

DARE (Data Analysis Review Event) Agenda

Friday, October 12, 2018

9:00 a.m., U-217

Facilitator: Laura Osgood

Present: Dr. Anne Angstrom, Joanne Devine, Kathie DiLascio, David Koehler, Dr. Larry Miller, Dr. Regina Miller, Laura Osgood, Dr. Joyce Rollins, Dr. Caroline Seefchak

- I. Annual Program Performance Report: Laura reported on placement rate, retention rate, student performance on statewide assessments, student performance by subgroups, teacher evaluation results and critical teacher shortage production.
 - a. Results discussed:
 - i. Lowest score area: Student Achievement at a level 1
 - ii. Supporting new teachers: very important, will look into asking school districts for mid-year evaluations for our new graduates and give them support as needed. The faculty voted unanimously to request this information from the school districts. State statute mandates that state approved teacher preparation programs provide support to new teachers during their first two years of employment.
 - iii. Teacher Evaluation Results: FSW had 98% effective or highly effective and one unsatisfactory. This one unsatisfactory bumped us down from a level 4 to a level 2.
 - iv. Retention and Placement: scored highest score – level 4.
- II. SWOT Analysis:
 - a. Strengths:
 - i. Curriculum
 - ii. Overall distribution of performance by our graduates
 - iii. Placement rate: 100%, Florida is popular, growing and getting younger
 - iv. Job Fair helps with placements
 - v. Disposition Preparation, retention rate is high, practicum and internship supports preparation and retention
 - b. Weaknesses:
 - i. Student opportunity to learn, impact on achievement in the field
 - ii. Lack of true integration across courses
 - iii. Unsatisfactory student evaluation that impacts future evaluations

- iv. Number of qualified teacher candidates applying for admission
- v. Inability to provide support post-graduation
- vi. Limited capacity to do more than we are already doing
- c. Opportunities
 - i. District partners, mid-year evaluation data of graduates, formal data sharing agreement with school districts for first and second year teachers
 - ii. Professional Development with graduates, provide support to new teachers two years after graduation
- d. Threats:
 - i. Summative APPR score, APPR tool, reliability, validity
 - ii. Inability to collaborate effectively with school districts
 - iii. One unsatisfactory performance rating, is the current state evaluation model fair?
 - iv. Differences in assessments and school-based supports
- e. Discussion about doing a formal disposition after the second semester. Discussed not waiting until after the second semester to track problems. It was decided to do a quick check after first semester, David will meet with student after the first semester, and if the problems persist, the faculty will meet with the student after the second semester. Will follow existing D1, D2, and D3 process, which is approved by the college.

III. Alignment of Goals

- a. Effectiveness plan goal
- b. Improvement plan goal
- c. Operational goals
- d. SLO3 state improvement plan: ESOL, capstone, articulating strategies
- e. Program Review goals: enrollment, progression rate, course section size, success rate, student response surveys.

IV. State Improvement Plan Update

- a. Goals not part of the state improvement plan
 - i. EDF 2005 redevelopment: Anne Angstrom – staying with textbook we have, working with online department
 - ii. Joyce Rollins: first semester done with new rubric, working on second semester, all rubric changes to go through Joyce.
 - iii. FTCE pass rates/Faculty Support Plan: Caroline Seefchak, Joyce Rollins, Joanne Devine – Joyce Rollins has 2 for social studies, 1 for science, all the rest have passed; Caroline Seefchak has 2 for Language Arts, Joanne Devine has 3 for math. A form to track student progress has been created. Student will be responsible for form.
 - iv. SLO2: Using Technology in planning and teaching: Fall 2018 final interns scored an average of 2.
 - v. PR5: Success rate of students taking online classes – ideas:
 - 1. Setting pre-requisites and requirements in Canvas
 - 2. See data for alt-certs vs. program students by program and by course

3. More success of online course if all alt-certs or all program students are in the same section
4. Send out weekly announcements for students

V. Goal Committee Work

a. Improvement Plan Committee:

- i. 1.6: Anne Angstrom, Laura Osgood, Joanne Devine
- ii. 2.5: Laura Osgood
- iii. 3.3: Joyce Rollins, Regina Miller, Caroline Seefchak

Meeting adjourned at 11:05 a.m.

/kdl