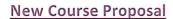
Curriculum Committee





School or Division	School of Arts, Humanities, and Social Sciences	
Program or Certificate	Fine arts	
Proposed by (faculty only)	Dana Roes	
Presenter (faculty only)	Dana Roes	
Note that the presenter (faculty) listed abo	ove must be present at the Curriculum Committee meeting or	
	I or Division and must be submitted for a later date.	
Submission date	9/12/2018	
Subinission date	9/12/2018	
Course prefix, number, and title	ART 2601C Intermediate computer Art	
All Curriculum proposals require approval	of the Curriculum Committee and the Vice Provost for	
	of a proposal is reflected on the completed and signed	
proposal.	ova proposania ranasasa an ana sampiasas ana signas	
Approve	Do Not Approve	
Approve	☐ Do Not Approve	
Mar (Myers Curriculum)Committee Chair Signature	10/16/18	
Curriculum Committee Chair Signature	Date	
Approve	☐ Do Not Approve	
41 *		
Teler Nepula	10-16-18	
Vice Provost for Academic Affairs Signatur		
All Curriculum proposals require review by	the Office of Accountability & Effectiveness.	
Reviewed	the office of Accountability a Effectiveness.	
Keviewed		
Bailma S. M.	ley 10-19-18	
Office of Accountability & Effectiveness Sig	natu <mark>r</mark> e Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested e	exception to the effective date.
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean Signature Date		
Dr. Debbie Teed		9/12/18
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dana Roes	9/12/2018
Coordinator/Director		o so with the control of the control
Academic Dean or Vice	Type name here	Click here to enter
Provost for Academic Affairs		a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dana Roes

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?

Provide information here

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s)	ART 1201C, ART2600C
(must include minimum grade if higher than a	Grade of C or better
"D").	
Provide justification for the proposed	Basic design (ART 1201C) is the foundation of all
prerequisite(s).	design. Will be needed to understand and create
	digital art. ART2600C is the first computer art class
	that supplies the fundamentals for ART2601
Will students be taking any of the prerequisites	No
listed for this course in different parts of the	
same term (ex. Term A and Term B)?	
List course co-requisites.	none
Provide justification for the proposed co-	
requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	
Course credits or clock hours	3 credit
Contact hours (faculty load)	4 contact
Are the Contact hours different from the	Francisco de la compansa del compansa de la compansa del compansa de la compansa
credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On	
Campus)	
Course description (provide below)	,

ART2601C Intermediate computer Art

This course serves to deepen students' engagement with the computer as a tool for fine and professional arts. Students explore image making in relation to contemporary practices and work with alternative methods of using the computer as a medium.

General topic outline (type in outline below)	
GOALS AND/OR OBJECTIVES:	

- 1. To successfully utilize design elements and principles
- 2. Continue to develop the students' creative thought process and introduce conceptual awareness (critical thinking)
- 3. Communicate concepts through digital media, learning the industry standard software applications for both print and screen output

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Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

Integral General Education Competency or competencies: Think

- 1) Successfully understand and utilize digital media as a tool within the larger context of fine art and how it compares to other traditional fine art media.
- 2) Effectively utilize digital media/image manipulation skills for the purposes of artistic creative expression and for graphic purposes.
- 3) Understand how to utilize symbolism, iconography and metaphor in the creation of digitally created artistic imagery.
- 4) Master the MAC or PC operating system and be able to navigate from application to application.
- 5) Master digital imaging software (primarily raster-based), through successful navigation and applications of tools and commands, including: toolbox, preferences, navigation and document setup, color palettes, libraries, and swatches.
- 6) Master image manipulation through the use of filters, styles and layer styles, as well as demonstrate knowledge of fill, stroke and transformation tools.
- 7) Demonstrate an understanding of how to create composite images from multiple source images through the use of layers, masking, linking, and transparency and blending modes.
- 8) Create visual Digitally Designed solutions that effectively fulfill project goals.
- 9) Demonstrate various output processes and the use/role of professional service bureaus in the creation/presentation of finished work
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).
ART2601C COMPUTER GRAPHICS II
AN INTERMEDIATE COMPUTER ART COURSE FOCUSING ON THE INTEGRATION OF COMPUTER TECHNOLOGY WITH TRADITIONAL DESIGN AND FINE ART MEDIA SUCH AS ILLUSTRATION, PAINTING, PRINTMAKING AND PHOTOGRAPHY.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE
	AND APPLIED ARTS
Institutional Reporting Code	11210 FINE AND APPLIED ARTS
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this	No
course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab	no
or splitting a C course – Is there a course	
equivalency?	
.Is the course repeatable*?	No.
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	
Do you expect to offer this course three times or	No
less (experimental)?	

Impact of Course Proposal	
Will this new course proposal impact other	No
courses, programs, departments, or budgets?	
If the answer to the question above is "yes", list	List impacts here
the impact on other courses, programs, or	
budgets?	

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Discussed with The Dean, Dr. Teed

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action. Offering the digital arts at FSW would be doing a great service to our student population. There is work force demand in the digital arts in South West Florida.