

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	RN to BSN Program
Proposed by (faculty only)	Susan Torres, Marti Jenner
Presenter (faculty only)	Susan Torres
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	10/8/2018
Current course prefix, number, and title	NUR4955 Portfolio Capstone
<p>All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p> <p><u>Mary C. Myers</u> <u>11/14/18</u> Curriculum Committee Chair Signature Date</p>	
<p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p> <p><u>[Signature]</u> <u>11-19-18</u> Interim Provost for Academic Affairs Signature Date</p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input checked="" type="checkbox"/> Reviewed</p> <p><u>[Signature]</u> <u>11-26-18</u> Office of Accountability & Effectiveness Signature Date</p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
NA	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
NA		
Interim Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Susan Torres for Bobby Holbrook	10/8/2018
Academic Dean or Interim Provost for Academic Affairs	Deb Selman	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Marti Jenner, Marsha Weiner, Shawn Steiner, Margaret Kruger, Barbara Ward

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NUR4955
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	NA
Change to course title	Yes, NUR4955 Nursing Capstone
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	No
Change of School, Division, or Department	NA
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: none To: none
Change to course co-requisites	From: No co-requisites To: NUR4827C Leadership in Nursing Practice
Provide justification for the proposed co- requisite(s).	The co-requisite NUR4827C supports successful achievement of the course and program outcomes for the RN to BSN student. The inclusion of the co-requisite will provide students the foundational knowledge for the leadership skills needed to develop an evidence-based practice project from the leadership perspective.
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Change to course credits or clock hours	From: None To:
Change to contact hours (faculty load)	From: None

	To:
Are the Contact hours different from the credit/lecture/lab hours?	No
Change to grade mode	Standard Grading (A, B, C, D, F)
Change to credit type	College Credit
Change to course description (provide below)	
<p>The Nursing Capstone course is designed to be a culmination of the learning experiences through the leadership course (NUR4827C) and the inclusion of the learning experiences in previous courses in the RN to BSN program. This course will utilize concepts and skills acquired throughout the program to develop a plan of implementation for an evidence-based practice project from a leadership perspective within a defined clinical setting. Concepts that are included in this course are professionalism, evidence-based nursing practice, critical evaluation of research, leadership as a nurse, ethical, legal and regulatory requirements for safe healthcare delivery, and social responsibility of the nursing profession.</p>	

Change to general topic outline
<ul style="list-style-type: none"> • Application of research and evidence-based nursing practice into exemplar of achievement • Demonstration of professional practice changes planned for implementation into practice • Construction of an exemplar of achievement as a result of previous scholarly work

Change to Learning Outcomes: See below

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p><i>Integral General Education Competency or competencies: Communication</i></p> <ul style="list-style-type: none"> • Evaluation of professional practice and potential changes • Application of research and evidence-based nursing practice • Synthesis of current and previous scholarly work in to an exemplar of achievement <p><i>Supplemental General Education Competency or competencies: Think</i></p>

- Evaluate and critically analyze current and changing healthcare information technologies and systems (HIT).
- Synthesis of current and previous scholarly work in to an exemplar of achievement
- Application of research and evidence-based nursing practice

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

NUR 4955 NURSING CAPSTONE	
END OF PROGRAM STUDENT LEARNING OUTCOMES	COURSE OUTCOMES
1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.	Application of research and evidence based nursing practice. Synthesis of current and previous scholarly work in to an exemplar of achievement
2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.	Application of research and evidence based nursing practice. Evaluation of professional practice and potential changes Synthesis of current and previous scholarly work in to an exemplar of achievement
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	Application of research and evidence based nursing practice. Evaluate and critically analyze current and changing healthcare information technologies and systems (HIT). Synthesis of current and previous scholarly work in to an exemplar of achievement
4. Synthesize standards of professional practice and care.	Application of research and evidence based nursing practice. Evaluation of professional practice and potential changes
5. Articulate the role of the professional nurse within inter-professional teams.	Application of research and evidence based nursing practice. Evaluation of professional practice and potential changes

	Synthesis of current and previous scholarly work in to an exemplar of achievement
6. Analyze current and changing health care information technologies and systems	<p>Application of research and evidence based nursing practice.</p> <p>Evaluate and critically analyze current and changing healthcare information technologies and systems (HIT).</p>
7. Summarize the components of leadership and followership in professional nursing practice.	<p>Application of research and evidence based nursing practice.</p> <p>Evaluation of professional practice and potential changes</p> <p>Synthesis of current and previous scholarly work in to an exemplar of achievement</p>
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	<p>Application of research and evidence based nursing practice.</p> <p>Evaluate and critically analyze current and changing healthcare information technologies and systems (HIT).</p> <p>Synthesis of current and previous scholarly work in to an exemplar of achievement</p>
C. Other Course Objectives/Standards	

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
NA	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	NA

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

NA

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

After faculty review of curriculum this decision was made to enhance student success to meet program and course outcomes. This supports ongoing evaluation meeting accreditation standards.