



Curriculum Committee Summary Report

October 5, 2018

1:30 pm – 1:30 pm

Lee AA-177, Charlotte E-105,
Collier G-109, Hendry/Glades A-106

CHAIR	Dr. Mary Myers
VICE CHAIR	Professor Arenthia Herren

Proposal Status

Accepted	Second Read (Postponed)	Withdrawn	Information Items
			Provost Information Item – Deleted Courses
01- DEH2804 – Change of Course			
02- ART2600C – New Course			
03 – ART2601C – New Course			
04 – HUS1400 – Change of Course			
05 – Human Services AS & CC – Change of Program			

Attendance

MEMBER	Present/Absent	Proxy
Mary Myers, Chair	P	
Arenthia Herren, Vice Chair	P	
Rebecca Harris	P	
Michael McGowan	P	
Sheila Seelau	P	
Rebecca Page	P	
Don Ransford	A	Arenthia Herren
John Salem	P	
Andrew Blitz	A	Mary Myers
Leroy Bugger	A	Mary Myers
Regina Miller	P	
Robert Olancin	P	
June Davis	P	
Susan Torres	A	Mary Myers
Arenthia Herren	P	
Garnett Salmon	P	
Andrae Jones	P	
Christy Gilfert	P	
Martin McClinton	P	
Joe Van Gaalen	P	

INFORMATION ITEM	
PRESENTER	Mary Myers
Provost Information Item – Deleted Courses	Effective Date: Fall, 2018
Summary of proposed changes:	
Please see the attached memo in regard to Course Deletions, which was submitted to the Board of Trustees and approved on September 25, 2018.	

ACTION ITEM	1		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Karen Molumby		
DEH2804 – Dental Hygiene III	Effective Date: Fall, 2019		
Summary of proposed changes:			
Change in the course description and removal of one topic from the General Course Information.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2		
TYPE OF PROPOSAL	New Course		
PRESENTER	Professor Dana Roes		
ART2600C – Intro to Electronic Art	Effective Date: Fall, 2019		
Summary of proposed changes:			
New course proposal.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	3		
TYPE OF PROPOSAL	New Course		
PRESENTER	Professor Dana Roes		
ART2601C – Intermediate Computer Art	Effective Date: Fall, 2019		
Summary of proposed changes:			
New course.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Dr. Terry McVannel-Erwin		
HUS1400 – Alcoholism and Other Drug Abuses	Effective Date: Fall, 2019		
Summary of proposed changes:			
Change in General Topic Outline: Adding “Co-Occurring Disorders” and “Other Special Populations” (Please note – form says Fall, 2020. It should be Fall, 2019).			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5		
TYPE OF PROPOSAL	Change of Program or Certificate		
PRESENTER	Dr. Terry McVannel-Erwin		
Human Services – Addiction and Social & Human Services	Effective Date: Fall, 2019		
Summary of proposed changes:			
Removing language regarding student eligibility for state certifications.			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

FROM: Dr. Eileen DeLuca, Acting Provost

TO: Dr. Mary Myers, Curriculum Committee Chair

CC: Dr. Denis Wright, Interim Dean, School of Health Professions; Dr. Debbie Psihountas, Dean, School of Business and Technology; Dr. Larry Miller, Dean, School of Education; Dr. Martin McClinton, Dean, School of Pure and Applied Sciences; Dr. Deborah Teed, Dean, School of Arts, Humanities and Social Sciences; Garnett Salmon, Registrar

DATE: September 25, 2018

RE: Course Deletions-“Five-Year Rule”

In accordance with Florida Statute, 1007.24, FAC 6A-10.0331, and FSW College Operating Procedure 03-0605, the Academic Deans of each School (in consultation with faculty) have reviewed the list of FSW courses not taught during the five years preceding the effective date of the next catalog. As a result of this review, below is list of courses that are recommended for removal by the Academic Deans.

I approve these course deletions effective for the Fall 2019 catalog. Via this memo, I request that this deletion list is added to the Curriculum Committee agenda as a Provost information item for the October, 2018 meeting.

