

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Peggy Romeo	10/15/2018
Academic Dean or Interim Provost for Academic Affairs	Dr. Martin McClinton	10/15/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Jonathan McKenzie

Section II, Proposed Changes

Change to course prefix and number	
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	
Does the Course Title Change affect other courses?	
Change of School, Division, or Department	

Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	Change of prerequisite from "None" to "Prerequisites: SB1720 Testing Exemption or successful completion of all Developmental courses" to match other science general education courses.
Change to course co-requisites	
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course?	
Change to course credits or clock hours	
Change to contact hours (faculty load)	
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	
Change to credit type	
Change to course description (provide below)	

Change to general topic outline
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Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <ol style="list-style-type: none"> 1. Integral <i>General Education Competency or competencies:</i> 2. Supplemental <i>General Education Competency or competencies:</i> <p>B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for</p> <p>C. Other Course Objectives/Standards</p>
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Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity Focus" course?	No change
Change course to a General Education course?	No change
Change course from General Education to non-General Education?	No change
Change course to a Writing Intensive course?	No change
Change course from Writing Intensive to non-Writing intensive?	No change
Change course to repeatable?	No change

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
No	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
No	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
All Science Gen Ed classes require College Level Reading, Writing and Math skills.