

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Dental Hygiene
Proposed by (faculty only)	Clori Atkins, Carol Chapman, Phil LoGrippe, Brenda Schwing and Karen Molumby
Presenter (faculty only)	Karen Molumby
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	9/7/2018
Current course prefix, number, and title	DEH2804 Dental Hygiene III
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p> <p><u>May C. Reyes</u> <u>10/16/18</u> Curriculum Committee Chair Signature Date</p>	
<p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p> <p><u>Allen R...</u> <u>10-16-18</u> Interim Provost for Academic Affairs Signature Date</p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input checked="" type="checkbox"/> Reviewed</p> <p><u>Barbara J. Wiley</u> <u>10-19-18</u> Office of Accountability & Effectiveness Signature Date</p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Denis Wright		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Karen Molumby <i>Karen Molumby</i>	9/7/2018
Academic Dean or Vice Provost for Academic Affairs	Dr. Denis Wright <i>Denis R. Wright</i>	9/7/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Carol Chapman, Clori Atkins, Phil LoGrippo, Brenda Schwing and Karen Molumby.

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	NA
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	No
Change of School, Division, or Department	NA
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes DEH 2804L Dental Hygiene III Clinic
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

This course expands on dental hygiene procedures presented in the first two semesters to include treatment of advanced periodontal patients. Emphasizes is on treatment planning, use of advanced instrumentation such as ultrasonic and air abrasive techniques, medicaments, intra oral photography, PSR and root planning techniques.

Change to general topic outline (type in entire new outline below)

- Treatment planning strategies for Periodontal Case types III-IV
- Ultrasonic Instrumentation
- Air Abrasives
- Oral irrigation/chemotherapeutics/medicaments
- Intra Oral Photography
- PSR
- Root Planing/Re-evaluation
- Alternative Fulcrums
- Case presentation design and development
- Maintenance Care

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. *Integral General Education Competency or competencies:*

2. *Supplemental General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
NA	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No

<p>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</p>	<p>List impacts here</p>
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p>	
<p>NO</p>	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p>
<p>THE DENTAL HYGIENE CONDUCTS A FORMAL AND ONGOING REVIEW OF THE CURRICULUM TO ASSURE THE INCORPORATION OF EMERGING INFORMATION AND TO ELIMINATE UNWARRANTED REPETITION TO ATTAIN STUDENT COMPETENCE. THE FACULTY REVIEWED THE CURRICULUM AND REVISED THE COURSE SYLLABUS TO BE CONGRUENT WITH THOSE STANDARDS AND LAWS AS OUTLINED BY THE COMMISSION ON DENTAL ACCREDITATION, THE FLORIDA CURRICULUM FRAMEWORKS AND THE FLORIDA STATE STATUTES.</p>

PROFESSOR: PHONE NUMBER:

OFFICE LOCATION: E-MAIL:

OFFICE HOURS: SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

DEH 2804 DENTAL HYGIENE III (2 CREDITS)

This course expands on dental hygiene procedures presented in the first two semesters to include treatment of advanced periodontal patients. Emphasizes is on treatment planning, use of advanced instrumentation such as ultrasonic and air abrasive techniques, medicaments, intra oral photography, and an introduction to pulp vitality testing, PSR, and root planning techniques.

II. **PREREQUISITES FOR THIS COURSE:**

DEH 1802

CO-REQUISITES FOR THIS COURSE:

DEH 2804L

III. **GENERAL COURSE INFORMATION:** Topic Outline.

- Treatment planning strategies for Periodontal Case types III-IV
- Ultrasonic Instrumentation
- Air Abrasives
- Oral irrigation/chemotherapeutics/medicaments
- Intra Oral Photography
- Pulp Vitality
- PSR
- Root Planing/Re-evaluation
- Alternative Fulcrums
- Case presentation design and development
- Maintenance Care

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Design and present Dental Hygiene Care Plans for periodontal case types that include evidence-based treatment interventions used in the delivery of patient care services.

B. Other Course Objectives/Standards

1. Differentiate between the use of the intra oral camera, ultrasonic and air abrasive equipment in the delivery of patient care services.
2. Examine the criteria and proper technique for root planning procedures.
3. Evaluate the use of PSR as a screening assessment tool to identify patients with periodontal disease.
4. Recognize the components involved in the design and development of a case study.
5. Examine the role of re-evaluation and the appropriate selection of maintenance care for periodontal case types.
6. Identify and apply the role of medicaments, chemotherapeutic agents, and oral irrigation in the treatment of periodontal patients.
7. Evaluate the role of alternative fulcrums in the delivery of patient care services.

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident

should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)