Prefix	Number	Course Title	School
ACG	3074	MANAGERIAL ACCTG/NON-ACCTG	SBT
ACG	3113	INTERMEDIATE ACCOUNTING II	SBT
ACG	3401	ACCOUNTING INFORMATION SYSTEMS	SBT
ACG	3632	AUDITING THEORY & APPLICATION	SBT
ACG	4123	INTERMEDIATE ACCOUNTING III	SBT
AMH	2931	WOMEN IN US HISTORY	SAHS
ANT	2910	UNDERGRADUATE RESEARCH	LIB
BCN	2910	UNDERGRADUATE RESEARCH	LIB
BCT	2708	ADV CONSTRUCTION PROJECT MGMT	SBT
BOT	2910	UNDERGRADUATE RESEARCH	LIB

Prefix	Number	Course Title	School
ENG	1012	AMERICAN ENGLISH	SAHS
ETD	1102	ENGINEER GRAPHICS I (MANUAL)	SBT
FFP	1304	FIRE APPARATUS OPERATIONS	SHP
FFP	1824	BASIC INCIDENT MANAGEMENT	SHP
FFP	1825	INTERMEDIATE INCIDENT MGMT	SHP
FFP	1832	EMERGENCY RESP TO TERRORISM	SHP
FFP	2111	FIRE CHEMISTRY	SHP
FFP	2301	FIRE SERVICE HYDRAULICS	SHP
FFP	2610	FIRE CAUSE AND ORIGIN	SHP
FFP	2706	PUBLIC INFORMATION OFFICER	SHP
FFP	2741	FIRE SERVICE COURSE DESIGN	SHP
FFP	2770	ETHICAL/LEGAL ISSUES FIRE SERV	SHP
FFP	2780	FIRE DEPT ADMINISTRATION	SHP
HUM	2410	INTRO TO ASIAN HUMANITIES	SAHS
IDS	2110	SPEC TOPICS: ETHNOMATHEMATICS	SPAS
MAR	1949	MARKETING INTERNSHIP I	SBT
MAR	2949	MARKETING INTERNSHIP II	SBT
MKA	1511	ADVERTISING & SALES PROMOTION	SBT
NUR	1010	INTRO TO NURSING	SHP
NUR	1062	HEALTH ASSESSMENT AND SKILLS	SHP
NUR	1062L	HEALTH ASSESS/SK PRACTICUM	SHP
NUR	1142	INTRO PHARM & MATH CALCULATION	SHP
NUR	1204	TRANSITIONAL NURSING CONCEPTS	SHP
NUR	1204L	TRANS NURS CONCEPTS CLINICAL	SHP
NUR	1932	NURSING SEMINAR ADVANCED	SHP
OCE	2910	UNDERGRADUATE RESEARCH	LIB
PSY	2862	PSYCHOLOGY OF LEADERSHIP	SAHS
REA	2208	CRITICAL READING	SAHS
SLS	1310	NURSING PEER ENRICH PROG I	SHP
SLS	2930	MATH SUCCESS FOR EDUCATORS	SED
SPC	2910	UNDERGRADUATE RESEARCH	LIB

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Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Dental Hygiene
Proposed by (faculty only)	Clori Atkins, Carol Chapman, Phil LoGrippe, Brenda Schwing and Karen Molumby
Presenter (faculty only)	Karen Molumby
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/7/2018
Current course prefix, number, and title	DEH2804 Dental Hygiene III
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Interim Provost for Academic Affairs Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p style="text-align: center;"><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Denis Wright		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Karen Molumby <i>Karen Molumby</i>	9/7/2018
Academic Dean or Vice Provost for Academic Affairs	Dr. Denis Wright <i>Denis S. Wright</i>	9/7/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Carol Chapman, Clori Atkins, Phil LoGrippto, Brenda Schwing and Karen Molumby.

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	NA
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	No
Change of School, Division, or Department	NA
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes DEH 2804L Dental Hygiene III Clinic
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

This course expands on dental hygiene procedures presented in the first two semesters to include treatment of advanced periodontal patients. Emphasizes is on treatment planning, use of advanced instrumentation such as ultrasonic and air abrasive techniques, medicaments, intra oral photography, PSR and root planning techniques.

