Curriculum Committee
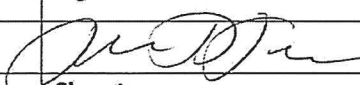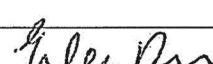
New Course Proposal

FLORIDA SOUTHWESTERN STATE COLLEGE

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	List name of the new or existing program or certificate
Proposed by (faculty only)	
	Fernando Mayoral
Presenter (faculty only)	Fernando Mayoral

Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.

Submission date	1/7/2019
Course prefix, number, and title	ITA1120 Elementary Italian I

All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.

☑ Approve   ☐ Do Not Approve

Maryel. Myers
Curriculum Committee Chair Signature

_2/6/19_
Date

☑ Approve   ☐ Do Not Approve

Mler Pe hva
Interim Provost for Academic Affairs Signature

_2-8-19_
Date

All Curriculum proposals require review by the Office of Accountability & Effectiveness.

☑ Reviewed

Barbara J. Miley
Office of Accountability & Effectiveness Signature

_2-12-19_
Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective **date.**	
FSW has a partnership with Istituto Lorenzo de Medici in Italy and the Italian language course will help our faculty and students who are planning on being part of the summer program in Italy.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	**Signature**	**Date**
Dr. Deborah D. Teed	*[signature]*	1-3-2019
Interim Provost for Academic Affairs	**Signature**	**Date**
Dr. Eileen DeLuca	*[signature]*	1-4-2019

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Fernando Mayoral	1/4/2019
Academic Dean or Interim Provost for Academic Affairs	Dr. Deborah D. Teed	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. John Connell, Dr. Ann Eastman, Prof. Cynthia Enslen, Prof. Ron Feemster, Dr. Katie Paschall, Prof. Dani Peterson, Dr. Jennifer Summary, Prof. Myra Walters

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
The content of the course will not require library research

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	SB 1720 Testing Exemption or successful completion of Developmental courses in reading and writing, or permission of the instructor
Provide justification for the proposed prerequisite(s).	The course relies on language structures which the students need to understand in their own language.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	4 credits
Contact hours (faculty load)	4 contact hours
Are the Contact hours different from the credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Campus
Course description (provide below)	
This course is for beginners or those with one year of high school Italian. This course is a study of the language and the culture with emphasis on communication in the target language.	

General topic outline (type in outline below)
• Nouns and articles
• Gender and number
• Numbers, time, calendar, weather
• Present tense of verb essere

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18

- Adjectves
- Present tense of regular –are, -ere, -ire verbs
- Present tense of Andare, dare, fare and stare, avere, piacere, dovere, potere, vioiere, dire, scire, venire, conoscere, sapere
- Possessive adjectives

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

- Integral *General Education Competency or competencies*: **Communicate**
- Students will acquire and demonstrate speaking competency in Italian by asking and answering questions and expressing ideas in complete sentences primarily in the simple present tense.
- Students will acquire and demonstrate writing competency in Italian by asking and answering questions and expressing ideas in complete sentences primarily in the simple present tense.
- Students will acquire and demonstrate reading comprehension competency in Italian by interpreting analyzing short passages written in Italian and by answering questions to evaluate their understanding.
- Students will acquire and demonstrate listening comprehension competency in Italian by correctly responding orally and in writing.

Supplemental *General Education Competency or competencies*: **Visualize**

- Students will acquire cultural literacy through topical discussion of the respective Italian culture, including artifacts, videos and readings.
- Students will acquire and demonstrate competency in their knowledge about Italian speaking people and their Cultures.

Supplemental *General Education Competency or competencies*: **Think**

- Student will apply critical thinking to contrast the language structures with those of their native languages. Students will analyze the structures they are using to express their ideas and students will synthesize the language structures when they express their ideas in Italian.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18

- Students will acquire and demonstrate reading comprehension competency in Italian by interpreting, analyzing short passages written in Italian and by answering questions to evaluate their understanding.

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ….
Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

Discipline
137-FOREIGN LANGUAGE: ITALIAN LANGUAGE AND LITERATURE
Discipline Definition
ITALIAN LANGUAGE AND LITERATURE INCORPORATES THE LANGUAGE, CULTURE, LITERATURE AND FILM OF THE ITALIAN-SPEAKING WORLD.
Prefix
ITA-ITALIAN LANGUAGE
Prefix Definition
COURSES IN BEGINNING ITALIAN THROUGH ADVANCED GRAMMAR, COMPOSITION, READING AND CONVERSATION.
Century Title
100-199-ELEMENTARY STUDY OF LANGUAGE
Decade Title
110-119-ELEMENTARY ITALIAN, ALTERNATE
StateWide Course
ITA 110-ELEMENTARY CONVERSATIONAL ITALIAN I
Status
ACTIVE
Transfer
GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent
LOWER
Prerequisites
NONE
Corequisites
NONE
Profile Description
AN INTRODUCTORY COURSE EMPHASIZING LEARNING ITALIAN THROUGH
SPEAKING AND UNDERSTANDING SKILLS AT THE ELEMENTARY LEVEL.

ICS code for this course	CHOOSE THE APPROPRIATE ICS CODE
Institutional Reporting Code	11311 FOREIGN LANGUAGES
Degree Attributes	FOR - FOREIGN LANGUAGE REQUIREMENT
Degree Attributes (if needed)	FOR - FOREIGN LANGUAGE REQUIREMENT
Degree Attributes (if needed)	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	Yes, International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.
The institutional partnership with Istituto Lorenzo de Medici presented an opportunity to expand the Foreign Language offerings for our FSW faculty and students. The objective is for those members of the FSW community who want to participate in this partnership to take the Italian courses so they can enhance their education once they are at the Istituto Lorenzo de Medici.

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