
Academic Success Department
Meeting And COP
January 11, 2019

12:00 pm – 1:30 pm
Lee AA-168, Charlotte O-118, Collier G109,
Hendry/Glades A-114

I. Good News and Dean/Associate Dean Update

II. Spring Schedule

III. Summer/Fall Schedule

IV. Committee Updates

- a. Curriculum Committee
- b. Professional Development Committee
- c. Academic Standards Committee
- d. Academic Technology Committee
 - i. Requested assistance on OER process
- e. One Book, One College Ad Hoc Committee
- f. Co-Curricular Academic Programming
- g. Learning Assessment Committee

V. EAP Update

VI. Reading Update

VII. SLS Update

VIII. Additional Items??

IX. Community of Practice (COP) – Professor Cindy Campbell presenting
“Library Resources and How the Librarians Can Help Students with
Information Literacy”

Note: Next Department Meeting is February 8. Same rooms on all campuses.

- I. Good News and Dean/Associate Dean Updates
 - a. Dr. Clark is retiring on 5/3/19/
 - b. Dr. Teed:
 - i. The Foundation would like strategic initiatives. Think BIG.
 - ii. Attendance verification is now open for four weeks. You will have time to revisit the lists as needed.
 - iii. The class reinstatement form has been updated.
 - iv. The Provost search is moving forward.
- II. Spring Schedule
 - a. Enrollment is down. The number of SLS sections decreased compared to Spring, 2018.
 - b. Charlotte: down 9.2%. Collier down 5.2%. H/G: Up 25% (due to the collegiate high school in Moore Haven). Thomas Edison: down 2.3%. Online: Up 3.8%.
 - c. The number of online SLS sections will increase in fall.
- III. Summer/Fall
 - a. Please submit your requests to Professor Maguire.
 - b. She will be sending the spreadsheet shortly.
 - c. Can we look at enrollment capacity by timeslot? It might help with more efficient scheduling.
- IV. Committee Updates
 - a. Curriculum Committee – 57 proposals in December.
 - b. Professional Development Committee – No money left to allocate
 - c. Academic Standards Committee –
 - d. Academic Technology Committee – Proctorio remains an issue.
 - e. One Book, One College Ad Hoc Committee
 - i. Dr. Schultz presented a matrix that will show students which classes/disciplines are using certain chapters from the book
 - ii. Dr. Schultz provided samples of adjusting existing assignments to include the book chapters.
 - f. Co-Curricular Academic Programming
 - i. Bought/Sold Human Trafficking Exhibit through January
 - ii. Collier campus will be hosting Mental Health Movies
 - g. Learning Assessment Committee –
- V. EAP Update
 - a. Very good semester start.
 - b. Enrolment is up and the classes may reopen in Naples.
 - c. Dr. Teed and the Registrar worked with faculty to clear up some enrollment and advising issues.
- VI. Reading Update
 - a. Survey is not yet revised
- VII. SLS Update
 - a. Peer Mentor Job Description is Online. Please encourage students to apply.
 - b. Peer Mentor Training is today.
 - c. March 25 will be a Cornerstone Baseball/Softball day
 - d. Service Events are being held this spring – please encourage participation.
- VIII. Other:
 - a. Dr. Joseph Van Gaalen
 - i. CTTDI is \$25.00/student

- ii. Clarity/Relevance/Significance/Logic are measured
 - iii. Focus group data presented
- b. South West Florida Symposium on Teaching and Learning
 - i. 1/22 at FGCU
 - ii. 1/23 at FSW
 - iii. Registration is still open.