Change to general topic outline (type in entire new outline below)

- Treatment planning strategies for Periodontal Case types III-IV
- Ultrasonic Instrumentation
- Air Abrasives
- Oral irrigation/chemotherapeutics/medicaments
- Intra Oral Photography
- PSR
- Root Planing/Re-evaluation
- Alternative Fulcrums
- Case presentation design and development
- Maintenance Care

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies:*

2. Supplemental *General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
NA	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No

<p>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</p>	<p>List impacts here</p>
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p>	
<p>NO</p>	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p>
<p>THE DENTAL HYGIENE CONDUCTS A FORMAL AND ONGOING REVIEW OF THE CURRICULUM TO ASSURE THE INCORPORATION OF EMERGING INFORMATION AND TO ELIMINATE UNWARRANTED REPETITION TO ATTAIN STUDENT COMPETENCE. THE FACULTY REVIEWED THE CURRICULUM AND REVISED THE COURSE SYLLABUS TO BE CONGRUENT WITH THOSE STANDARDS AND LAWS AS OUTLINED BY THE COMMISSION ON DENTAL ACCREDITATION, THE FLORIDA CURRICULUM FRAMEWORKS AND THE FLORIDA STATE STATUTES.</p>

PROFESSOR: PHONE NUMBER:
OFFICE LOCATION: E-MAIL:
OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

DEH 2804 DENTAL HYGIENE III (2 CREDITS)

This course expands on dental hygiene procedures presented in the first two semesters to include treatment of advanced periodontal patients. Emphasizes is on treatment planning, use of advanced instrumentation such as ultrasonic and air abrasive techniques, medicaments, intra oral photography, and an introduction to pulp vitality testing, PSR, and root planning techniques.

II. **PREREQUISITES FOR THIS COURSE:**

DEH 1802

CO-REQUISITES FOR THIS COURSE:

DEH 2804L

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Treatment planning strategies for Periodontal Case types III-IV
- Ultrasonic Instrumentation
- Air Abrasives
- Oral irrigation/chemotherapeutics/medicaments
- Intra Oral Photography
- Pulp Vitality
- PSR
- Root Planing/Re-evaluation
- Alternative Fulcrums
- Case presentation design and development
- Maintenance Care

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

- R**esearch and examine academic and non-academic information, resources, and evidence.
Evaluate and utilize mathematical principles, technology, scientific and quantitative data.
Analyze and create individual and collaborative works of art, literature, and performance.
Think critically about questions to yield meaning and value.
Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.
Visualize and engage the world from different historical, social, religious, and cultural approaches.
Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Design and present Dental Hygiene Care Plans for periodontal case types that include evidence-based treatment interventions used in the delivery of patient care services.

B. Other Course Objectives/Standards

1. Differentiate between the use of the intra oral camera, ultrasonic and air abrasive equipment in the delivery of patient care services.
2. Examine the criteria and proper technique for root planning procedures.
3. Evaluate the use of PSR as a screening assessment tool to identify patients with periodontal disease.
4. Recognize the components involved in the design and development of a case study.
5. Examine the role of re-evaluation and the appropriate selection of maintenance care for periodontal case types.
6. Identify and apply the role of medicaments, chemotherapeutic agents, and oral irrigation in the treatment of periodontal patients.
7. Evaluate the role of alternative fulcrums in the delivery of patient care services.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident

should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Fine arts
Proposed by (faculty only)	Dana Roes
Presenter (faculty only)	Dana Roes
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	9/12/2018
Course prefix, number, and title	ART2600C Introduction to Electronic Art
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Interim Provost for Academic Affairs Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p style="text-align: center;"><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Debbie Teed		9/12/18
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dana Roes	9/12/2018
Academic Dean or Vice Provost for Academic Affairs	Type name here	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dana Roes

