



### **Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

<b>Term in which approved action will take place</b>	Fall 2019
<b>Provide an explanation below for the requested exception to the effective date.</b>	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.</b>		
<b>Dean</b>	<b>Signature</b>	<b>Date</b>
<b>Interim Provost for Academic Affairs</b>	<b>Signature</b>	<b>Date</b>
Dr. Eileen DeLuca		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Dr. Peggy Romeo	10/15/2018
<b>Academic Dean or Interim Provost for Academic Affairs</b>	Dr. Martin McClinton	10/15/2018

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Christina Ottman Peggy Romeo Jessica Slisher

### **Section II, Proposed Changes**

<b>Change to course prefix and number</b>	
<b>Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Provide justification for the proposed prerequisite(s).</b>	
<b>Change to course title</b>	
<b>Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)</b>	
<b>Change of School, Division, or Department</b>	
<b>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</b>	
<b>Change to course co-requisites</b>	

Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course?	
Change to course credits or clock hours	
Change to contact hours (faculty load)	
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	
Change to credit type	
Change to course description (provide below)	

Change to general topic outline
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Change to Learning Outcomes: For information purposes only.

<p><b>IV. Course Competencies, Learning Outcomes and Objectives</b></p> <p><b>A. General Education Competencies and Course Outcomes</b></p> <p>1. Integral <i>General Education Competency or competencies</i>: Evaluate</p> <ul style="list-style-type: none"> <li>• Appraise population genetics and its role in producing genetic diversity.</li> </ul> <p>2. Supplemental <i>General Education Competency or competencies</i>: Investigate</p> <ul style="list-style-type: none"> <li>• Analyze scientific issues and propose solutions to scientific problems using concepts covered in this class</li> </ul> <p><b>B. All Course Objectives/Standards</b></p> <ul style="list-style-type: none"> <li>• Appraise population genetics and its role in producing genetic diversity.</li> <li>• Analyze and evaluate the role of species diversity (biodiversity) on Earth and its adaptive significance.</li> <li>• Analyze the evidence for evolution.</li> <li>• Compare and contrast the interrelated biotic and abiotic components of complex ecosystems.</li> <li>• Assess how altering one environmental factor may have far reaching effects on other components of the ecosystem.</li> <li>• Analyze the different strategies employed by plants and animals in regulating their metabolism.</li> <li>• Analyze scientific issues and propose solutions to scientific problems using concepts covered in this class.</li> <li>• Formulate common approaches in solving problems through group work.</li> </ul>
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**Section III (must complete each item below)**

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?	No

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Discussed during department meeting	

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
No	

**Section IV, Justification for proposal**

<b>Provide justification (below) for each change on this proposed curriculum action.</b>
Information Item - We are changing our focus on the course competencies to better reflect the diversity of competencies covered by this course, instead of the more traditional competencies usually associated with the science courses.