



<b>Term in which approved action will take place</b>	Fall 2019
<b>Provide an explanation below for the requested exception to the effective date.</b>	
NA	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.</b>		
<b>Dean</b>	<b>Signature</b>	<b>Date</b>
NA		
<b>Interim Provost for Academic Affairs</b>	<b>Signature</b>	<b>Date</b>
Dr. Eileen DeLuca		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Susan Torres for Bobby Holbrook	10/8/2018
<b>Academic Dean or Interim Provost for Academic Affairs</b>	Deb Selman	Click here to enter a date.

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Marti Jenner, Marsha Weiner, Shawn Steiner, Margaret Kruger, Barbara Ward

## Section II, Proposed Changes

<b>Change to course prefix and number</b> Lecture/lab course combined must include "C" / lab course must include "L"	No
<b>Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Provide justification for the proposed prerequisite(s).</b>	NA
<b>Change to course title</b>	NA
<b>Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)</b>	NA
<b>Change of School, Division, or Department</b>	NA
<b>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</b>	From: none To: NUR3870 Informatics for Healthcare Professionals and NUR4165 Nursing Research
<b>Change to course co-requisites</b>	From: No co-requisites To: NUR4955 Nursing Capstone (New course proposed)
<b>Provide justification for the proposed co- requisite(s).</b>	The co-requisite NUR4955 supports successful achievement course and program outcomes for the RN to BSN student. The inclusion of the co- requisite will help students complete their degree in one less semester, while meeting the 2, 4 and 6 semester tracks
<b>Is any co-requisite for this course listed as a co- requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
<b>Change to course credits or clock hours</b>	From: None To:
<b>Change to contact hours (faculty load)</b>	From: None

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18

	To:
Are the Contact hours different from the credit/lecture/lab hours?	No
Change to grade mode	Standard Grading (A, B, C, D, F)
Change to credit type	College Credit
<b>Change to course description (provide below)</b>	
<p>This course focuses on the theory, concepts, and underlying principles of leadership in health care delivery systems. The methods and interpersonal skills to become an effective nurse Leader in various health care delivery systems are explored along with the concepts of professional organizations decision making, power/authority, health care policy and finance, cost effectiveness, problem-solving/change strategies, evidence-based practice, evaluation/quality improvement, inter/intra-professional communication and collaboration skills, and leader behaviors. This course includes 45 clinical hours of leadership practice experiences.</p>	

<b>Change to general topic outline</b>
<ul style="list-style-type: none"> <li>• None</li> <li>•</li> </ul>

**Change to Learning Outcomes:** None

<p><b>IV. Course Competencies, Learning Outcomes and Objectives</b></p> <p><b>A. General Education Competencies and Course Outcomes</b></p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p><b>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for ....</b>  Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p><b>C. Other Course Objectives/Standards</b></p>
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Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18

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**Section III (must complete each item below)**

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
NA	

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact library services or budgets?	No

<p><b>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</b></p>	<p>NA</p>
<p><b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b></p>	
<p>NA</p>	

**Section IV, Justification for proposal**

<p><b>Provide justification (below) for each change on this proposed curriculum action.</b></p>
<p>After faculty review of curriculum this decision was made to enhance student success to meet program and course outcomes. This supports ongoing evaluation meeting accreditation standards.</p>