

Academic Affairs Deans' Meeting
Minutes
September 4, 2018
9:30 a.m. – 11:00 a.m.
Thomas Edison Campus; Building I, Room 228

Present: Dr. Eileen DeLuca (Acting Provost)
Dr. Martin McClinton (Dean, School of Pure and Applied Sciences)
Dr. Larry Miller (Dean, School of Education)
Dr. Debbie Psihountas (Dean, School of Business & Technology)
Dr. Deborah Teed (Dean, School of Arts, Humanities & Social Sciences)
Dr. Denis Wright (Special Assistant to the President/Interim Dean, School of Health Professions)

Others: Barbara Miley (Coordinator, Accountability & Effectiveness)

1. Follow-up on Campus Leadership Discussion
 - a. Drs. McClinton and Teed met with Amanda Lehrian (Director, Hendry/Glades Center) to review and discuss scheduling; Charlotte Campus will be next; Collier Campus is okay
 - b. Upcoming opportunity with Florida Gulf Coast University may help with the low enrollment at Charlotte
2. 5-Year Course Deletion
 - a. Deans need to send the list of courses to Dr. DeLuca as soon as possible
 - b. Courses that are scheduled for deletion but are being kept probably need to go through Curriculum Committee for revising and updating
3. SACSCOC Update
 - a. The update information presented at the August 15th Provost's meeting was reviewed
 - b. CR 8.1 (formerly FR 4.1): need to convene program leaders and discuss how the goals were developed and develop goals for the future
 - c. CS 8.2.a (formerly CS 3.3.1.1): we will work with all people that have access to Compliance Assist and provide training on language, how to use the results, how do you do the process
 - d. Dr. van Gaalen and Barbara Miley are working with unit leaders on writing their 2017-2018 effectiveness plans correctly since the plans will be submitted with the SACSCOC Monitoring Report as evidence of compliance and good faith towards best practices for effectiveness plans.
4. BAS/IST Update
 - a. The potential for this degree is being revisited
 - b. Dr. DeLuca met with FGCU's provost and discussions with FGCU's Lutgert College of Business are indefinitely on hold

- c. It is hopeful that discussions will continue in the future
 - d. FGCU's provost and president are in full support of the proposed degree
5. MOU with FGCU
- a. Portions of the draft language was reviewed
 - b. MOU will enhance existing relationship and make it more robust
 - c. Discussions are taking into consideration allowing students to reverse transfer
6. Civics Literacy (Dr. Wright)
- a. It is important to better understand what "first time in college" means (language from new Florida Civic Literacy Competency Rule).
7. Other Business
- a. International Education has some exciting plans for the future
 - b. Five faculty members will be leading classes to Lorenzo de Medici School (LDM) next summer; students will take one class from LDM and one from FSW
 - c. Need to include FGCU in discussions for their students

The meeting adjourned at 10:45 a.m.

Barbara Miley

From: Eileen DeLuca
Sent: Tuesday, September 04, 2018 8:33 AM
To: Martin A. McClinton; Deborah D. Teed; Denis G. Wright; Larry J. Miller; Debbie Psihountas
Cc: Barbara Miley
Subject: Reminder: Dean Meeting, 9:30 AM I-228
Attachments: SACSCOC_Update_Fall_2018.pptx

Dean Meeting Agenda

I-228

September 4, 2018

1. Follow-up Campus Leadership Discussion
 - a. Thoughts?
 - b. Scheduling meetings with Campus leadership
2. 5-Year course deletion
3. SACSCOC Update
4. BAS/IST Update
5. MOU with FGCU
 - o FSW to FGCU Admissions

The Parties will be proactive in our joint efforts to serve the student population of our primary service areas and in addition, provide a pathway for all students that take advantage of the 2+2 statewide articulation agreement and the close working relationship between FGCU and FSW. A comprehensive plan of tracking, advising, and coordination between the Parties' offices of Admissions, Advising, and Registration will be enhanced.

- o Honors Scholar Program (FSW) to Honors College transfer.

The Parties will be proactive in our joint efforts to provide rigorous scholarship to high ability students through the establishment of an articulation pathway between the FSW Honors Scholar Program and FGCU's Honors College.

- o FGCU Scholarship for FSW Collegiate High School Graduates

The Parties will be proactive in our joint efforts to provide a pathway to FGCU bachelor's degree completion for students graduating from FSW Collegiate High Schools. The Parties will establish a related scholarship program.

- o Program Marketing

This agreement provides that both Parties can market the program as a cooperative partnership between FGCU and FSW.

- o Program Assessment

The Parties will be proactive in our joint efforts to regularly monitor partnership activities, build assessments that are aligned with the program scope and purpose. The parties will regularly review the results of assessment in order to engage in a continuous cycle of data-informed improvement.

6. Other?

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Southern Association of
Colleges and Schools
(SACSCOC) Update

Provost Meeting

August 15, 2018

Fifth-Year Interim Report

- SACSCOC reviewed the institution's compliance with 17 select standards of the Principles of Accreditation.
- The QEP Impact Report was accepted.
- Follow-up referral reports requested on three standards.
 - CR 2.8 (Faculty)
 - CS 3.3.1.1. (Institutional effectiveness: education programs)
 - FR 4.1 (Student Achievement)
- Referral reports were submitted to SACSCOC in April, 2018.
- In July 2013 SACSCOC requested an additional report on two standards due in April, 2019.

Core Requirement 8.1 (Student Achievement)
[Formerly FR 4.1]

This standard expects an institution to identify, evaluate and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. Further this standard expects an institution to use multiple measures to document student success.

SACSCOC is asking for additional description of how targets for each student achievement criterion are appropriate to the institution.

Standard 8.2.a (Student outcomes: educational programs)
[Formerly CS 3.3.1.1.]

This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its education program.

SACSCOC noted a consistent use of future tense language in some compliance reports. They want more definitive descriptions of how the institution assessed the extent of which we had achieved outcomes, and whether or not the institution made program improvements based upon analysis of its assessment results.

Reaffirmation

- Currently accredited as a Level II organization without sanctions.
- Next reaffirmation in 2022.