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
Provide information here

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	ART 1201C, Grade of C or better
Provide justification for the proposed prerequisite(s).	Basic design (ART 1201C) is the foundation of all design. Will be needed to understand and create digital art. ART2600C is the first computer art class that supplies the fundamentals for ART2601
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	none
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	3 credit
Contact hours (faculty load)	4 contact
Are the Contact hours different from the credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	
Course description (provide below)	<p>ART2600C Introduction to Electronic Art</p> <p>It is designed for understanding and applying basic design principles and terminology within the digital environment along with the study of the historical and theoretical development of new media in art. Students will be introduced to the idea and principles of image conception and industry standard's tools and techniques.</p>

General topic outline (type in outline below)

GOALS AND/OR OBJECTIVES:

1. Develop an understanding of basic design elements and principles, and how these are used to formulate clear compositions.
2. Learn and become comfortable using specific design related terminology
3. Develop the students' creative thought process and introduce conceptual awareness (critical thinking)
4. Communicate concepts through digital media, learning the industry standard software applications for both print and screen output
5. Prepare the student for digital portfolio development

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

Integral General Education Competency or competencies: Think

- 1) Successfully understand and utilize digital media as a tool within the larger context of fine art and how it compares to other traditional fine art media.
- 2) Effectively utilize digital media/image manipulation skills for the purposes of artistic creative expression.
- 3) Understand how to utilize symbolism, iconography and metaphor in the creation of digitally created artistic imagery.
- 4) Learn the MAC or PC operating system and be able to navigate from application to application.
- 5) Demonstrate a basic understanding of digital imaging software (primarily raster-based), through successful navigation and applications of tools and commands, including: toolbox, preferences, navigation and document setup, color palettes, libraries, and swatches.
- 6) Demonstrate an understanding of the use of the mouse and keyboard shortcut keys to increase level of proficiency and efficiency.
- 7) Demonstrate an understanding of basic image manipulation through the use of filters, styles and layer styles, as well as demonstrate knowledge of fill, stroke and transformation tools.
- 8) Demonstrate an understanding of how to create composite images from multiple source images through the use of layers, masking, linking, and transparency and blending modes.
- 9) Demonstrate effective utilization of input devices.
- 10) Demonstrate effective file management, including utilization of storage devices for saving and backup of work files.
- 11) Create visual Digitally Designed solutions that effectively fulfill project goals.
- 12) Demonstrate effective utilization of output devices.
- 13) Understand the relationships between various output processes and the use/role of professional service bureaus in the creation/presentation of finished work

2. *Supplemental General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

ART2600C INTRODUCTION TO ELECTRONIC MEDIA

THIS COURSE IS DESIGNED TO ACQUAINT STUDENTS WITH A BASIC UNDERSTANDING OF COMPUTER GRAPHICS FOR USE IN THE FIELDS OF FINE AND COMMERCIAL ART.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
Institutional Reporting Code	11210 FINE AND APPLIED ARTS
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	no
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Discussed with The Dean, Dr. Teed

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action. Offering the digital arts at FSW would be doing a great service to our student population. There is work force demand in the digital arts in South West Florida.

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Fine arts
Proposed by (faculty only)	Dana Roes
Presenter (faculty only)	Dana Roes
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	9/12/2018
Course prefix, number, and title	ART 2601C Intermediate computer Art
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Vice Provost for Academic Affairs Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p style="text-align: center;"><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Debbie Teed		9/12/18
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dana Roes	9/12/2018
Academic Dean or Vice Provost for Academic Affairs	Type name here	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dana Roes

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
Provide information here

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	ART 1201C, ART2600C Grade of C or better
Provide justification for the proposed prerequisite(s).	Basic design (ART 1201C) is the foundation of all design. Will be needed to understand and create digital art. ART2600C is the first computer art class that supplies the fundamentals for ART2601
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	none
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	3 credit
Contact hours (faculty load)	4 contact
Are the Contact hours different from the credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	
Course description (provide below)	
<p>ART2601C Intermediate computer Art</p> <p>This course serves to deepen students' engagement with the computer as a tool for fine and professional arts. Students explore image making in relation to contemporary practices and work with alternative methods of using the computer as a medium.</p>	

