

Curriculum Committee



New Course Proposal

School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Carrie Carty, June Davis, Julissa Gonzales, Angela Vitale, Andrea Storrie, and approved by nursing faculty at meeting.
Presenter (faculty only)	June Davis, Carrie Carty
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	11/12/2018
Course prefix, number, and title	NUR 2145: Pharmacological Nursing
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span></p> <p><u>May C. Myers</u> <span style="margin-left: 200px;"><u>12/11/18</u></span>  Curriculum Committee Chair Signature <span style="margin-left: 200px;">Date</span></p>	
<p><input checked="" type="checkbox"/> Approve <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span></p> <p><u>[Signature]</u> <span style="margin-left: 200px;"><u>12-12-18</u></span>  Vice Provost for Academic Affairs Signature <span style="margin-left: 200px;">Date</span></p>	
<p>All Curriculum proposals require review by the Office of Accountability &amp; Effectiveness.</p> <p><input checked="" type="checkbox"/> Reviewed</p> <p><u>Barbara J. Miley</u> <span style="margin-left: 200px;"><u>1-4-19</u></span>  Office of Accountability &amp; Effectiveness Signature <span style="margin-left: 200px;">Date</span></p>	

**Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Type name here		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Deborah Selman	11/12/2018
Coordinator/Director	<i>Deborah Selman</i>	11-13-2018
Academic Dean or Vice Provost for Academic Affairs	Type name here <i>Daniel S. Klyde</i>	Click here to enter a date. 11/13/18

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Carrie Carty, June Davis, Julissa Gonzales, Angela Vitale, Andrea Storrie, Gayle Dean, Jenny Ingles-Pappas, Jeannine Lambert, and approved by nursing faculty at meeting.

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No impact on the libraries collections anticipated.

**Section II, New Course Information (must complete all items)**

<b>List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").</b>	NUR 2095 Introduction to Pharmacological Nursing NUR 1020 Health and Wellness NUR 1020L Health and Wellness Clinical NUR 1025L Health and Wellness Practicum Must obtain a grade of 77% or higher in order to progress in the ADN program courses
<b>Provide justification for the proposed prerequisite(s).</b>	Nursing Program requirement Completion of Introduction to Pharmacological Nursing (NUR 2095) and successful completion of Level 1 Nursing courses (as stated above)
<b>Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?</b>	No
<b>List course co-requisites.</b>	None
<b>Provide justification for the proposed co-requisite(s).</b>	
<b>Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)</b>	No
<b>Course credits or clock hours</b>	1
<b>Contact hours (faculty load)</b>	1
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	No
<b>Select grade mode</b>	Standard Grading (A, B, C, D, F)
<b>Credit type</b>	College Credit
<b>Possible Delivery Types (Online, Blended, On Campus)</b>	On Campus
<b>Course description (provide below)</b>	
THIS COURSE INTRODUCES THE STUDENT TO THE BASIC PHARMACOLOGIC CONCEPTS AND PRINCIPLES RELATED TO THE SAFE ADMINISTRATION OF THERAPEUTIC AGENTS BY NURSES TO CLIENTS OF ALL AGES. IT IS DESIGNED TO FACILITATE THE STUDENTS UNDERSTANDING OF THE MECHANISMS OF DRUG ACTIONS AND PROVIDE A SAFE APPROACH TO DRUG ADMINISTRATION. STUDENTS LEARN MAJOR DRUG	

CLASSIFICATIONS AND SELECTED PROTOTYPES ALONG WITH PRINCIPLES AND TECHNIQUES OF SAFE, EFFECTIVE ADMINISTRATION OF DRUGS & OTHER THERAPEUTIC AGENTS, DRUG INTERACTIONS, LEGAL RESPONSIBILITIES AND NURSING CONSIDERATIONS FOR SPECIFIC DRUGS AFFECTING ALL BODY SYSTEMS. INCLUDING DRUG DOAGE CALUCULATION AND DRUG PREPARATION.  
DOSAGE CALCULATION

**General topic outline (type in outline below)**

- Patient safety and medication error prevention
- Drug dose calculations
- Drug preparation and administration
- Medications as they impact body systems
- Drug classifications and prototypes
- Nursing considerations as they relate to the administration of medications
- Legal and ethical nursing practice
- Client education and adherence

Learning Outcomes: For information purposes only.

