### FLORIDA SOUTHWESTERN STATE COLLEGE

### Change of Program or Certificate Proposal

**Note required information:** Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions	
Program or Certificate	AS, Social and Human Services	
	CCC, Addiction Services	
Proposed by (faculty only)	Dr. Terry McVannel-Erwin	
	Professor Pamela Peters	
Presenter (faculty only)	Dr. Terry McVannel-Erwin	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	9/10/2018	
	of the Curriculum Committee and the Vice Provost for of a proposal is reflected on the completed and signed Do Not Approve <u>10/16/18</u> Date	
Approve Do Not Approve <u>Underson</u> Do Not Approve <u>JU-16-14</u> <u>Jute</u> <u>All Curriculum proposals require review by the Office of Accountability &amp; Effectiveness.</u> <u>Reviewed</u> <u>All Submu</u> <u>16-19-18</u> <u>Data</u>		
Office of Accountability & Effectiveness Signature Date		
Section I, Important Dates and Endorsements Required		

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019			
Provide an explanation below for the requested exception to the effective date.				
N/A				

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Type name here		
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Terry McVannel-Erwin	9/10/2018
Coordinator/Director		
Academic Dean or Vice Provost for Academic Affairs	Dr. Denis Wright	9/20/2018

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Terry McVannel-Erwin

Professor Pamela Peters

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Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18

Section II,	Proposed	Changes
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Do any of the changes affect the AA focus? (If	□ Yes	
so, a Change of Program proposal is also	X No	
needed.)		
Have the deans of the General Studies been	□ Yes	
contacted/consulted?	X No	
Have you attached an updated catalog page?	X Yes	
	□ No	
Change of School, Division, or Department	N/A	
Change to program or certificate name	N/A	
List below, any changes to the program or certificate prerequisites. Include course titles and credits		
if applicable.		
N/A		
List below, any changes to the General Education	requirements. Include course titles and credits if	
applicable.		
N/A	······································	
List below, any changes to the program or certifica	ate Core requirements. Include course titles and	
credits if applicable.		
N/A		
List below, any changes to the program or certifica	ate Elective requirements. Include course titles	
and credits if applicable.		
N/A		
List below, any other changes to the program or c	ertificate requirements.	
List below, any other changes to the program or converse N/A	ertificate requirements.	
	ertificate requirements. From: N/A	
N/A		

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18

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### Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

### Provide justification (below) for each change on this proposed curriculum action.

Changes were made to our catalog entry to add clarity and accuracy.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18

## Social and Human Services, AS

#### Mission

The mission of the Social and Human Services Program is to provide the highest quality education to future and current Human Service Professionals by providing a learning environment that supports the development of culturally competent, compassionate and accountable professionals. Our program prepares graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.

Graduates of the Program are prepared to work under the supervision of social workers, psychologists, sociologists and other professionals. They may work at hospitals, mental health clinics, residential facilities or community service agencies, serving in many roles that make a positive impact in any community. Additionally, graduates can continue on to a bachelor degree program in human services, social work, psychology, gerontology or other related fields.

The field of Human Services is currently ranked as one of the fastest growing occupations in the country. Employment and wages data for Human Services are published by the United States Department of Labor's Bureau of Labor Statistics at: <u>www.bls.gov/oes/current/oes211093.htm</u>

#### **Program Highlights**

Many courses in the Social and Human Services Program are available fully online (no classroom attendance) or offered in a blended format (occasional classroom attendance). The Program is an open enrollment degree; no additional application is required. The Program can be completed in 4 semesters or 2 years if the students begin in the Fall semester and attend classes on a full-time basis. Or, students may take longer to complete the degree and attend on a part-time basis.

All courses must be completed with a grade of "C" or better. Courses include General Education (16 credits), Social and Human Services Core (29 credits) and Specialty Track (15 credits) for a total of 60 credits. Students may choose from one of the following specialty tracks:

- 1. **Human Services Generalist Track** provides students with a broad foundation for work with diverse populations in a variety of human services environments
- Addictions Track provides students with the academic training necessary for state certification related to chemical dependency and substance abuse provides students with the academic training for work in the field of chemical dependency and substance abuse or supplemental training for persons previously or currently employed in the field of addictions.
- 3. Youth Development Track provides students with the knowledge and skills for working in child, family and youth service occupations in community, school, residential and group environments

#### **Residency Experiences**

In the final semester of the program, students will complete a total of 250 hours in a Social and Human Services setting related to their specialty track. <u>HUS 2842L</u> Residency I and <u>HUS 2843L</u> Residency II will provide an environment and context to integrate the knowledge, theory, skills and behaviors of the profession. During the Residency experiences, students will progress from observation to directly supervised client contact.

