

Curriculum Committee



Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	Associate of Science in Nursing
Proposed by (faculty only)	Prof June Davis
Presenter (faculty only)	Prof June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	11/13/2018

All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do Not Approve

May C. Myers 12/11/18
 Curriculum Committee Chair Signature Date

Approve Do Not Approve

[Signature] 12-12-18
 Interim Provost for Academic Affairs Signature Date

All Curriculum proposals require review by the Office of Accountability & Effectiveness.

Reviewed

Burbaca D. Milay 1-4-19
 Office of Accountability & Effectiveness Signature Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Type name here		
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Deborah Selman, Associate Dean	11/13/2018
Coordinator/Director	<i>Deborah Selman</i>	11-13-2018
Academic Dean or Interim Provost for Academic Affairs	Dr. Denis G. Wright	11/13/2018
	<i>Denis G. Wright</i>	11/13/18

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Type in all applicable faculty names here.

Section II, Proposed Changes

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have the deans of the General Studies been contacted/consulted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have you attached an updated catalog page?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Change of School, Division, or Department	List new school, division, or department
Change to program or certificate name	A.S. in Nursing
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
Substitute General Education Humanities-writing intensive for Core General Education Humanities-writing intensive (i.e. delete <u>Core</u> from requirement)	
List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
Substitute General Education Humanities-writing intensive for Core General Education Humanities-writing intensive (i.e. delete <u>Core</u> from requirement)	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	
List changes to program or certificate Core requirements	
List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.	
List changes to program or certificate Elective requirements	
List below, any other changes to the program or certificate requirements.	
Substitute General Education Humanities-writing intensive for Core General Education Humanities-writing intensive (i.e. delete <u>Core</u> from requirement)	
Change to program length (credits or clock hours to complete)	From: To:

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

Provide justification (below) for each change on this proposed curriculum action.

The current requirement for Core General Education humanities has backlogged HUM 2020 and LIT 2000 with students attempting to get into the Nursing program (estimated sometimes at hundreds of students). State requires only a normal gen ed requirement in humanities. For students who will later continue from the A.S. to the B.S.N. they will be required to take the core humanities writing intensive course to fulfill baccalaureate gen ed requirements. That number of students is far smaller than those attempting to get into the A.S. program; thus the impact on HUM 2020 and LIT 2000 will be much smaller. Previous Curriculum Committee minutes illustrate that the previous Dean was cautioned against making the change to Core Humanities, writing intensive; however, the change was still made and is reflected in the 2017-18 and 2018-19 catalogs.

Current
2018-2019
CATALOG

- Screening for tuberculosis (TB)
- Certification in American Heart Association Basic Life Support for Health-Care Providers
- Proof of personal health insurance throughout enrollment in the program, naming the student and dates of coverage.

Academic Policy and Progression Criteria:

The academic standards in the Nursing program are very rigorous and require full-time commitment.

- A grade of "C" or better must be earned in General Education (16 credits) and Program Specific (14 credits) courses.
- The ASN Program uses the following grading system: (90 - 100 = A, 80 - 89.99 = B, 77 - 79.99 = C, 60 - 76.99 = D, Below 60 = F).
 - A grade of "C" or better must be earned in each Nursing/NUR course (42 credits) in order to progress in the program.
 - A grade less than "C" in a Nursing/NUR course will require a reattempt.
 - A Nursing/NUR course may be repeated or reattempted only once. If a grade of "C" or better is not achieved when the course is repeated or reattempted, dismissal from the program will result.
 - If a grade of "C" or better is not achieved or Withdrawal/W grade occurs in two or more Nursing/NUR courses, dismissal from the program will result.
- Dismissal from the Nursing Program will occur if a student is deemed unsafe or unprofessional in clinical practice/patient care.
- The Academic Review Committee (ARC) will evaluate each student who is unsuccessful in a course or has an interruption in their program sequence. An Alternate program plan will be developed by the committee in collaboration with the student
- Attendance and punctuality is mandatory for all classroom, laboratory, and clinical activities. The third and each subsequent classroom absence and/or partial absence will result in a 5-point deduction from the final course grade. Attendance (100%) is required for all simulation and clinical activities.

End of Program Student Learning Outcomes:

Upon successful completion of the ASN Program, the graduate will be able to:

1. Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings
2. Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.
3. Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.
4. Communicate respectfully and effectively with diverse populations and the interdisciplinary healthcare team through collaborative decision making to produce optimal patient outcomes.
5. Manage patient care effectively related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems.

ASN Program of Study (72 credits)

General Education Requirements: 16 credits required

- ENC 1101 - Composition I 3 credits
- ~~Core~~ General Education Humanities 3 credits - writing intensive - must complete with a "C" or better
- PSY 2012 - Introduction to Psychology 3 credits
- or
- SYG 1000 - Principles of Sociology 3 credits

See RN-BSN Requirements
Link

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Requested change
for the 2019-2021
catalog

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delete
CORE

- See RN-BSN
Requirements
(link to
that catalog)