



<b>Change to course title</b>	List new course title
<b>Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)</b>	
<b>Change of School, Division, or Department</b>	List new school, division, or department
<b>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</b>	From: To:
<b>Change to course co-requisites</b>	From: To:
<b>Provide justification for the proposed co-requisite(s).</b>	
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item.  List the co-requisite
<b>Change to course credits or clock hours</b>	From: To:
<b>Change to contact hours (faculty load)</b>	From: To:
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	
<b>Change to grade mode</b>	Choose an item.
<b>Change to credit type</b>	Choose an item.
<b>Change to course description (provide below)</b>	
Type in entire new course description here	

<b>Change to general topic outline (type in entire new outline below)</b>
<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

Change to Learning Outcomes: For information purposes only.

**IV. Course Competencies, Learning Outcomes and Objectives**

**A. General Education Competencies and Course Outcomes**

**1. Integral General Education Competency or competencies: Research**

Course Outcomes or Objectives Supporting the General Education Competency Selected

- Students will learn to effectively locate, interpret and use information and evidence yo develop content for informative and group presentations.
- Students will create ~~Works Cited in Current MLA format~~
- Students will create a reference page in current APA format.

**B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

**C. Other Course Objectives/Standards**

**Section II (must complete each item below)**

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	Choose an item.
Change course to a General Education course?	Choose an item.
Change course from General Education to non-General Education?	Choose an item.
Change course to a Writing Intensive course?	Choose an item.

<b>Change course from Writing Intensive to non-Writing intensive?</b>	Choose an item.
<b>Change course to repeatable?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Choose an item.  If repeatable, list maximum number of credits

<b>Impact of Change of Course Proposal</b>	
<b>Will this change of course proposal impact other courses, programs, departments, or budgets?</b>	Choose an item.
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	List impacts here
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b>	
Provide detail information here	

<b>Impact of Change of Course Proposal</b>	
<b>Will this change of course proposal impact library services or budgets?</b>	Choose an item.
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	List impacts here
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b>	
Provide detail information here	

**Section III, Justification for proposal**

<b>Provide justification (below) for each change on this proposed curriculum action.</b>
Type in justification here

**Section IV, Important Dates and Endorsements Required**

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18

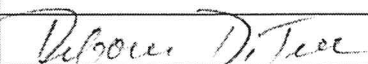
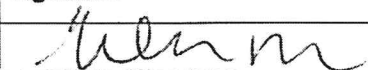
List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. John Connell, Dr. Ann Eastman, Prof. Cynthia Enslin, Dr. Katie Paschall, Dr. Jennifer Summary, Prof. Myra Walters

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
The Full-time Speech faculty adopted the APA citation format as the most accepted in the discipline.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

Dean or Associate Vice President	Signature	Date
Dr. Deborah D. Teed		8-14-18
Provost	Signature	Date
Dr. Eileen DeLuca		8-15-18

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Fernando Mayoral	5/21/2018
Academic Dean or Associate Vice President	Deborah D. Teed	Click here to enter a date.