#### **IV. Course Competencies, Learning Outcomes and Objectives**

##### **A. General Education Competencies and Course Outcomes**

- Integral *General Education Competency or competencies*:

General education competency: Investigate

- Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment.

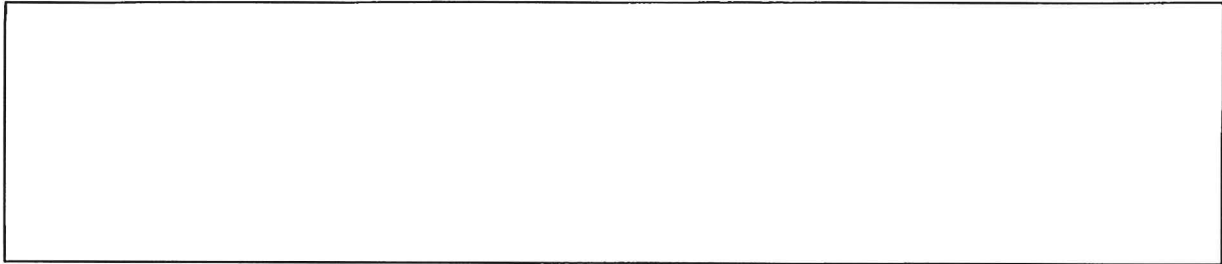
##### **2. Supplemental *General Education Competency or competencies*:**

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

##### **C. Other Course Objectives/Standards**

- Implement the plan for priority nursing considerations and teaching goals specific to each drug classification in a manner that increases understanding, adherence and safety.
- Apply the advanced concepts of pharmacokinetics, pharmacodynamics, pharmaceuticals in the development of nursing care.
- Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment.
- Identifying the impact medications have on a client throughout their life span including those at risk populations such as the fetus, infant, child, pregnant women, and the frail elderly.
- Implement a plan for nursing actions in response to adverse reactions to medications.
- Demonstrate the professional and legal responsibilities of a registered nurse in the administration and monitoring of medication.
- Using the knowledge of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of each medication, implement and evaluate client outcomes in collaboration with the healthcare team.
- Demonstrate safe and accurate drug calculations and drug preparation for patients receiving medications.
- Recall medications by classification and identification of the prototype



**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

- **Catalog Page:**

**NUR 2145- Pharmacological Nursing**

**Prerequisites: Successful completion of NUR 2095, NUR1020, NUR1020L, NUR1025L  
1 Credit**

Medication administration requires specialized knowledge, judgment, and nursing skills based on the principles of pharmacology. The focus of this course is to assist the student in applying knowledge of pharmacology and the nursing process to direct nursing decisions relative to safe drug administration and to ensure compliance with standards of practice to clients of all ages. This course focuses on identification of drug classifications, drug interactions, identification of adverse effects, calculation of dosages and solutions, and application of the nursing process to clinical situations.

<b>ICS code for this course</b>	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
<b>Institutional Reporting Code</b>	11112 HEALTH PROFESSIONS
<b>Degree Attributes</b>	AS AS COURSE
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	Yes AS NURN
<b>Is the course an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?</b>	NUR 2095 and NUR 2145 is replacing and equivalent to NUR 2140
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
<b>Do you expect to offer this course three times or less (experimental)?</b>	No

<b>Impact of Course Proposal</b>	
<b>Will this new course proposal impact other courses, programs, departments, or budgets?</b>	Yes
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	NUR 2140 will no longer be required.

**Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.**

No impact expected.



**Section III, Justification for proposal**

**Provide justification (below) for this proposed curriculum action.**

It was determined that the ADN nursing students would benefit from separating the pharmacology course content out and offering it over two semesters. Offering the two pharmacology courses will align better with our current curriculum.

