

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	SOHS AS Degree and Addiction Services CCC
Proposed by (faculty only)	Dr. Terry McVannel-Erwin & Professor Pamela Peters
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	8/9/2018
Current course prefix, number, and title	HUS 1400 Alcoholism and Other Drug Abuses
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span></p> <p><i>May R. Myers</i> <span style="margin-left: 200px;"><i>10/16/18</i></span>  <hr/> Curriculum Committee Chair Signature <span style="margin-left: 200px;">Date</span></p>	
<p><input checked="" type="checkbox"/> Approve <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span></p> <p><i>Walter Penn</i> <span style="margin-left: 200px;"><i>10-16-18</i></span>  <hr/> Interim Provost for Academic Affairs Signature <span style="margin-left: 200px;">Date</span></p>	
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<p><input checked="" type="checkbox"/> Reviewed</p> <p><i>Barbara D. Wiley</i> <span style="margin-left: 200px;"><i>10-19-18</i></span>  <hr/> Office of Accountability &amp; Effectiveness Signature <span style="margin-left: 200px;">Date</span></p>	

**Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

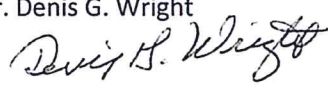
Term in which approved action will take place	Fall 2020
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Provide an explanation below for the requested exception to the effective date.

N/A

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.

Dean	Signature	Date
Type name here		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin, Department Chair	8/10/2018
Academic Dean or Vice Provost for Academic Affairs	Dr. Denis G. Wright 	8/30/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Terry McVannel-Erwin, Professor Pamela Peters

**Section II, Proposed Changes**

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No  N/A
Change to course credits or clock hours	From: N/A To: N/A
Change to contact hours (faculty load)	From: N/A To: N/A
Are the Contact hours different from the credit/lecture/lab hours?	N/A
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

N/A

Change to general topic outline (type in entire new outline below)

1. The Role of the Mental Health Professional in Prevention and Treatment
2. Classification of Drugs
3. Models of Addiction
4. Culturally and Ethnically Diverse Populations
5. Confidentiality and Ethical Issues
6. Screening, Assessment and Diagnosis
7. Motivational Interviewing and Brief Interventions
8. Treatment of AOD Problems
9. Co-occurring Disorders and Other Special Populations
10. Relapse Prevention and Recovery
11. Twelve-Step and Other Types of Support Groups
12. Children and Families
13. Adult Children and Codependency
14. HIV/AIDS
15. Domestic Violence
16. Gambling and Other Addictions
17. Prevention

Change to Learning Outcomes: For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

##### A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

##### C. Other Course Objectives/Standards

**Section III (must complete each item below)**

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change N/A
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No  If repeatable, list maximum number of credits

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact library services or budgets?	No

<p>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</p>	<p>N/A</p>
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p>	
<p>N/A</p>	

**Section IV, Justification for proposal**

<p><b>Provide justification (below) for each change on this proposed curriculum action.</b></p>
<p>We are adding “Co-Occurring Disorders and Other Special Populations” to the General Topic Outline to meet the certification requirements of the Florida Certification Board.</p>