



**Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
N/A	N/A	N/A
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca	N/A	N/A

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	11/13/2018
Academic Dean or Interim Provost for Academic Affairs	Dr. Denis Wright <i>Denis S. Wright</i>	11/13/2018 11/8/18

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Terry McVannel-Erwin, Professor Pamela Peters, Professor Susan Patti

## Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No  N/A
Change to course credits or clock hours	From: N/A To: N/A
Change to contact hours (faculty load)	From: N/A To: N/A
Are the Contact hours different from the credit/lecture/lab hours?	N/A
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

N/A

Change to general topic outline (type in entire new outline below)

- N/A

Change to Learning Outcomes: For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

##### A. General Education Competencies and Course Outcomes

##### 1. Integral *General Education Competency or competencies*: COMMUNICATE

Demonstrate knowledge of how small groups are used in human services, theories of group dynamics, and group counseling skills.

##### 2. Supplemental *General Education Competency or competencies*:

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

##### C. Other Course Objectives/Standards

1. Demonstrate knowledge of how small groups are used in human services, theories of group dynamics, and group counseling skills (CSHSE 12.b. TKSH)
2. Exhibit knowledge of the context and role of diversity (including, but not limited to ethnicity, culture, gender, sexual orientation, learning styles, ability, and socio-economic status) in determining and meeting human needs in the group setting. (CSHSE 12.f. KSM)
3. Display knowledge of the major models used to conceptualize and integrate prevention, maintenance, intervention, rehabilitation, and healthy functioning in the group setting. (CSHSE 13.c. TKSM)
4. Demonstrate knowledge and skills to analyze and assess the needs of clients or client groups in the group setting. (Standard 15.a. TKSH)
5. Show skills to develop goals, and design and implement a plan of action in the group setting. (CSHSE 15.b. TKSH)
6. Display skills to evaluate the outcomes of a plan and the impact on the client or client group in the group setting. (CSHSE 15.c. TKSH)
7. Demonstrate skills to assess and analyze the needs of clients or client groups through observation, interviewing, active listening, consultation, and research in the group setting. (CSHSE 16.b. TKSM)
8. Show knowledge and skill development in Group Facilitation. (CSHSE 16.c. TKSH)

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- 9. Display ability to establish rapport with clients in the group setting. (CSHSE 17.c. TKSH)
- 10. Demonstrate conscious use of self in the group setting. (CSHSE 19.a. TKSM)
- 11. Expose students to human services agencies and clients (assigned visitation, observation, assisting staff, etc.) as it relates to group leadership. (CSHSE 20.c. IKM)

**Section III (must complete each item below)**

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change N/A
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

**Impact of Change of Course Proposal**

Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

**Section IV, Justification for proposal**

<b>Provide justification (below) for each change on this proposed curriculum action.</b>
The Council for Standards in Human Service Education updated their accreditation standards July 2018. This update to the Course Objectives/Standards aligns this course with the new accreditation standards.