General topic outline (type in outline below)
GOALS AND/OR OBJECTIVES:

1. To successfully utilize design elements and principles
2. Continue to develop the students' creative thought process and introduce conceptual awareness (critical thinking)
3. Communicate concepts through digital media, learning the industry standard software applications for both print and screen output

•

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

Integral General Education Competency or competencies: Think

- 1) Successfully understand and utilize digital media as a tool within the larger context of fine art and how it compares to other traditional fine art media.
- 2) Effectively utilize digital media/image manipulation skills for the purposes of artistic creative expression and for graphic purposes.
- 3) Understand how to utilize symbolism, iconography and metaphor in the creation of digitally created artistic imagery.
- 4) Master the MAC or PC operating system and be able to navigate from application to application.
- 5) Master digital imaging software (primarily raster-based), through successful navigation and applications of tools and commands, including: toolbox, preferences, navigation and document setup, color palettes, libraries, and swatches.
- 6) Master image manipulation through the use of filters, styles and layer styles, as well as demonstrate knowledge of fill, stroke and transformation tools.
- 7) Demonstrate an understanding of how to create composite images from multiple source images through the use of layers, masking, linking, and transparency and blending modes.
- 8) Create visual Digitally Designed solutions that effectively fulfill project goals.
- 9) Demonstrate various output processes and the use/role of professional service bureaus in the creation/presentation of finished work

2. Supplemental *General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

ART2601C COMPUTER GRAPHICS II

AN INTERMEDIATE COMPUTER ART COURSE FOCUSING ON THE INTEGRATION OF COMPUTER TECHNOLOGY WITH TRADITIONAL DESIGN AND FINE ART MEDIA SUCH AS ILLUSTRATION, PAINTING, PRINTMAKING AND PHOTOGRAPHY.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
Institutional Reporting Code	11210 FINE AND APPLIED ARTS
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	no
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Discussed with The Dean, Dr. Teed

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action. Offering the digital arts at FSW would be doing a great service to our student population. There is work force demand in the digital arts in South West Florida.

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	SOHS AS Degree and Addiction Services CCC
Proposed by (faculty only)	Dr. Terry McVannel-Erwin & Professor Pamela Peters
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	8/9/2018
Current course prefix, number, and title	HUS 1400 Alcoholism and Other Drug Abuses
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p style="text-align: center;"> <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p>	
<p>_____</p> <p><i>Interim Provost for Academic Affairs Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p style="text-align: center;"><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

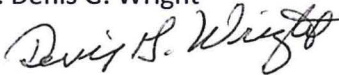
Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2020
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Provide an explanation below for the requested exception to the effective date.
N/A

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Type name here		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin, Department Chair	8/10/2018
Academic Dean or Vice Provost for Academic Affairs	Dr. Denis G. Wright 	8/30/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Terry McVannel-Erwin, Professor Pamela Peters

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Change to course credits or clock hours	From: N/A To: N/A
Change to contact hours (faculty load)	From: N/A To: N/A
Are the Contact hours different from the credit/lecture/lab hours?	N/A
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

N/A

Change to general topic outline (type in entire new outline below)

1. The Role of the Mental Health Professional in Prevention and Treatment
2. Classification of Drugs
3. Models of Addiction
4. Culturally and Ethnically Diverse Populations
5. Confidentiality and Ethical Issues
6. Screening, Assessment and Diagnosis
7. Motivational Interviewing and Brief Interventions
8. Treatment of AOD Problems
9. Co-occurring Disorders and Other Special Populations
10. Relapse Prevention and Recovery
11. Twelve-Step and Other Types of Support Groups
12. Children and Families
13. Adult Children and Codependency
14. HIV/AIDS
15. Domestic Violence
16. Gambling and Other Addictions
17. Prevention

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change N/A
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No

If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
We are adding “Co-Occurring Disorders and Other Special Populations” to the General Topic Outline to meet the certification requirements of the Florida Certification Board.

Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	AS, Social and Human Services CCC, Addiction Services
Proposed by (faculty only)	Dr. Terry McVannel-Erwin Professor Pamela Peters
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/10/2018
All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal. <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
_____	_____
<i>Curriculum Committee Chair Signature</i>	<i>Date</i>
<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
_____	_____
<i>Interim Provost for Academic Affairs Signature</i>	<i>Date</i>
All Curriculum proposals require review by the Office of Accountability & Effectiveness. <input type="checkbox"/> Reviewed	
_____	_____
<i>Office of Accountability & Effectiveness Signature</i>	<i>Date</i>

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Type name here		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	9/10/2018
Academic Dean or Vice Provost for Academic Affairs	Dr. Denis Wright	9/20/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Terry McVannel-Erwin Professor Pamela Peters

Section II, Proposed Changes

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have the deans of the General Studies been contacted/consulted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have you attached an updated catalog page?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Change of School, Division, or Department	N/A
Change to program or certificate name	N/A
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
N/A	
List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
N/A	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	
N/A	
List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.	
N/A	
List below, any other changes to the program or certificate requirements.	
N/A	
Change to program length (credits or clock hours to complete)	From: N/A To: N/A

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

Provide justification (below) for each change on this proposed curriculum action.
--

Changes were made to our catalog entry to add clarity and accuracy.

Social and Human Services, AS

Mission

The mission of the Social and Human Services Program is to provide the highest quality education to future and current Human Service Professionals by providing a learning environment that supports the development of culturally competent, compassionate and accountable professionals. Our program prepares graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.

Graduates of the Program are prepared to work under the supervision of social workers, psychologists, sociologists and other professionals. They may work at hospitals, mental health clinics, residential facilities or community service agencies, serving in many roles that make a positive impact in any community. Additionally, graduates can continue on to a bachelor degree program in human services, social work, psychology, gerontology or other related fields.

The field of Human Services is currently ranked as one of the fastest growing occupations in the country. Employment and wages data for Human Services are published by the United States Department of Labor's Bureau of Labor Statistics at: www.bls.gov/oes/current/oes211093.htm

Program Highlights

Many courses in the Social and Human Services Program are available fully online (no classroom attendance) or offered in a blended format (occasional classroom attendance). The Program is an open enrollment degree; no additional application is required. The Program can be completed in 4 semesters or 2 years if the students **begin in the Fall semester and** attend classes on a full-time basis. Or, students may take longer to complete the degree and attend on a part-time basis.

All courses must be completed with a grade of "C" or better. Courses include General Education (16 credits), Social and Human Services Core (29 credits) and Specialty Track (15 credits) for a total of 60 credits. Students may choose from one of the following specialty tracks:

1. **Human Services Generalist Track** - provides students with a broad foundation for work with diverse populations in a variety of human services environments
2. **Addictions Track** - ~~provides students with the academic training necessary for state certification related to chemical dependency and substance abuse~~ provides students with the academic training for work in the field of chemical dependency and substance abuse or supplemental training for persons previously or currently employed in the field of addictions.
3. **Youth Development Track** - provides students with the knowledge and skills for working in child, family and youth service occupations in community, school, residential and group environments

Residency Experiences

In the final semester of the program, students will complete a total of 250 hours in a Social and Human Services setting related to their specialty track. [HUS 2842L](#) Residency I and [HUS 2843L](#) Residency II will provide an environment and context to integrate the knowledge, theory, skills and behaviors of the profession. During the Residency experiences, students will progress from observation to directly supervised client contact to indirectly supervised client contact.

Please note that some settings may require a criminal background check to include fingerprinting and drug screening. Health history and proof of immunizations may also be required. Students must provide their own transportation to and from their assigned residency sites.

Program Distinctions

The Social and Human Services Program is a member of the Council for Standards in Human Service Education (CSHSE) and supports the work of the Council in setting national standards for human service education. This distinction allows students to sit for the Human Services-Board Certified Practitioner Examination (HS-BCPE™) prior to completing the Program. After **passing the exam**, earning the AS degree in Social and Human Services and obtaining 350 hours of post-graduate human services work experience, students will be eligible to apply for the Human Services-Board Certified Practitioner (HS-BCP™) credential. Contact the Center for Credentialing & Education at <http://www.cce-global.org/Credentialing/HSBCP> or the program advisor for more information.

