

# Curriculum Committee



## New Course Proposal

School or Division	School of Education
Program or Certificate	AS in Early Childhood Education
Proposed by (faculty only)	Kelly Roy
Presenter (faculty only)	Kelly Roy
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	9/19/2018
Course prefix, number, and title	EEC 1319 Portfolio Development and Performance Observation
<p>All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p> <input checked="" type="checkbox"/> Approve                 <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span> </p>	
<p> <i>May E. Myers</i>                  Curriculum Committee Chair Signature                 <span style="float: right; margin-right: 50px;"> <i>11/14/18</i>                      Date                 </span> </p>	
<p> <input checked="" type="checkbox"/> Approve                 <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span> </p>	
<p> <i>Ken M</i>                  Interim Provost for Academic Affairs Signature                 <span style="float: right; margin-right: 50px;"> <i>11-19-18</i>                      Date                 </span> </p>	
<p>All Curriculum proposals require review by the Office of Accountability &amp; Effectiveness.</p> <p> <input checked="" type="checkbox"/> Reviewed                 </p>	
<p> <i>Barbara J. Miley</i>                  Office of Accountability &amp; Effectiveness Signature                 <span style="float: right; margin-right: 50px;"> <i>11-26-18</i>                      Date                 </span> </p>	

**Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

<b>Term in which approved action will take place</b>	Fall 2019
<b>Provide an explanation below for the requested exception to the effective date.</b>	
Type in the explanation for exception.	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.</b>		
<b>Dean</b>	<b>Signature</b>	<b>Date</b>
Type name here		
<b>Interim Provost for Academic Affairs</b>	<b>Signature</b>	<b>Date</b>
Dr. Eileen DeLuca		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Kelly Roy	9/19/2018
<b>Academic Dean or Interim Provost for Academic Affairs</b>	Larry Miller	9/19/2018

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Julia Kroeker, Kelly Roy, Mary Harder, and Mary Barbara Trube

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No. This course does not require a text.

**Section II, New Course Information (must complete all items)**

<b>List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").</b>	Permission of the Coordinator or CHD 1134, CHD 1135, EEC 1000 with a grade of C or higher
<b>Provide justification for the proposed prerequisite(s).</b>	The proposed course includes the collection of materials necessary to present a portfolio for the national credential of Child Development Associate (CDA) or the Florida credential of the Florida Child Care Provider Credential (FCCPC). The pre-requisite courses include foundational knowledge for completion of the field work and development of many artifacts contained within the portfolio.
<b>Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?</b>	Yes
<b>List course co-requisites.</b>	N/A
<b>Provide justification for the proposed co-requisite(s).</b>	
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
<b>Course credits or clock hours</b>	3
<b>Contact hours (faculty load)</b>	This course should be treated as a practicum, based on class size, as a result of the field placement component.
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	Yes
<b>Select grade mode</b>	Standard Grading (A, B, C, D, F)
<b>Credit type</b>	College Credit
<b>Possible Delivery Types (Online, Blended, On Campus)</b>	Online and blended
<b>Course description (provide below)</b>	
<u>Course Description:</u> The Florida Child Care Professional Certificate (FCCPC) and the National Child Development Associate (CDA) portfolio documenting successful mastery of Developmentally Appropriate Practices (DAP) is required for course completion and meets the Florida Department of Education and the Department of Children and Families requirements. Students are required to be evaluated on classroom seminars, field experiences and performance observation in an early childhood setting. The course also is one of four courses designed to meet the education requirements for the FCCPC and CDA.	

**General topic outline (type in outline below)**

- Basic principles of child development
- Developmentally Appropriate Environments for young children
- Promotion of social and emotional development for young children
- Promotion of physical and cognitive development for young children
- Promotion of positive relationships with families
- Screening and assessment of young children
- Professionalism in Early Childhood Education
- Effective management strategies for early care and education services

**Learning Outcomes:** For information purposes only.

**IV. Course Competencies, Learning Outcomes and Objectives**

**A. General Education Competencies and Course Outcomes**

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

**C. Other Course Objectives/Standards**

1. Demonstrate the ability to follow a contracted learning experience.
2. Demonstrate the ability to communicate with instructor and the site supervisor to develop a functional student contract.
3. Demonstrate the ability to follow schedules and instructions.
4. Plan and complete a summary report of progress made in all contract areas.
5. Plan and complete a portfolio documenting successful completion of Program Goals.
6. Demonstrate professional competencies in a developmentally appropriate early childcare class setting.
7. Demonstrate professionalism by following a schedule, attending required meetings and submitting timely, completed assignments.
8. Plan for, establish, and maintain a safe, clean and healthy learning environment for young children.
9. Demonstrate knowledge of appropriate methods of guidance and classroom management.