Sign In

Academic Success

Dept Mtg

Jan 11, 2019

Name

Signature

Heather Olson



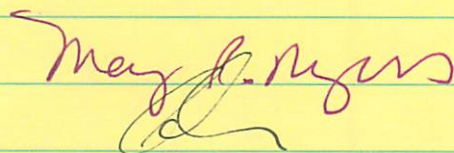
Duke Digofi

Kerri Lamos

Troy Tucker

Martin Sawil

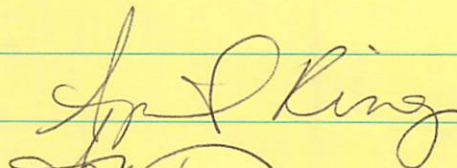
Mary R. Myers



Garnett Salmon

Maryellen Schultze

April King



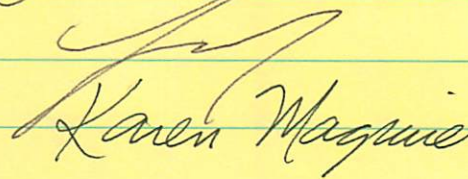
Sonji Nicholas

Catherine A. Gorman



Joe van Gealen

Karen Maguire



Digit In

Academy Success
Dept. 1111
Jan 11, 2019

Signature

Name

Theresa A. Brown

Theresa A. Brown
1111 Dept.

Theresa A. Brown

Theresa A. Brown

COP
Information Literacy
Professor Cindy Campbell
January 16, 2019

Karen Maguire

May Ellen Schultz

Mary Myers

Duke Di Profi

COF

In formation history

Professor Cindy Campbell

January 11, 2019

Ken Whipple

Ken Whipple

Ken Whipple
Ken Whipple

Assignment Modification Example 2

Original Assignment:

EDF 2005 Introduction to Teaching Profession

I-Search Paper (research paper)

What educational issue should I research?

Your topic is your choice! That is the nature of an I-Search paper. However, below are some topic ideas—written as research questions—to kick-start your thinking.

Below is a list of topics from which to choose. **If you wish to complete your I-Search with a topic not listed below, it must be first approved by me.**

Assessment

- How has NCLB influenced standardized testing?
- What is authentic assessment, and how does it differ from traditional assessment?
- What are the benefits and drawbacks of standardized testing?

Bilingual Education

- What challenges do English language learners face, and what instructional strategies exist? What are the benefits and drawbacks of these strategies?

Etc.

Modification for 2019-2020 Academic Year:

EDF 2005 Introduction to Teaching Profession

I-Search Paper (research paper)

What educational issue should I research?

Your topic is your choice! That is the nature of an I-Search paper. However, below are some topic ideas—written as research questions—to kick-start your thinking.

Below is a list of topics from which to choose. **If you wish to complete your I-Search with a topic not listed below, it must be first approved by me.**

After completing the reading from 21 Lessons for the 21st Century, investigate a topic relevant to K-12 education that you are curious to know more about.

OR

Add to the list of possible topics:

- *Artificial Intelligence in the classroom*
- *Media training for educators*
- *Technology integration in education*
- *Future of information technology policies in education*

Assignment Modification Example 1

Original Assignment:

SLS 1515 Group Presentation Assignment

The purpose of this assignment is to reflect upon what it takes to be successful in academics and careers.

Groups must analyze, evaluate and demonstrate what it takes to attain, and be successful in an academic degree program and ensuing career path. This includes applying effective success strategies, developing higher level communication, and utilizing critical thinking skills. The conclusions drawn by the group must be shared with the whole class in a final project.

Groups may choose to focus on a single major/ career path, related majors/ career paths, or general success and career acquisition strategies.

Modification for 2019-2020 Academic Year:

SLS 1515 Group Presentation Assignment

The purpose of this assignment is to reflect upon what it takes to be successful in academics and careers.

Groups will select a career to research and will evaluate how the career will change in the next 20 years as a result of exploding technology and the growth of Artificial Intelligence. Students will use the readings from 21 Lessons for the 21st Century to brainstorm topics to research.

Groups must analyze, evaluate and demonstrate what it takes to attain, and be successful in an academic degree program and ensuing career path. This includes applying effective success strategies, developing higher level communication, and utilizing critical thinking skills. The conclusions drawn by the group must be shared with the whole class in a final project.

Groups may choose to focus on a single major/ career path, related majors/ career paths, or general success and career acquisition strategies.

