

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place <i>Spring 2020</i>	Exception (Requires approval before submission to the Curriculum Committee)
Provide an explanation below for the requested exception to the effective date.	
As part of an initiative to update course offerings and begin building a cyber-security based curriculum, we hope to begin with a relevant course that can fit within a framework of an existent program.	

Effective Fall, 2019 - CC Meeting 4/5/19. MRM 4/12/19

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Debbie Psihountas	<i>[Signature]</i>	1-29-19
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca	<i>[Signature]</i>	1-30-19

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Mary Conwell	1/30/2019
Academic Dean or Interim Provost for Academic Affairs	Debbie Psihountas	1/30/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew J. Hoffman

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
Yes

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per curriculum meeting on 4/5/19.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	GEB 1011 – Introduction to Business – C or Higher
Provide justification for the proposed prerequisite(s).	Students need a basic understanding of business concepts in order to be adequately prepared for Cyber Law.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	n/a
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	3
Contact hours (faculty load)	
Are the Contact hours different from the credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online, Blended, Ground
Course description (provide below)	
This course will examine the various developing legal issues in the use of business information technology, including an examination of constitutional rights, intellectual property, and employment law. Other topics studied during the course are freedom of speech, privacy, privileged communications, copyright, and trademark. These issues and others will be examined as they relate to business operations in today's complex electronic world.	

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General topic outline (type in outline below)

- Jurisdiction
- Intellectual Property
- Taxation
- Online Contracting
- 1st Amendment Issues
- Criminal Liability

Learning Outcomes:

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: Communicate

2. Supplemental *General Education Competency or competencies*: Research

B. Learning Outcomes

1. THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF INFORMATION TECHNOLOGY AS WELL AS VARIOUS LAWS IMPACTED BY ELECTRONIC BUSINESS OPERATIONS.
2. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CHANGES TO EMPLOYMENT LAW CAUSED BY INFORMATION TECHNOLOGY.
3. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CONCERNS AND ISSUES SURROUNDING INTELLECTUAL PROPERTY AMID THE BUSINESS INFORMATION TECHNOLOGY EXPLOSION.
4. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE LEGAL ASPECTS OF ELECTRONIC BUSINESS COMMUNICATIONS.

C. Course Objectives

1. THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF INFORMATION TECHNOLOGY AS WELL AS VARIOUS LAWS IMPACTED BY ELECTRONIC BUSINESS OPERATIONS, AS MEASURED BY THE ABILITY TO: RECOGNIZE VARIOUS LAWS THAT MAY BE IMPACTED BY ELECTRONIC

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TRANSACTIONS, SALES TAX, FREE SPEECH, INTELLECTUAL PROPERTY, ETC.

2. EXPLAIN ACCESSIBILITY OF EMPLOYEE INFORMATION.
3. EXPLAIN BUSINESS COPYRIGHT VERSUS FREE SPEECH ON THE INTERNET ISSUES.
4. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CHANGES TO EMPLOYMENT LAW CAUSED BY INFORMATION TECHNOLOGY, AS MEASURED BY THE ABILITY TO: 2.1ANALYZE INFORMATION TECHNOLOGY IN THE WORKPLACE AND ITS IMPACT ON ISSUES SUCH AS EMPLOYEE MONITORING, PRIVACY, AND DISCRIMINATION/HARASSMENT.
5. RECOGNIZE AND ANALYZE PROBLEMS INVOLVING INFORMATION TECHNOLOGY IN THE CONCEPT OF TELECOMMUTING AND RELATED ISSUES FOR THE EMPLOYER.
6. EXPLAIN VARIOUS FRAUD PREVENTION METHODS USED IN E-BUSINESS TRANSACTIONS. 3.THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CONCERNS AND ISSUES SURROUNDING INTELLECTUAL PROPERTY AMID THE BUSINESS INFORMATION TECHNOLOGY EXPLOSION, AS MEASURED BY THE ABILITY TO: EXPLAIN BUSINESS'S RESPONSIBILITY TO EDUCATE EMPLOYEES ABOUT THE ISSUES OF COPYRIGHT INFRINGEMENT ON THE INTERNET.
7. DEVELOP SAMPLE-TRAINING PROGRAMS FOR EDUCATING EMPLOYEES ON WAYS TO PROTECT TRADEMARKS AND PATENTS.
8. EXPLAIN HOW COPYRIGHT LAWS AND TRADEMARK LAWS AFFECT THE CREATION OF BUSINESS WEB PAGES.
9. EXPLAIN NETIQUETTE" AND LIST THE RULES OF BEHAVIOR.
10. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE LEGAL ASPECTS OF ELECTRONIC BUSINESS COMMUNICATIONS, AS MEASURED BY THE ABILITY TO LIST SEVERAL EXAMPLES OF EMAIL ABUSE.
11. DESCRIBE ETHICAL EMAIL ETIQUETTE.
12. DESCRIBE PRIVACY RIGHTS OF EMAIL COMMUNICATORS.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

Discipline

112-BUSINESS LAW

Discipline Definition

NONE

Prefix

BUL-BUSINESS LAW

Prefix Definition

COURSES THAT DESCRIBE THE USE, OR APPLY PRINCIPLES OF, COMMON LAW, STATUTORY LAW, ADMINISTRATIVE RULES AND PRECEDURES, OR THE FEDERAL OR STATE CONSTITUTIONS AS THEY

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APPLIED TO BUSINESS.

Century Title

500-699-SPECIALIZED COURSES

Decade Title

560-669-LAW AND TECHNOLOGY

StateWide -Course

BUL581-CYBERLAW (L)

Status

ACTIVE

Transfer

GUARANTEED TRANSFER INSTITUTIONS OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

GEB 1011

Corequisites

NONE

Profile Description

THIS COURSE GIVES STUDENTS AN OVERVIEW OF THE LEGAL ISSUES INVOLVED IN THE EMERGING BUSINESS REALM OF CYBERSPACE. TOPICS INCLUDE JURISDICTION. INTELLECTUAL PROPERTY, TAXATION, ON-LINE CONTRACTING, FIRST AMENDMENT ISSUES, AND CRIMINAL LIABILITY.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.18.14 - LAW
Institutional Reporting Code	11814 LAW
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No

Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	No
Is the course repeatable*? <small>(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness</small>	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	n/a
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below. This course has been discussed with Academic Affairs and within SoBT through all of the departments.	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.
This course provides students with an understanding of modern Cyber Law which is important in the business world in 2019 and beyond. Pasco-Hernando offers this course and no other state college offers it. Therein, FSW will be an almost exclusive state college to offer this course providing FSW to offer students a course which is not readily available anywhere else.

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