Course Development  
**PHARMACOLOGY: NUR 2095 AND NUR 2195**

<b>NUR 2095 Introduction to Pharmacological Nursing</b>	
<b>ADN STUDENT LEARNING OUTCOMES</b>	<b>COURSE OUTCOMES</b>
I. Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.	<ul style="list-style-type: none"> <li>• Identify the priority nursing considerations and teaching goals specific to each drug classification in a manner that increases understanding, adherence and safety.</li> </ul>
II. Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.	<ul style="list-style-type: none"> <li>• Apply the fundamental concepts of pharmacokinetics, pharmacodynamics, pharmaceuticals to the development of nursing care.</li> <li>• Investigate the current research, evidence, and nursing practice standards within the fundamental concepts of pharmacology.</li> <li>• Identifying the impact medications have on a client throughout their life span.</li> <li>• Explore the knowledge that relates to the safe usage of medications including identifying the impact each medication has on each body systems.</li> <li>• Identify nursing actions needed to respond to adverse client reactions to medications.</li> </ul>
III. Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.	<ul style="list-style-type: none"> <li>• Demonstrate the professional and legal responsibilities of a registered nurse in the administration and monitoring of medication.</li> </ul>
IV. Communicate respectfully and effectively with diverse populations and the interdisciplinary healthcare team through collaborative decision making to produce optimal patient outcomes.	<ul style="list-style-type: none"> <li>• Using the knowledge of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of each medication, identify and plan client outcomes in collaboration with the healthcare team.</li> </ul>
V. Manage patient care effectively related to time, personnel, informatics, and cost to	<ul style="list-style-type: none"> <li>• Demonstrate safe and accurate drug calculations and drug preparation for patients receiving medications.</li> </ul>

Course Development  
PHARMACOLOGY: NUR 2095 AND NUR 2195

continuously improve the quality and safety of health care systems.

- Recall medications by classification and identification of the prototype

## NUR 2095

### NUR 2095-INTRODUCTION TO PHARMACOLOGICAL NURSING

THIS COURSE FOCUSES ON THE PHARMACOLOGIC ASPECTS OF NURSING PRACTICE. A FOUNDATION OF KNOWLEDGE IS BUILT IN RELATION TO PHARMACOKINETICS, PHARMACODYNAMICS, AND PHARMACOTHERAPEUTICS OF DRUG THERAPY. THE NURSES' ROLE IN ERROR PREVENTION AND PATIENT SAFETY DURING MEDICATION ADMINISTRATION IS CAREFULLY EXAMINED. INTRODUCTION TO DRUG DOSAGE CALCULATION AND DRUG PREPARATION.

### NUR 2095

- Topic outline
  - Introduction to nursing pharmacology and pharmacotherapeutics
  - Introduction to Patient safety and medication error prevention
  - Legal and ethical responsibilities of medication administration
  - Introduction to drug dose calculations
  - Introduction to drug preparation
  - Medications as they impact body systems
  - Drug classifications and prototypes
  - Nursing considerations as they relate to the administration of medications
  - Introduction to the nurse's role in client education

### Catalog Page

### NUR 2095- Introduction to Pharmacological Nursing

**Prerequisites: Acceptance into the ASN program**

**1 Credit**

Medication administration requires specialized knowledge, judgment, and nursing skills based on the principles of pharmacology. The focus of this course is to introduce students to the basic knowledge of pharmacology. Including the learning of the different drug classifications, how the drugs impact the body, drug interactions, calculation of dosages and solutions, and application of the nursing process to clinical situations.

Course Development  
**PHARMACOLOGY: NUR 2095 AND NUR 2195**

<b>NUR 2145</b>	
<b>ADN STUDENT LEARNING OUTCOMES</b>	<b>COURSE OUTCOMES</b>
<p><b>I. Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.</b></p>	<ul style="list-style-type: none"> <li>• Implement the plan for priority nursing considerations and teaching goals specific to each drug classification in a manner that increases understanding, adherence and safety.</li> </ul>
<p><b>II. Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.</b></p>	<ul style="list-style-type: none"> <li>• Apply the advanced concepts of pharmacokinetics, pharmacodynamics, pharmaceuticals in the development of nursing care.</li> <li>• Investigate the current research, evidence, and nursing practice standards to implement nursing care of those clients receiving complex pharmacological treatment.</li> <li>• Identifying the impact medications have on a client throughout their life span including those at risk populations such as the fetus, infant, child, pregnant women, and the frail elderly.</li> <li>• Implement a plan for nursing actions in response to adverse reactions to medications.</li> </ul>
<p><b>III. Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.</b></p>	<ul style="list-style-type: none"> <li>• Demonstrate the professional and legal responsibilities of a registered nurse in the administration and monitoring of medication.</li> </ul>
<p><b>IV. Communicate respectfully and effectively with diverse populations and the interdisciplinary healthcare team through collaborative decision making to produce optimal patient outcomes.</b></p>	<ul style="list-style-type: none"> <li>• Using the knowledge of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of each medication, implement and evaluate client outcomes in collaboration with the healthcare team.</li> </ul>

Course Development  
PHARMACOLOGY: NUR 2095 AND NUR 2195

V. Manage patient care effectively related to time, personnel, informatics, and cost to continuously improve the quality and safety of health care systems.

