

MINUTES
Learning Assessment Committee
11:00 a.m. – 12:30 p.m.
AA 177 (Lee Campus); E-105 (Charlotte Campus);
G-109 (Collier Campus)

	Present	Absent		Present	Absent
Patricia Arcidiacono	X		Barb Miley		X
D'ariel Barnard	X		Colleen Moore		X
Andrew Blitz	x		Dr. Kristi Moran	X	
Leroy Bugger	X		Dr. Katie Paschall	X	
Jane Charles	X		Dr. Jennifer Patterson	X	
Dr. Marius Coman	X		Dr. Elijah Pritchett	X	
Dr. John Connell		X	Dr. Caroline Seefchak	X	
Dr. Mary Conwell		X	Dr. Eric Seelau		X
Dr. Eileen DeLuca		X	William Stoudt	X	
Thomas Donaldson	X		Dr. Amy Trogan	X	
			Dr. Joe van Gaalen	X	
Dr. Rene Hester	X		Dr. Richard Worch	X	
Dr. Julia Kroeker	X		Dr. Denis Wright	X	
Margaret Kruger		X	Terry Zamor	X	
David Licht	X				
Fernando Mayoral	X				
Dr. Lisa McGarity	x				

Guest: J. Summary (future LAC assessment coordinator for Speech)

- A. C. Seefchak opened meeting at 11:04am and welcomed the LAC.
- B. C. Seefchak asked committee to review meeting minutes from 10/5/2018 and asked if there are any changes necessary.
 - a. T. Zamor motioned to approve minutes
 - b. T. Donaldson seconded motion.
 - c. Vote approved; motion passed
- C. C. Seefchak noted J. Patterson replacing L. Bugger as SoBT in Business & Accounting areas.
 - a. P. Arcidiacono proposed replacement member. C. Seefchak asked for proposal/update to be sent via email to LAC Chair.
- D. Course Level Assessment Updates by J. van Gaalen
 - a. Adding: MUM 2601, FRE 1121, HUS 1001
 - b. Cycled out: EDF 2085, CGS 1000/1100, CVT 2842
- E. GenEd Assessment Updates
 - a. Where are we in GenEd Assessment: 68% of Visualize and 75% of Engage Instructor responses have been accounted for

- Visualize

- 25 courses were identified
- 17 courses have been accounted for via response from the instructor, representing 68%

- Engage

- 32 courses were identified
- 24 courses have been accounted for via response from the instructor, representing 75%

- b.
- c. Call for Scorers info: meeting in February which serves as a calibration
 - i. The more the merrier
 - ii. You have until April 1 to score, so you'll have about 2 months.
 - iii. Highest quantity of artifacts to score last year was 65
- d. C. Seefchak speaks to call for Scorers
 - i. How the interrater reliability process works
 - ii. Those who signed up for the GenEd Subcommittee are part of the GenEd Scorer group, but more can volunteer as well
 - iii. "More of an opportunity than a plea for people to do it"
 - iv. Listed: Donaldson, Krueger, Licht, Mayoral, Moore, Paschall, Seelau, Stoudt are already on GenEd Subcommittee
 - v. C. Seefchak mentioned there may be a stipend and she will check on it.
 - vi. R. Worch asked could the GenEd emails be sent to those again as a reference point. J. van Gaalen confirmed this could be done and would do so.
- F. C. Seefchak addressed the GenEd Scoring Feedback booklet plan. J. van Gaalen noted that the LAC in the May, 2018 meeting suggested that building an exemplar page for these assignments may be helpful. C. Seefchak and J. van Gaalen asked the LAC to review the GenEd Artifact Submission Scorer Feedback and comment on them based on their perspectives and areas of expertise.
- G. C. Seefchak addressed the Rubric Critique requested by the School of Education. C. Seefchak updated the committee that several have sent back comments and that they have been thorough. If any additional comments want to be made, please do so before the end of next week (week of Nov. 6) for additional participation.
- H. C. Seefchak addressed the Compliance Assist Survey noting 5 responses from the LAC. All addressed training was available (with thanks to R. Worch for his additional comments).

- I. C. Seefchak addressed the new Professional Development proposal for assessment from Professor Jane Charles.
 - a. J. Charles elaborated that in conjunction with A. Herron, they have developed a workshop on developing rich assignments as it pertains to research-based assignments. The workshop will provide activities, best practices, and tools/suggested resources. The focus is on collaborating between faculty and library research faculty.
 - b. C. Seefchak commented that library faculty see things that the College at large does not, and this can help make assignments clearer with respect to those research components.
 - c. D. Wright commented that the rubric is often thought of as something that we just score with, but if you start with a rubric and build your assignment around the rubric you tend to get much better results. D. Wright thought this would be a helpful reminder at this point, because this is a great PD opportunity as it is so deeply entrenched in assessment.
 - d. C. Seefchak reminded all if they have other ideas for PD, please bring them forward.
- J. C. Seefchak addressed the latest DataVersed issue is being readied to be sent out following the Provost's 411 Newsletter. DataVersed should be sent out the week of Nov. 12.
- K. C. Seefchak asked if there is new business. None was brought forward.
- L. C. Seefchak opened the floor to K. Moran for a special presentation to J. Kroeker.
- M. C. Seefchak asked if there was a motion to adjourn:
 - a. A. Blitz motioned to adjourn.
 - b. L. Bugger seconded the motion.

Meeting closed at 11:40am.