		Course, Prof, & Read By Week	Course, Prof, & Read By Week	Course, Prof, & Read By Week
Part 1: The Technological Challenge	Disillusionment: The End of History Has Been Postponed			
	Work: When You Grow Up, You Might Not Have a Job			
	Liberty: Big Data Is Watching You			
	Equality: Those Who Own the Data Own the Future			
Part 2: The Political Challenge	Community: Humans Have Bodies			
	Civilization: There Is Just One Civilization in the World			
	Nationalism: Global Problems Need Global Answers			
	Religion: God Now Serves the Nation			
	Immigration: Some Cultures Might Be Better Than Others			
Part 3: Despair and Hope	Terrorism: Don't Panic			
	War: Never Underestimate Human Stupidity			
	Humility: You Are Not the Center of the World			
	God: Don't Take the Name of God in Vain			
	Secularism: Acknowledge Your Shadow			
Part 4: Truth	Ignorance: You Know Less than You Think			
	Justice: Our Sense of Justice Might Be Out of Date			
	Post-Truth: Some Fake News Lasts Forever			
	Science Fiction: The Future Is Not What you See in the Movies			
Part 5: Resilience	Education: Change Is the Only Constant			
	Meaning: Life is Not a Story			
	Meditation: Just Observe			



Critical Thinking Lecture Series

Spring 2019



BOUGHT & SOLD EXHIBITION AND PRESENTATIONS

*At the Intersection of Art & Human Rights: A Photographer's
Fight Against Modern Day Slavery*

Wednesday, Jan. 16 at 2:00 p.m. in J-103

"The True Cost" Film Screening and Panel Discussion

Thursday, Jan. 24

5:00 p.m. – Film Screening in J-103

6:30 p.m. – Panel Discussion in J-103

Human Trafficking Prevention Round Table Discussion

Thursday, Jan. 31 at 12:30 p.m. in J-103

March



***Think Like a First
Responder: A Panel
Discussion***

Monday, Feb. 4 at 6:00 p.m.

Thomas Edison: U-102, Collier: A-103,
Charlotte: O-117, Hendry/Glades: A-106



Combating Islamophobia
Lubna Alam

Wednesday, March 13, at 6:00 p.m.

Thomas Edison: J-103



The Science of Happiness
Dr. Catherine Sanderson

Wednesday, Feb. 13 at 11:00 a.m.

Thomas Edison: U-102, Collier: G-109,
Charlotte: J-118, Hendry/Glades: A-106



Did an AI Write This Ad?
Harrison Ambs

Tuesday, March 19 at 12:30 p.m.

Thomas Edison: U-102, Collier: G-109,
Charlotte: J-118, Hendry/Glades: A-106



***It's Ok: You Didn't Know You
Were a Polluter, Too!***
Chrissy Mettauer

Wednesday, Feb. 20 at 6:00 p.m.

Thomas Edison: U-102, Collier: A-103,
Charlotte: O-117, Hendry/Glades: A-114



***Where Are All the Women?:
"Erasure" in the Production of
Heritage Narratives***

Dr. Eileen DeLuca

Thursday, April 4 at 11:00 a.m.

Thomas Edison: U-102, Collier: M-201,
Charlotte: J-118



***Thinking Critically About
Happiness***
Heather Olson

Tuesday, Feb. 26 at 2:00 p.m.

Thomas Edison: U-102, Collier: G-109,
Hendry/Glades: A-114



FSW Research Lecture Series

Wednesday, April 10

Lectures at 11:00 a.m. & 2:00 p.m.

Poster Presentations at 12:30 p.m.

Thomas Edison: J-103

SLS1515 Section Count

	Charlotte	Collier	Hendry / Glades	Lee	FSW Online	Off-site	College Total
Spring, 2018	7	16	3	36	2	0	64
Spring, 2019	6	15	4	36	4	1	66

SLS 1515 Enrollment

	Charlotte	Collier	Henry / Glades	Lee	FSW Online	Offsite	College Total
Spring, 2018	126	265	48	832	48	0	1319
Spring, 2019	88	277	53	765	102	7	1292

Spring, 2019

- *added 2 online classes

- *added 1 off-site at Henry Clewiston Center

- *10 sections on Lee were blended (an increase of 3 classes from Spring, 2018)

