


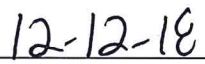
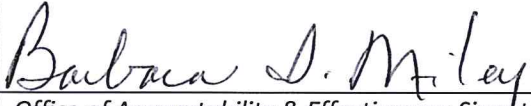



Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Jacquelyn Davis, P. Karyn McDaniel
Presenter (faculty only)	Jacquelyn Davis, P. Karyn McDaniel
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/1/2018
Course prefix, number, and title	PSY 2146 Abnormal Psychology
<p>All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p> <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p> <p>   </p> <p> Curriculum Committee Chair Signature Date </p>	
<p> <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p> <p>   </p> <p> Interim Provost for Academic Affairs Signature Date </p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p> <input checked="" type="checkbox"/> Reviewed </p> <p>   </p> <p> Office of Accountability & Effectiveness Signature Date </p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
N/A		
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Brian Page	10/1/2018
Academic Dean or Interim Provost for Academic Affairs	Dr. Deborah Teed	10/1/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Leslie Bartley, Terri Housley, Dawn Kulpanowski, Sabine Maetzke, Eric Seelau, Sheila Seelau

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
Provide information here: The Diagnostic and Statistical Manual 5 (DSM 5) is currently accessible in the FSW library. The Library Collection Manager will be consulted on potentially adding the Gale Encyclopedia of Mental Disorder.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	Course Prerequisite: PSYC 2012 Minimum grade: C
Provide justification for the proposed prerequisite(s).	Student's must have a solid foundation from PSY 2012 - Introductory Psychology. Abnormal Psychology will expand on foundational psychological concepts such as research methodology, neurobiology of the brain, stress, developmental psychology, motivation and emotion, personality, mental illness, and the treatment of mental illness. The above are topics incorporated in Chapters 1, 2, 3, 9, 10, 11, 12 of the department-approved text for PSY 2012.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	3 credit hours
Contact hours (faculty load)	3 contact hours
Are the Contact hours different from the credit/lecture/lab hours?	No
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	The course will be initially offered as 'on campus only' for the 2019-2020 school year. Enrollment needs, credentialed staff, and seat availability, will

	serve as factors for online offerings in subsequent years.
Course description (provide below)	
<p>This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). PSY 2146 examines the theoretical perspectives and current research as it relates to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders to include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.</p>	

General topic outline (type in outline below)	
<ul style="list-style-type: none"> • Abnormal Psychology: Past and Present • Research in Abnormal Psychology • Models of Abnormality • Clinical Assessment, Diagnosis, and Treatment • Anxiety, Obsessive Compulsive, and Related Disorders • Disorders of Trauma and Stress • Depressive and Bipolar Disorders and Treatment • Suicide • Disorders Featuring Somatic Symptoms • Eating Disorders • Substance Use and Addictive Disorders • Disorders of Sex and Gender • Schizophrenia Disorders and Treatment • Personality Disorders • Disorders Common Among Children and Adolescents • Disorders of Aging and Cognition • Law, Society, and the Mental Health Profession 	

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

INVESTIGATE: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

THINK: Think critically about questions to yield meaning and value.

2. Supplemental *General Education Competency or competencies*:

B. Course objectives

Upon successful completion of this course the student will be expected to:

1. Compare and contrast major theoretical perspectives of psychological disorders.
2. Demonstrate an understanding of the historical evolution of abnormal psychology.
3. Demonstrate an understanding of the five research methods used to study abnormal behavior, and to demonstrate the strength and limitations of each research method.
4. Analyze various factors, including social and cultural, that can lead to psychological disorders.
5. Define and discuss major categories of psychological disorders.
6. Demonstrate an understanding of specific psychological disorders and associated symptoms.
7. Analyze the purposes and uses of classification systems of mental disorders.
8. Identify and apply the categorical information and dimensional information as part of proper diagnosis based on the current edition of the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-5).
9. Apply current research findings to the understanding of psychological disorders.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

VARIOUS FORMS OF BEHAVIOR PATHOLOGY ARE EXAMINED IN LIGHT OF TRADITIONAL AND CURRENT CONCEPTS OF MENTAL HEALTH AND ILLNESS. PROBLEMS OF DIAGNOSIS AND TREATMENT ARE DISCUSSED. THE ROLE OF SOCIAL MORES ARE EXAMINED.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.17.20 - PSYCHOLOGY
Institutional Reporting Code	11720 PSYCHOLOGY
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	AS AS COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	Yes
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	The course will be offered as a general education course in the Social Sciences.

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

N/A

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

The number of college students seeking careers in healthcare, education, or the human services (e.g., criminal justice, social work, psychology) is on the rise. According to the National Institute of Mental Illness (NIMH), 49.5% of children and adolescents meet the criteria for a mental disorder while 57% of adults will carry a Diagnostic and Statistical Manual 5 (DSM-5) diagnosis at some point in their lives (NIMH, 2016). Mental illness can be debilitating; affecting individuals and their families socially, educationally, physically, and financially. Therefore, any student choosing a course of study in the helping professions will benefit from learning the etiology, prevalence, incidence, and treatment of mental disorders.

References

National Institute of Mental Health. (2016). Retrieved from <https://www.nimh.nih.gov/health/statistics/mental-illness.shtml>

Excerpt of sample syllabus:

Proposed textbook: Comer, R. J. & Comer, J. S. (2018). *Abnormal Psychology* (10th Ed.). New York: Worth Publishers.

Grading Policy:

Exams (6 @ 50-100 pts)	450
Case Studies (4 @ 20 pts each)	80
Journal Assignment	20
Socio-Cultural Project	50
Research Project	<u>100</u>
	700 total points

Grading Scale:

630-700	A
560-629	B
490-559	C
420-489	D
Below 419	F

	CLASS SCHEDULE
Unit 1: Abnormal Psychology in Science and Clinical Practice	Chapter 1 - Abnormal Psychology: Past and Present Chapter 2 - Research in Abnormal Psychology Chapter 3 - Models of Abnormality Chapter 4 - Clinical Assessment, Diagnosis, and Treatment Unit Exam #1: Chapters 1 - 4 on _____
Unit 2: Problems of Stress and Anxiety	Chapter 5 - Anxiety, Obsessive-Compulsive, and Related Disorders Chapter 6 - Stress Disorders Chapter 7 - Disorders Focusing on Somatic and Dissociate Symptoms Unit Exam #2: Chapters 5 - 7 on _____
Unit 3: Problem of Mood	Chapter 8 - Disorders of Mood Chapter 9 - Treatment for Mood Disorders Chapter 10 - Suicide Unit Exam #3: Chapters 8 - 10 on _____
Unit 4: Problems of Mind and Body	Chapter 11 - Eating Disorders Chapter 12 - Substance Use and Addictive Disorders Chapter 13 - Disorders of Sex and Gender Unit Exam #4: Chapters 11 - 13 on _____
Unit 5: Problems of Psychosis	Chapter 14 - Schizophrenia Chapter 15 - Treatments for Schizophrenia and Other Severe Mental Disorders Chapter 19 - Law, Society, and the Mental Health Profession Unit Exam #5: Chapters 14, 15, & 19 on _____
Unit 6: Life-Span Problems	Chapter 16 - Personality Disorders Chapter 17 - Disorders of Childhood and Adolescence Chapter 18 - Disorders of Aging and Cognition Unit Exam #6: Chapters 16, 17, & 18 (Final Exam) <i>*There is no comprehensive exam for this course</i>