**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

**Discipline**

024-EDUCATION SYSTEMS

**Discipline Definition**

EDUCATION SYSTEMS COURSES INCLUDE ELEMENTARY, GENERAL, HIGHER EDUCATION, MIDDLE SCHOOL, EARLY CHILDHOOD, TECHNOLOGY/MEDIA AND SECONDARY, INCLUDING RELATED PRACTICA, INTERNSHIPS, AND OTHER CLINICAL EXPERIENCES.

**Prefix**

EEC-EDUCATION: EARLY CHILDHOOD

**Prefix Definition**

COURSES WITH THIS PREFIX DEAL WITH SCHOLARLY STUDY IN VARIOUS AREAS SUCH AS CURRICULUM, INSTRUCTION AND ACTIVITIES, PARENT/COMMUNITY RELATIONSHIPS, INFANT CARE, THEORY AND RESEARCH, CHILD DEVELOPMENT, INTERNSHIPS, PRACTICUMS AND CLINICAL PRACTICE.

**Century Title**

300-399-INSTRUCTION & ACTIVITIES

**Decade Title**

310-319-PRE-SCHOOL

**StateWide Course**

EEC 319-PORTFOLIO DEVELOPMENT & SUPERVISED WORK EXPERIENCE

**Status**

ACTIVE

**Transfer**

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

**Course Intent**

LOWER

**Prerequisites**

PERMISSION OF PROGRAM MANAGER.

**Corequisites**

NONE

**Profile Description**

PREREQUISITES: PERMISSION OF PROGRAM MANAGER & EEC 1003; EEC 1601; EEC 1704. THE CDA-CHILD DEVELOPMENT ASSOCIATE-PORTFOLIO DOCUMENTING SUCCESSFUL MASTERY OF DAP-DEVELOPMENTALLY APPROPRIATE PRACTICES-IS REQUIRED FOR COURSE COMPLETION AND MEETS

MCC CDA EQUIVALENCY CERTIFICATE/NATIONAL CDA REQUIREMENTS. STUDENTS ALSO EVALUATED ON CLASSROOM SEMINARS AND PERFORMANCE OBSERVATION IN AN EARLY CHILDHOOD SETTING.

<b>ICS code for this course</b>	POSTSECONDARY VOCATIONAL (PSV) - 1.24.01 - FAMILY AND CONSUMER SCIENCES
<b>Institutional Reporting Code</b>	11408 EDUCATION
<b>Degree Attributes</b>	AS AS COURSE
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	No List applicable major restriction codes
<b>Is the course an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?</b>	
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits
<b>Do you expect to offer this course three times or less (experimental)?</b>	No

<b>Impact of Course Proposal</b>	
<b>Will this new course proposal impact other courses, programs, departments, or budgets?</b>	No
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	List impacts here

**Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detailed information below.**

This is a pre-requisite course for students to transfer seamlessly into the BS in ECE offered at the State College of Florida (SCF). We are in the process of finalizing an articulation agreement for AS students with SCF. One student has transferred already.



### **Section III, Justification for proposal**

**Provide justification (below) for this proposed curriculum action.**

As previously stated, this is a pre-requisite course for students to transfer seamlessly into a BS in ECE at SCF. Without this course in place, their transfer can be slowed until they complete the credential as an alternative to the course.

Also, we can, potentially, increase the number of credits articulated from CDAs and FCCPCs from 9 to 12 to include this course, as the components are met when the credentials are earned. This may make completion of the CDA/FCCPC at FSW more attractive to students.

ECE faculty have discussed this course and endorse its creation to support students in transferring to pursue a BS with certification, as well as complete the process for students pursuing a CDA/FCCPC within FSW, as opposed to completing it outside of FSW.