- *added 1 B-term on Henry / Glades

- *added additional sections of SCS 1101 at high schools

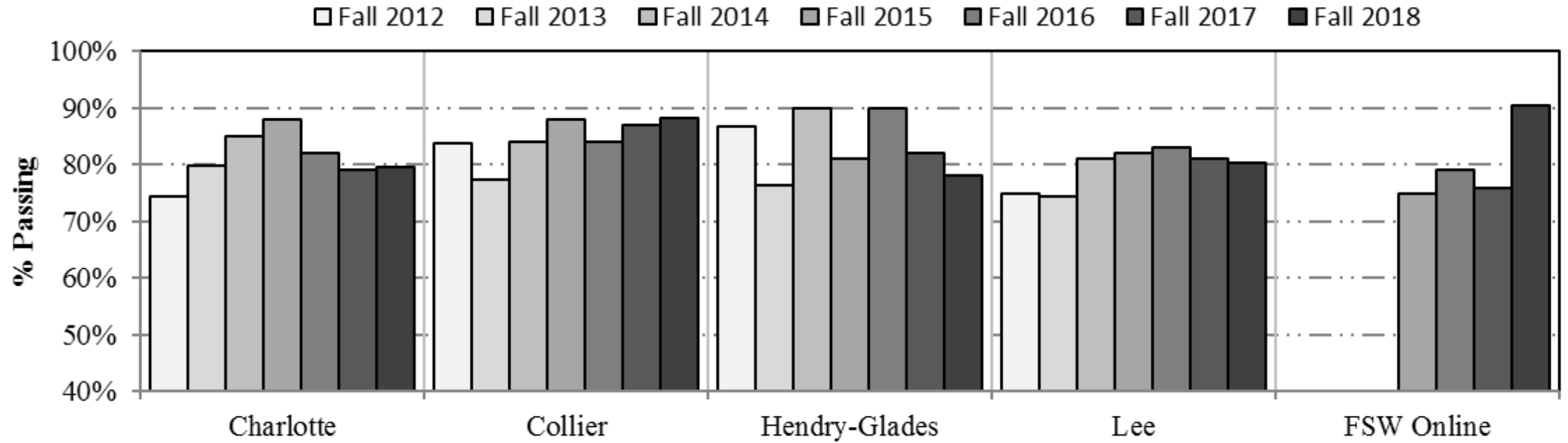
SLS 1515 SUCCESS RATES

Fall 2018 Update

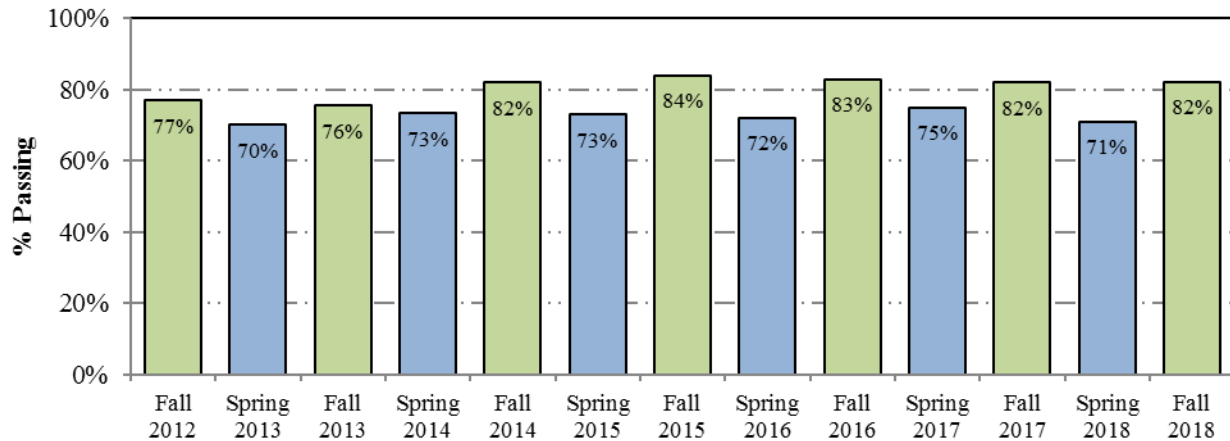
Office of Academic Assessment

Dr. Joseph F. van Gaalen, Asst. VP, Institutional Research, Assessment, and Effectiveness

College Total Disaggregated



College Total



SLS 1515 Success Rates by Site & Teaching Style - Fall 2018

