Any Natural Sciences General Education Course 3 credits

Electives

Any 1000-2000 level courses to complete the remaining credits required for the 73 credit degree

Emergency Medical Services (EMT) Core: 12 credits

EMS 2119 - Fundamentals of Emergency Medical Care - AS 6 credits

EMS 2119L - Fundamentals of Emergency Medical Care Lab - AS 5 credits

EMS 2421L - Emergency Medical Technician Practicum - AS 1 credit

Paramedic Core Courses: 42 credits

BSC 1085C - Anatomy and Physiology I 4 credits

or

BSC 1093C - Anatomy and Physiology I 4 credits

BSC 1086C - Anatomy and Physiology II 4 credits

or

BSC 1094C - Anatomy and Physiology II 4 credits

EMS 2522 - General Pharmacology for the EMS Provider 2 credits

EMS 2600 - Introduction to Paramedics 3 credits

EMS 2600L - Introduction to Paramedics Lab 2 credits

EMS 2601 - Paramedic Theory I 6 credits

EMS 2601L - Paramedic Laboratory I 3 credits

EMS 2602 - Paramedic Theory II 6 credits

EMS 2602L - Paramedic Laboratory II 3 credits

EMS 2646 - Paramedic Clinical Experience 2 credits

EMS 2648 - Paramedic Field Experience 2 credits

EMS 2661 - Paramedic Field Internship 5 credits

Statewide Articulation Agreement:

The following licenses will articulate credit towards the AS Emergency Medical Services Technology degree. Upon program approval and verification of current Florida EMT license and current Florida Paramedic license, professional articulation credit will be assigned for these 50 hours in the final semester of the EMST Program and noted on the transcript with a grade of Satisfactory (S).

Emergency Medical Technician Florida License: 12 credits

Paramedic Florida License: 38 credits

DATE: September 5, 2019
TO: Dr. Eileen Deluca *9/10 Approved*
FROM: Dr. Debbie Psihountas *[Signature]*
RE: AS Business Administration Elective Requirement update in 2019-2020 Catalog

The following is an Information Item for the September 6, 2019 Curriculum Committee meeting:

I have been working with Jeffrey Peterman to correct an error that was submitted during the catalog review process. The AS Business Administration Elective Requirement in the 19/20 catalog was updated to reflect the correct number of electives needed for this program given the addition of the Risk Management track. As the 19/20 Catalog hasn't been published yet, the correct number of elective credit hours should be 3-5 credits rather than 3-8 credits which was originally submitted during the catalog review process.

The updated credit hour language was approved by you on August 14, 2019 and Jeffrey Peterman has made the necessary update the 19/20 Catalog.

Your Approval for this request will align our Catalogs with the AS Business Administration Elective requirement for the newly created tracks.

Thank you.

DATE: Aug. 14, 2019
TO: Dr. Eileen Deluca
FROM: Colette Cox
RE: VA Compliance Requirement update in 2018-2019 AND 2019-2020 Catalog

20 Approved

The following is an Information Item for the September 6, 2019 Curriculum Committee meeting:

I have been working with Jeffrey to have the VA section in the 19/20 catalog updated to reflect a VA new compliance requirement. As the 19/20 Catalog hasn't been published yet the VA requires that our 18/19 catalog have an addendum to show we are compliant as of 8/1/19.

Jeffrey has the addendum for the 18/19 Catalog but I believe he is waiting for your approval before it can be updated. The updated language has been approved for by Matt Sanchez.

The VA is asking that I provide them the web link to show the updated section in our 18/19 Catalog. I need to submit this by Friday 8/16/19.

Your Approval for this request will align our Catalogs with the New VA Compliance Requirement

MEMO for MGF 1106

Approved
ew

This Memo is a request permission to update Course Language for MGF 1106.

When MGF 1113 was created, the language use in the course description included a mutual exclusivity description: "Credit is not given for both MGF 1113 and MGF 1106". Language was not updated for MGF 1106

- MGF 1106 needs to have the same language for MGF 1113
- Currently, MGF 1106 course description is as follows:
 - This course is intended to introduce the beauty and utility of mathematics to the general student population. Topics include systematic counting, probability, statistics, geometry, sets, and logic. This course is designed for those students whose majors do not require the technical mathematics sequence. If completed with a grade of "C" or better, this course serves to demonstrate competence for the general education mathematics requirement. The geometry component of this course should meet the requirements of 6a-5.066(3)1, Florida Administrative Rules, for Education majors. It will enable the teacher to support the instruction of geometry and measurement as listed by the Sunshine State Standards.
- New course Description:
 - This course is intended to introduce the beauty and utility of mathematics to the general student population. Topics include systematic counting, probability, statistics, geometry, sets, and logic. This course is designed for those students whose majors do not require the technical mathematics sequence. If completed with a grade of "C" or better, this course serves to demonstrate competence for the general education mathematics requirement. The geometry component of this course should meet the requirements of 6a-5.066(3)1, Florida Administrative Rules, for Education majors. It will enable the teacher to support the instruction of geometry and measurement as listed by the Sunshine State Standards. Credit is not given for both MGF 1113 and MGF 1106.