| PROFESSOR: | PHONE NUMBER: |
| --- | --- |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**BCN 4590 LEED CERTIFICATION AND SUSTAINABLE CONSTRUCTION (3 CREDITS)**

This course will introduce students to the process of obtaining LEED certification. It also provides an overview of becoming a LEED AP and the role of the LEED coordinator in the project team. Participants will be able to understand the benefits and challenges of LEED certification for a variety of phases stemming from design, construction, and completion of the project. Students are also introduced to sustainable construction. Successful completion of this course is intended to prepare a student to sit for the LEED Green Associates exam in order to become a Certified LEED Green Associate. The LEED Green Associate credential denotes that a professional has the green building expertise and knowledge of green design, construction, and operations. The LEED Green Associates exam is only offered through the Green Building Certification Institute (GBCI).

1. **PREREQUISITES FOR THIS COURSE:**

Students must complete the following courses with a grade of"C" or better: ENC 1101 – Composition I, ENC 1102 - Composition II, and three semester hours of college level mathematics; or permission from appropriate academic Dean.

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• LEED rating system and certification process

• Role of the LEED Coordinator and the project team

• Benefits and challenges of LEED certification

• Required documentation for LEED project certification

• LEED during the design, construction and substantial completion

• Life cycle costing

1. All courses at Florida SouthWestern State College contribute to the general education **program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Evaluate the LEED rating system to determine the eligibility of a building for LEED designation

**B.** **Other Course Objectives/Standards**

* Defend the LEED certification process
* Analyze the role of the LEED coordinator and project team effort
* Summarize the documentation required to obtain LEED certification
* Evaluate the general life cycle economics of pursuing LEED
* Score the different categories and credits…

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)