Please note that some settings may require a criminal background check to include fingerprinting and drug screening. Health history and proof of immunizations may also be required. Students must provide their own transportation to and from their assigned residency sites.

#### **Program Distinctions**

The Social and Human Services Program is a member of the Council for Standards in Human Service Education (CSHSE) and supports the work of the Council in setting national standards for human service education. This distinction allows students to sit for the Human Services-Board Certified Practitioner Examination (HS-BCPE<sup>TM</sup>) prior to completing the Program. After passing the exam, earning the AS degree in Social and Human Services and obtaining <del>350 hours of</del> post-graduate human services work experience, students will be eligible to apply for the Human Services-Board Certified Practitioner (HS-BCP<sup>TM</sup>) credential. Contact the Center for Credentialing & Education at <u>http://www.cce-global.org/Credentialing/HSBCP</u> or the program advisor for more information.

The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete an AS degree in Social and Human Services (Addictions Track) may meet the training requirements for board certification with the Florida Certification Board. Contact the Florida Certification Board at <a href="https://flcertificationboard.org/">https://flcertificationboard.org/</a> for more information.

The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete the College Credit Certificate (CCC) in Addiction Services or an AS degree in Social and Human Services (Addictions Track) will simultaneously complete the training requirements for the following certifications with the Florida Certification Board or the International Certification and Reciprocity Consortium (IC&RC):

- Certified Behavioral Health Technician (CBHT)
- Certified Recovery Peer Specialist (CRPS)
- Certified Recovery Support Specialist (CRSS)
- Certified Prevention Specialist (CPS)
- IC&RC Prevention Specialist (PS)
- Certified Addiction Counselor (CAC)
- IC&RC Alcohol & Drug Counseling (ADC)

**NOTE:** Students who hold a baccalaureate degree or higher may obtain academic training in the Social and Human Services Program to earn additional certifications, such as the Certified Addiction Professional (CAP). Contact the Program for more details.

### **Bachelor's Degree Options**

Students who are interested in pursuing a bachelor's degree in a related major (such as Social Work, Behavioral Health Care, Child and Youth Studies, or Psychology) should consult with the program director advisor very early to avoid taking excess credit hours and to assist with transfer to other institutions. There are particular courses that are required for the bachelor's degree. These courses are outlined in the FloridaShines Common Prerequisites Manuals. Additionally, the Social and Human Services Program has established articulation agreements that allow students to transfer directly into Bachelor's degree programs in related fields. Contact the Program program advisor for more details.

### Social and Human Services, AS Degree Program of Study

### **General Education Courses:16 credits**

- ENC 1101 Composition I 3 credits
- PSY 2012 Introduction to Psychology 3 credits
- Mathematics Any General Education Mathematics Course 3 credits
  - o <u>STA 2023</u> is recommended for students wishing to pursue a bachelor's degree in a related field.
  - Natural Sciences Any General Education Natural Sciences Course with a Lab 4 credits
    <u>BSC 1005</u>, <u>BSC 1085C</u>, <u>or</u> <u>BSC 1010</u>, <u>BSC 1010L</u> is recommended for students wishing to pursue a bachelor's degree in a related field.
- Humanities Any General Education Humanities Course 3 credits
  - A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.

### Social and Human Services Core 29 credits

- HUS 1001 Introduction to Human Services 3 credits
- HUS 1320 Theories and Foundations of Crisis Intervention 3 credits
- HUS 1400 Alcoholism and Other Drug Abuse 3 credits
- HUS 2200 Dynamics of Groups and Group Counseling 3 credits
- HUS 2302 Basic Counseling Skills 3 credits
- <u>HUS 2315 Studies in Behavioral Modification</u> 3 credits
- HUS 2500 Issues and Ethics in Human Services 3 credits
- HUS 2525 Mental Health Issues in Human Services 3 credits
- HUS 2551 Multicultural Perspectives in Human Services (I) 3 credits
- HUS 2905 Directed Individual Study 2 credits

### Specialty Track - Choose one of three tracks: 15 credits

### Human Services Generalist Track

- HUS 1640 Principles of Youth Work 3 credits
- <u>HUS 2540 Building Stronger Families and Communities</u> 3 credits
- HUS 2842L Counseling Residency I 3 credits
- HUS 2843L Counseling Residency II 3 credits
- HUS 2428 Treatment and Resources in Substance Abuse 3 credits

