**Department of Social Sciences**

*Friday, April 12, 2019*

**Minutes**

Attendance: Brian Page, Mark Herman, Randy Moffett, Sabine Maetzke, Jacquelyn Davis, Lauren Madak, Phillip Wisely, Bruno Baltodano, Jason Scott, Terri Taggert.

Excused: Matthew Vivyan (search committee), Thomas Donaldson, Leslie Bartley (search committee), Eric Seelau (search committee), Sheila Seelua, Dawn Kulpanowki (search committee), Terri Housley.

I. Assessment

* Dr. Joe Van Gaalen visited the department to review assessment results for the Department of Social Sciences. A copy of his presentation was provided to all faculty members in the department.
* He discussed the process of developing an assessment overall and how the questions/results were evaluated. Are they a weak discriminator and/or are the questions to difficult., for example.
* Score distributions charts were reviewed. He provided a brief overview of Human Growth and Development (DEP) and Introduction to Psychology (PSY). Data indicated improvements of the assessment measure as a result of the new assessment measure introduced for Fall 2018 for PSY.
* Questions about delivery instructions were raised. Are instructors using proctoria for PSY online? At the same time, instructions on the use of canvas for delivery of assessments for all sections could be refined. The department noted this was a question that needed to be resolved based upon the data and information provided. The faculty need to determine how to make assessment delivery consistent across all modes of instruction.
* Economic assessment data was reviewed. The data did provide results revealing that online scores were lower than traditional face-to-face classes. These results indicate faculty may consider approaches to online vs. traditional economics instruction in the classroom.
* History assessment results also indicate differences in scores based on the administration of exams.
* Overall based on course-level assessment results the faculty determined more clear and consistent directions are needed to provided instruction on the delivery of assessments.
* History faculty began using canvas for the delivery of assessments online for 2018-2019 with the goal to deliver all assessments on canvas for 2019-2020.
* POS 2041 assessment results improved for Fall 2018 with the implementation of the new assessment measure.

II. Faculty Positions

* In addition to the hiring of a new full-time history faculty this year, the department is also in the midst of searching for a new economics and psychology faculty member.
* The college is also discussing the possibility of a new faculty line for Psychology on the Collier campus.
* This led to a brief discussion on the new civics requirement and whether or not new faculty may be needed.

III. Textbooks.

* As the college begins to move towards the use of OERs, the library is developing a Lib Guide for OERs.
* Faculty noted that with the use of OERs, that some users, such as openstaxs, do provide hard copies, which the bookstore may be selling.
* A new DEP edition is planned by the publisher for Fall. The Psychology noted they will need to address how to respond for the 2019-2020 academic year. Even though the changes to the text may be minimal, with new ISBNS and the lack of access to the old edition a new adoption may have to be considered.

IV. New Business

* Events. There will be a film screening on April 16th by active minds.