- Demonstrate safe and accurate drug calculations and drug preparation for patients receiving medications.
- Recall medications by classification and identification of the prototype

## NUR 2145

### NUR 2145: Pharmacological Nursing

THIS COURSE INTRODUCES THE STUDENT TO THE BASIC PHARMACOLOGIC CONCEPTS AND PRINCIPLES RELATED TO THE SAFE ADMINISTRATION OF THERAPEUTIC AGENTS BY NURSES TO CLIENTS OF ALL AGES. IT IS DESIGNED TO FACILITATE THE STUDENTS UNDERSTANDING OF THE MECHANISMS OF DRUG ACTIONS AND PROVIDE A SAFE APPROACH TO DRUG ADMINISTRATION. STUDENTS LEARN MAJOR DRUG CLASSIFICATIONS AND SELECTED PROTOTYPES ALONG WITH PRINCIPLES AND TECHNIQUES OF SAFE, EFFECTIVE ADMINISTRATION OF DRUGS & OTHER THERAPEUTIC AGENTS, DRUG INTERACTIONS, LEGAL RESPONSIBILITIES AND NURSING CONSIDERATIONS FOR SPECIFIC DRUGS AFFECTING ALL BODY SYSTEMS. INCLUDING DRUG DOAGE CALCULATION AND DRUG PREPARATION.

### NUR 2145

- Topic outline
  - Patient safety and medication error prevention
  - Drug dose calculations
  - Drug preparation and administration
  - Medications as they impact body systems
  - Drug classifications and prototypes
  - Nursing considerations as they relate to the administration of medications
  - Legal and ethical nursing practice
  - Client education and adherence

#### Catalog Page:

#### NUR 2145- Pharmacological Nursing

Prerequisites: Successful completion of NUR 2095

1 Credit

Medication administration requires specialized knowledge, judgment, and nursing skills based on the principles of pharmacology. The focus of this course is to assist the student in applying knowledge of pharmacology and the nursing process to direct nursing decisions relative to safe drug administration

Course Development  
PHARMACOLOGY: NUR 2095 AND NUR 2195

and to ensure compliance with standards of practice to clients of all ages. This course focuses on identification of drug classifications, drug interactions, identification of adverse effects, calculation of dosages and solutions, and application of the nursing process to clinical situations.

**Text Book:**

Karch, A. (2017). Focus on Nursing Pharmacology (7<sup>th</sup> ed.). Wolters Kluwer; Philadelphia, PA.

**\*New edition due out 12/2018. We will be using the 8<sup>th</sup> edition.**

# Nursing, AS

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↩ Return to: [Programs of Study](#)

Graduates of the Associate in Science in Nursing (ASN) Program are prepared to become licensed as an entry level Registered Nurse (RN). The nursing curriculum incorporates classroom instruction, laboratory, simulation education, and clinical practice in the care of diverse populations. Local health facilities are utilized for clinical practice, including community agencies, acute care institutions, long-term and ambulatory care facilities. Graduates of the program possess knowledge, values, skills, and compassion; all are essential for professional nursing practice in a dynamic and rapidly changing health care environment.

There are two options available in the ASN program, traditional (day hours Monday-Friday on campus classes) and ANEW (Evening and Weekends, online and on campus blended format). The ANEW schedule is not a part-time Nursing program. It will require full-time commitment but it will be offered on a schedule that will consist of online classroom instruction with labs and clinical rotations offered on an evening (Monday-Friday) and weekend schedule.

Current occupational employment and wage data for Registered Nurses are published by the United States Department of Labor's Bureau of Labor Statistics at [www.bls.gov/oes/current/oes291141.htm](http://www.bls.gov/oes/current/oes291141.htm).

## Accreditation:

The Florida SouthWestern State College Associate in Science in Nursing Program is accredited by the:



Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Road NE, Suite 850

Atlanta, Georgia 30326

Telephone: 404-975-5000

<http://acenursing.org/>

## Admission Requirements:

The ASN Program consists of 72 credit hours. These hours include general education (16 credits) and program specific courses (14 credits), and Nursing core courses (42 credits). Competitive applicants will have completed most or all of their general education and program specific courses before starting the Nursing core courses.