### **Addictions Track**

- HUS 2404 Working with Alcoholics and Other Drug Abusers 3 credits
- <u>HUS 2411 Introduction to Chemical Dependencies</u> 3 credits

- HUS 2428 Treatment and Resources in Substance Abuse 3 credits
- HUS 2842L Counseling Residency I 3 credits
- HUS 2843L Counseling Residency II 3 credits

### Youth Development Track

- DEP 2004 Human Growth and Development 3 credits
- HUS 1640 Principles of Youth Work 3 credits
- HUS 2540 Building Stronger Families and Communities 3 credits
- HUS 2842L Counseling Residency I 3 credits
- HUS 2843L Counseling Residency II 3 credits

### **Total Degree Requirements: 60 Credits**

Information is available online at: <u>www.fsw.edu/academics/</u> and on the School of Health Professions Home page at: <u>www.fsw.edu/sohp</u>

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# **Addiction Services, CCC**

#### Mission

The mission of the Social and Human Services Program is to provide the highest quality education to future and current Human Service Professionals with a learning environment that supports the development of culturally competent, compassionate, and accountable professionals. The Program prepares graduates who are dedicated to autonomy, dignity, and diversity of the people they serve.

The mission of the Social and Human Services Program is to provide the highest quality education to future and current Human Service Professionals by providing a learning environment that supports the development of culturally competent, compassionate and accountable professionals. Our program prepares graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.

The Addiction Services College Credit Certificate (CCC) is a shorter program of study that consists of select courses from the Social and Human Services Associate in Science Program. The CCC is designed to prepare students for employment as addictions specialists, or to provide supplemental training for persons previously or currently employed in the field of addictions.

After successful completion of the Addiction Services CCC, the student will be able to perform the following:

- 1. Demonstrate a general knowledge and understanding of the human services delivery system and human services occupations.
- 2. Understand the importance of legal, ethical, and professional responsibilities.
- 3. Apply case management skills in real life situations.
- 4. Demonstrate a general knowledge and understanding of the biological aspects of addiction.
- 5. Examine the theories, identification, and causes of addiction.
- 6. Apply an understanding of treatment knowledge.
- 7. Demonstrate competencies of practice using various interventions.

#### **Program Highlights**

Many courses in the Program are available fully online (no classroom attendance) or offered in a blended format (occasional classroom attendance). The Social and Human Services Program is an open enrollment program; no additional application is required. The Addiction Services, CCC can be completed in 3 semesters. Students who enter the Addiction Services, CCC program in the Fall semester can complete the program in 3 semesters. All courses must be completed with a grade of "C" or better.

#### **Program Distinctions**

The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete an AS degree in Social and Human Services (Addictions Track) may meet the training requirements for board certification with the Florida Certification Board. Contact the Florida Certification Board at <a href="https://flcertificationboard.org/">https://flcertificationboard.org/</a> for more information.

-The Social and Human Services Program is a Florida Certification Board approved provider. Students who complete the College Credit Certificate (CCC) in Addiction Services will simultaneously complete the training requirements for the following certifications with the Florida Certification Board or the International Certification and Reciprocity Consortium (IC&RC):

- Certified Behavioral Health Technician (CBHT)
- Certified Recovery Peer Specialist (CRPS)
- Certified Recovery Support Specialist (CRSS)
- Certified Prevention Specialist (CPS)
- IC&C Prevention Specialist (PS)
- Certified Addiction Counselor (CAC)
- IC&RC Alcohol & Drug Counseling (ADC)

**NOTE:** Students who hold a baccalaureate degree or higher may obtain academic training in the Social and Human Services Program to earn additional certifications such as the Certified Addiction Professional (CAP). Contact the Program for more details.

### **Program of Study**

- HUS 1001 Introduction to Human Services 3 credits
- HUS 1400 Alcoholism and Other Drug Abuse 3 credits
- HUS 2200 Dynamics of Groups and Group Counseling 3 credits
- HUS 2302 Basic Counseling Skills 3 credits
- HUS 2404 Working with Alcoholics and Other Drug Abusers 3 credits
- HUS 2411 Introduction to Chemical Dependencies 3 credits
- HUS 2428 Treatment and Resources in Substance Abuse 3 credits
- HUS 2500 Issues and Ethics in Human Services 3 credits

# Addiction Services, College Credit Certificate Total Requirements: 24 credits

Information is available on line online at: www.fsw.edu/academics/ and on the School of Health Professions Home page at: www.fsw.edu/sohp