The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete an AS degree in Social and Human Services (Addictions Track) may meet the training requirements for board certification with the Florida Certification Board. Contact the Florida Certification Board at <https://flcertificationboard.org/> for more information.

~~The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete the College Credit Certificate (CCC) in Addiction Services or an AS degree in Social and Human Services (Addictions Track) will simultaneously complete the training requirements for the following certifications with the Florida Certification Board or the International Certification and Reciprocity Consortium (IC&RC):~~

- ~~• Certified Behavioral Health Technician (CBHT)~~
- ~~• Certified Recovery Peer Specialist (CRPS)~~
- ~~• Certified Recovery Support Specialist (CRSS)~~
- ~~• Certified Prevention Specialist (CPS)~~
- ~~• IC&RC Prevention Specialist (PS)~~
- ~~• Certified Addiction Counselor (CAC)~~
- ~~• IC&RC Alcohol & Drug Counseling (ADC)~~

~~**NOTE:** Students who hold a baccalaureate degree or higher may obtain academic training in the Social and Human Services Program to earn additional certifications, such as the Certified Addiction Professional (CAP). Contact the Program for more details.~~

Bachelor's Degree Options

Students who are interested in pursuing a bachelor's degree in a related major (such as Social Work, Behavioral Health Care, Child and Youth Studies, or Psychology) should consult with the program ~~director~~ **advisor** very early to avoid taking excess credit hours and to assist with transfer to other institutions. There are particular courses that are required for the bachelor's degree. These courses are outlined in the FloridaShines Common Prerequisites Manuals. Additionally, the Social and Human Services Program has established articulation agreements that allow students to transfer directly into Bachelor's degree programs in related fields. Contact the Program **program advisor** for more details.

Social and Human Services, AS Degree Program of Study

General Education Courses:16 credits

- [ENC 1101 - Composition I](#) **3 credits**
- [PSY 2012 - Introduction to Psychology](#) **3 credits**
- Mathematics - Any General Education Mathematics Course **3 credits**
 - *[STA 2023](#) is recommended for students wishing to pursue a bachelor's degree in a related field.*
- Natural Sciences - Any General Education Natural Sciences Course with a Lab **4 credits**
 - *[BSC 1005](#), [BSC 1085C](#), or [BSC 1010](#), [BSC 1010L](#) is recommended for students wishing to pursue a bachelor's degree in a related field.*
- Humanities - Any General Education Humanities Course **3 credits**
 - *A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.*

Social and Human Services Core 29 credits

- [HUS 1001 - Introduction to Human Services](#) **3 credits**
- [HUS 1320 - Theories and Foundations of Crisis Intervention](#) **3 credits**
- [HUS 1400 - Alcoholism and Other Drug Abuse](#) **3 credits**
- [HUS 2200 - Dynamics of Groups and Group Counseling](#) **3 credits**
- [HUS 2302 - Basic Counseling Skills](#) **3 credits**
- [HUS 2315 - Studies in Behavioral Modification](#) **3 credits**
- [HUS 2500 - Issues and Ethics in Human Services](#) **3 credits**
- [HUS 2525 - Mental Health Issues in Human Services](#) **3 credits**
- [HUS 2551 - Multicultural Perspectives in Human Services \(I\)](#) **3 credits**
- [HUS 2905 - Directed Individual Study](#) **2 credits**

Specialty Track - Choose one of three tracks: 15 credits

Human Services Generalist Track

- [HUS 1640 - Principles of Youth Work](#) **3 credits**
- [HUS 2540 - Building Stronger Families and Communities](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**
- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**

Addictions Track

- [HUS 2404 - Working with Alcoholics and Other Drug Abusers](#) **3 credits**
- [HUS 2411 - Introduction to Chemical Dependencies](#) **3 credits**

- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**

Youth Development Track

- [DEP 2004 - Human Growth and Development](#) **3 credits**
- [HUS 1640 - Principles of Youth Work](#) **3 credits**
- [HUS 2540 - Building Stronger Families and Communities](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**

Total Degree Requirements: 60 Credits

Information is available online at: www.fsw.edu/academics/ and on the School of Health Professions
Home page at: www.fsw.edu/sohp

Addiction Services, CCC

Mission

~~The mission of the Social and Human Services Program is to provide the highest quality education to future and current Human Service Professionals with a learning environment that supports the development of culturally competent, compassionate, and accountable professionals. The Program prepares graduates who are dedicated to autonomy, dignity, and diversity of the people they serve.~~

The mission of the Social and Human Services Program is to provide the highest quality education to future and current Human Service Professionals by providing a learning environment that supports the development of culturally competent, compassionate and accountable professionals. Our program prepares graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.

The Addiction Services College Credit Certificate (CCC) is a shorter program of study that consists of select courses from the Social and Human Services Associate in Science Program. The CCC is designed to prepare students for employment as addictions specialists, or to provide supplemental training for persons previously or currently employed in the field of addictions.

After successful completion of the Addiction Services CCC, the student will be able to perform the following:

1. Demonstrate a general knowledge and understanding of the human services delivery system and human services occupations.
2. Understand the importance of legal, ethical, and professional responsibilities.
3. Apply case management skills in real life situations.
4. Demonstrate a general knowledge and understanding of the biological aspects of addiction.
5. Examine the theories, identification, and causes of addiction.
6. Apply an understanding of treatment knowledge.
7. Demonstrate competencies of practice using various interventions.

Program Highlights

Many courses in the Program are available fully online (no classroom attendance) or offered in a blended format (occasional classroom attendance). The Social and Human Services Program is an open enrollment program; no additional application is required. ~~The Addiction Services, CCC can be completed in 3 semesters.~~ Students who enter the Addiction Services, CCC program in the Fall semester can complete the program in 3 semesters. All courses must be completed with a grade of "C" or better.

Program Distinctions

The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete an AS degree in Social and Human Services (Addictions Track) may meet the training requirements for board certification with the Florida Certification Board. Contact the Florida Certification Board at <https://flcertificationboard.org/> for more information.

~~The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete the College Credit Certificate (CCC) in Addiction Services will simultaneously complete the training requirements for the following certifications with the Florida Certification Board or the International Certification and Reciprocity Consortium (IC&RC):~~

- ~~Certified Behavioral Health Technician (CBHT)~~
- ~~Certified Recovery Peer Specialist (CRPS)~~
- ~~Certified Recovery Support Specialist (CRSS)~~
- ~~Certified Prevention Specialist (CPS)~~
- ~~IC&C Prevention Specialist (PS)~~
- ~~Certified Addiction Counselor (CAC)~~
- ~~IC&RC Alcohol & Drug Counseling (ADC)~~

~~**NOTE:** Students who hold a baccalaureate degree or higher may obtain academic training in the Social and Human Services Program to earn additional certifications such as the Certified Addiction Professional (CAP). Contact the Program for more details.~~

Program of Study

- [HUS 1001 - Introduction to Human Services](#) **3 credits**
- [HUS 1400 - Alcoholism and Other Drug Abuse](#) **3 credits**
- [HUS 2200 - Dynamics of Groups and Group Counseling](#) **3 credits**
- [HUS 2302 - Basic Counseling Skills](#) **3 credits**
- [HUS 2404 - Working with Alcoholics and Other Drug Abusers](#) **3 credits**
- [HUS 2411 - Introduction to Chemical Dependencies](#) **3 credits**
- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**
- [HUS 2500 - Issues and Ethics in Human Services](#) **3 credits**

Addiction Services, College Credit Certificate Total Requirements: 24 credits

Information is available ~~on line~~ online at: www.fsw.edu/academics/ and on the School of Health Professions Home page at: www.fsw.edu/sohp