**In Order to apply, Applicants must have successfully completed:**

[STA 2023](#) Statistical Methods I

[BSC 1085C](#) or [BSC 1093C](#) - Anatomy and Physiology I

[BSC 1086C](#) or [BSC 1094C](#) - Anatomy and Physiology II

Test of Essential Academic Skills (TEAS)

Nursing Core Courses, are completed in a four (4) semester cohort/group sequence. Students who begin the program in the Fall semester can successfully complete the program in 20 months. Students who begin the program in the Spring semester can successfully complete the program in 24 months.

The Traditional and ANEW schedules for the ASN Program will both require discipline and commitment. Nursing education is rigorous and must be top priority from the first semester through graduation to be successful on the NCLEX-RN licensing exam and to become a professional nurse.

## **LPN Florida Department of Education Gold Standard and Statewide Articulation**

### **Agreements:**

This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is 10 hours of credit. This agreement does not preclude the awarding of additional credits by any college through local agreements. The Licensed Practical Nurse certification, or National Licensed Practical Nurse (NCLEX-PN) certification represents industry acknowledgement of technical skill attainment of competencies in the Nursing (Associate Degree) R.N. program. To be eligible for articulation, the student must show evidence of their current Licensed Practical Nurse certification, or National Licensed Practical Nurse (NCLEX-PN) certification and it **must have been issued within three (3) years prior to their enrollment in the program.**

#### **FSW LPN Bridge:**

In accordance with the Gold Standard and Statewide Articulation Agreement for LPN's, Florida SouthWestern State College offers LPN's, meeting the agreement requirements, the option to accept an ASE1000 block of ~~10~~ credits. The ASE1000 block consists of Level I AS Degree Nursing Core Courses: NUR1020, NUR1020L, NUR1025L, and NUR21402095.

### **Application:**

*The Application Deadlines are located at <https://fsw.edu/academics/programs/asnursing>*

*Note: Finalists will be notified within four weeks after application deadlines.*

The ASN Program has limited enrollment due to the rigorous clinical education requirements for the program. Acceptance to Florida SouthWestern State College does not imply acceptance into the program. Each applicant must meet specific criteria which are listed in the admission policies. The Criteria for Admission Policies are available through the School of Health Professions Nursing office on each campus. Admission information and applications are located at: <http://www.fsw.edu/academics/programs/asnursing>.

All applicants should consult the Florida Board of Nursing website if they have any criminal offenses limiting RN licensure before applying. Refer to <http://floridasnursing.gov/licensing/licensed-practical-nurse-registered-nurse-by-examination/>

**Phase I:** Initial review of applications is based on a calculation of admission points using completed pre-nursing course GPA, TEAS test score, and the total number of general education/program specific courses completed. Pre-admission standardized examination includes the Test of Essential Academic Skills (TEAS).

**Phase II:** At the applicant's expense, a college-approved criminal records check and drug testing must be completed. Note that applicants should consult Florida Board of Nursing if they have any criminal offenses, beyond minor traffic violations, which may limit obtaining Registered Nurse (RN) licensure.

**Phase III:** In this phase, all applicant packets will be reviewed.

**Phase IV:** Selected applicants will receive a letter of acceptance. The letter will include information for accessing the Nursing Program Policy & Procedures Manual and Virtual Orientation. The student must submit an affidavit of acknowledgment, acceptance and compliance of the Nursing Program Policy & Procedure Manual by the first day of classes.

**Note for LPN's:** In addition to compliance of contents in Phase IV, selected LPN applicants, accepting the ASE1000 articulation pathway, must satisfactorily complete the LPN Bridge Orientation online by the first day of classes. Access to this orientation will be sent to the applicant with the letter of acceptance.

**The following items must be completed before the first day of class:**

Student Health Form

Immunizations

Screening for tuberculosis (TB)



Certification in American Heart Association Basic Life Support for Health-Care Providers  
Proof of personal health insurance throughout enrollment in the program, naming the student and dates of coverage.

### **Academic Policy and Progression Criteria:**

The academic standards in the Nursing program are very rigorous and require full-time commitment.

A grade of "C" or better must be earned in General Education (16 credits) and Program Specific (14 credits) courses. The ASN Program uses the following grading system: (90 - 100 = A, 80 - 89.99 = B, 77 - 79.99 = C, 60 - 76.99 = D, Below 60 = F).

A grade of "C" or better must be earned in each Nursing/NUR course (42 credits) in order to progress in the program. A grade less than "C" in a Nursing/NUR course will require a reattempt.

