***Minutes***

Department of Speech Communication and Foreign Languages

Fernando Mayoral, Chair

February 8, 2019 at 9:00 am

(Charlotte J-118, Collier G-109, Edison I-228,)

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| --- | --- | --- | --- |
|  | Present | Absent | Excused |
| **Administration** |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Faculty** |  |  |  |
| Fernando Mayoral | x |  |  |
| John Connell | x |  |  |
| Ann Eastman | x |  |  |
| Cynthia Enslen |  |  | x |
| Ron Feemster | x |  |  |
| Dan Maguire | x |  |  |
| Katie Paschall | x |  |  |
| Dani Peterson | x |  |  |
| Jennifer Summary | x |  |  |
| Myra Walters | x |  |  |
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| --- | --- | --- | --- |
|  | Present | Absent | Excused |
| **Full-Time Temporary and Adjunct Faculty** |  |  |  |
|  |  |  |  |
| Jim Acton | x |  |  |
| Vernita Batchelder | x |  |  |
| Phil Bickel |  | x |  |
| Jerry Elam |  | x |  |
| Eliut Gonzalez |  | x  |  |
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|  |  |
| --- | --- |
| Bobby MacPhail | X |

 | x |  |  |
| Courtney Lanute | x |  |  |
| Joyce Puls | x  |  |  |
| Penny Ranson | x  |  |  |
| Carol Roark | x  |  |  |
| Roy Samuelson | x |  |  |
| Josh Youakim |  | x |  |
| **Guest** |  |  |  |
| Dr. Mary Ellen Schultz |  |  |  |
| Whitney Rhyne (Director, Strategic Initiative) |  |  |  |

1. **Call to Order**: The meeting was called to order at 9:00 a.m. by Fernando Mayoral, Chair.
2. **Approval of Minutes**
3. Corrections to January 11 minutes
	1. “Kathie” Paschall should be spelled “Katie”.
	2. Wording change in III. Reports, section A, part a. Wording to be changed from “more colleges” to about “50% of colleges”.
	3. Wording change in III. Reports, section C, part b. A clarification about the use and function of Swivl.
	4. In III. Reports, section D, part b, it should be noted that Bobby MacPhail should also be thanked for taking an overload. And “Venita” should be “Vernita”.
	5. In III. Reports, section J, part a, a clarification that the goal of One Book, One College is to “provide a common intellectual experience”.
	6. Bobby MacPhail made a motion to approve the minutes with the changes included. Roy Samuelson seconded. The corrected minutes were unanimously approved.
4. **Reports**
5. One Book, One College (reported by Dr. Mary Ellen Schultz and Whitney Rhyne, Director, Strategic Initiatives)
	1. Mary Ellen Schultz and Whitney Rhyne spoke about “One Book, One College”. The purpose of One Book, One College is to create a common educational experience through trans-disciplinary education. One Book, One College will be rolling out in fall 2019. All Cornerstone students will be receiving this book, but all faculty are encouraged to look at the chapters of the book, and to read through the book when the faculty receive their copies. If there is a chapter or chapters that are relevant to the content that is taught in their course, professors are encouraged to include it in their course.
	2. The book is *21 Lessons for the 21st Century* by Yuval Noah Harari. If professors are interested in looking a chapter, they can email Mary Ellen Schultz or Whitney Rhyne and ask for a copy of that specific chapter.
	3. All faculty are encouraged to enroll in the One Book, One College Canvas course. This will allow professors who are interested in a specific chapter to share ideas or assignments with other professors interested in the same chapter.
	4. The One Book, One College committee anticipates that faculty will receive their copies of the book by summer. (However, the book is so new that the publisher will printing a special paper-back copy of the book for FSW, which may take time.)
6. Professional Development (reported by Dr. Katie Paschall)
	1. The Speech Department professional day is Saturday, February 9th. In the past there has been very good attendance, and all speech professors are encouraged to attend. Dr. van Gaalen will be presenting the fall assessment reports and four professors will be giving presentations.
	2. There is no budget for this event, however, several professors will be bringing snacks, and, if desired, others can bring the snack of their choice.
7. Textbook Adoption SPC 1017 (reported by Dr. Ann Eastman)
	1. Ann Eastman with the help of Katie Paschall (and Cynthia Enslen before her illness) have chosen the new textbook for SPC 1017. It is *The Communication Playbook*, 1st ed., by Teri and Michael Gamble. (The publisher is SAGE Publishing.)
	2. While many textbooks were considered for this class, ultimately, this was the best book at the most cost effective price for students.
	3. This book will be used in fall 2019.
8. Textbook Adoption SPC 2608 (Reported by Professor Myra Walters)
	1. Myra Walters with the help of Jennifer Summary and Ann Eastman have chosen a book for SPC 2608. It is *The Art of Public Speaking*, 13th ed., by Stephen Lucas. (The publisher is McGraw Hill.)
	2. The committee considered open educational resources, however, as these resources were vetted, it became clear that there was a lack of samples available to students. In contrast, this textbook has over 100 video clips that students can access, along with instructor resources which include exercises for students, text banks, question sets, and an outline generator.
	3. Myra Walters consulted Evan Foster (in the bookstore) concerning the price for students. Also, Professor Walters is currently in consultation with Dr. Roslind Jester to make sure that the LMS for this text can be integrated with Canvas.
9. Informative Speech Rubric (reported by Dr. Jennifer Summary)
	1. Jennifer Summary pointed out that the inclusion of the phrase “Works Cited” in the rubric does not accurately reflect APA style. Also, there was some wording that might be changed to reflect the newer textbooks.
	2. Speech professors are encouraged to carefully look through the syllabus and rubric and make notes about the changes that need to be made.
10. Updates on open positions in the department (reported by Professor Fernando Mayoral)
	1. All positions are officially closed for applications. The committees are reviewing the candidates’ applications. As a reminder, the committees are searching for one speech professor and one foreign language professor.
11. Wording on the International or Diversity Focus Classes (reported by Professor Fernando Mayoral)
	1. As a follow up to a meeting help with the Associates in Arts Chars in 2018, several General Education Advisory Council meetings and the International Education Advisory Council, there has been a possible draft update to the current catalog language on “International or Diversity Focus Classes.”
	2. This is the suggested change: “An international or diversity focused course may include substantive global content knowledge, have an inclusive and equitable perspective and/or include subject matter that voices or unveils the experience of historically marginalized populations.”
	3. Ann Eastman proposed that the draft avoid using “and/or”, and suggested changing “and/or” to “and may include”.
12. **Announcements**
13. Nominate best student candidates for FSW Commencement. If professors have or have had an outstanding student in their classes, they should nominate that student to give a speech at FSW Commencement. Please note, this should be done as soon as possible to give the student ample time to prepare.
14. PD Friday (February 22nd). Check the TLC calendar for upcoming training sessions on Professional Development Friday.
15. PD Spanish (Saturday, March 16th). Spanish faculty’s professional development day will be Saturday, March 16.
16. Faculty Rank and Promotion Survey. This survey was sent to all faculty. The deadline to complete this survey is February 12.
17. Update on FSW/FGCU Symposium. They are already planning for next year! When the theme is decided, faculty will be made aware and they can send proposals.
18. **Adjournment**: Professor Bobby MacPhail moved to adjourn and Professor Roy Samuelson seconded. After a voice vote, the meeting was adjourned at 10:04 a.m.

Respectfully submitted,

Dani Peterson