A Nursing/NUR course may be repeated or reattempted only once. If a grade of "C" or better is not achieved when the course is repeated or reattempted, dismissal from the program will result.

If a grade of "C" or better is not achieved or Withdrawal/W grade occurs in two or more Nursing/NUR courses, dismissal from the program will result.

Dismissal from the Nursing Program will occur if a student is deemed unsafe or unprofessional in clinical practice/patient care.

The Academic Review Committee (ARC) will evaluate each student who is unsuccessful in a course or has an interruption in their program sequence. An Alternate program plan will be developed by the committee in collaboration with the student

Attendance and punctuality is mandatory for all classroom, laboratory, and clinical activities. The third and each subsequent classroom absence and/or partial absence will result in a 5-point deduction from the final course grade. Attendance (100%) is required for all simulation and clinical activities.

### **End of Program Student Learning Outcomes:**

Upon successful completion of the ASN Program, the graduate will be able to:

Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings

Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.

Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.

Communicate respectfully and effectively with diverse populations and the interdisciplinary healthcare team through collaborative decision making to produce optimal patient outcomes.

Manage patient care effectively related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems.

### **ASN Program of Study (72 credits)**

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#### **General Education Requirements: 16 credits required**

ENC 1101 - Composition | 3 credits

~~Core~~ General Education Humanities 3 credits - writing intensive - must complete with a "C" or better

PSY 2012 - Introduction to Psychology 3 credits

or

SYG 1000 - Principles of Sociology 3 credits

STA 2023 - Statistical Methods | 3 credits

BSC 1085C - Anatomy and Physiology | 4 credits

or

*(See RN-BSN)  
link <sup>Requirement</sup>*

BSC 1093C - Anatomy and Physiology I 4 credits

## **Program Specific Coursework: 14 credits required**

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BSC 1086C - Anatomy and Physiology II 4 credits

**or**

BSC 1094C - Anatomy and Physiology II 4 credits

MCB 2010C - Microbiology 4 credits

HUN 1201 - Human Nutrition 3 credits

DEP 2004 - Human Growth and Development 3 credits

## **Nursing Core Courses: 42 credits required**

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NUR 1020 - Nursing Concepts: Health and Wellness Across the Lifespan 5 credits \*

NUR 1020L - Nursing Concepts: Health and Wellness Across the Lifespan Clinical 3 credits \*

NUR 1025L - Nursing Concepts: Health and Wellness Across the Lifespan Practicum 1 credit \*

NUR 1034 - Nursing Concepts: Health to Illness Across the Lifespan 5 credits

NUR 1034L - Nursing Concepts: Health to Illness Across the Lifespan Clinical 3 credits

NUR 1214L - Nursing Concepts: Health to Illness Practicum 1 credit

NUR 2033 - Nursing Concepts: Health Alterations Across the Lifespan 4 credits

NUR 2033L - Nursing Concepts: Health Alterations Across the Lifespan Clinical 3 credits

NUR 2140 - Pharmacology for Nurses - AS 2 credits \*NUR 2095 - Introduction to Pharmacological Nursing 1 credit\*

NUR 2145 - Pharmacological Nursing 1 credit

NUR 2440 - Nursing Concepts Children and Women's Health 3 credits

NUR 2440L - Nursing Concepts: Children and Women's Health Clinical 2 credits

NUR 2244 - Nursing Concepts: Families in Crisis-Complex Health Problems 5 credits

NUR 2244L - Nursing Concepts: Families in Crisis-Complex Health Problems Clinical 3 credits

NUR 2941L - Clinical Preceptorship - AS 2 credits

\*Indicates optional Nursing Core Courses for LPN articulation pathway for ASE 1000 ~~11~~10 credits

## **Total Degree Requirements: 72 Credit Hours**

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### **AS Nursing Pathway**

Level 1 - NUR 1020, NUR 1020L, NUR 1025L, NUR 2140-NUR 2095

Level 2 - NUR 1034, NUR 1034L, NUR 1214L, NUR 2145

Level 3 - NUR 2033, NUR 2033L, NUR 2440, NUR 2440L

Level 4 - NUR 2440, NUR 2440L, NUR 2941L

Information is available online at: [www.fsw.edu/academics/](http://www.fsw.edu/academics/) and on the School of Health Professions Home page at: [www.fsw.edu/sohp](http://www.fsw.edu/sohp)