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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**ISC 1001C FOUNDATIONS OF INTERDISCIPLINARY SCIENCE I (3 CREDITS)**

Foundations of Interdisciplinary Science is designed to provide a broad foundation in science for non-science majors. The two-course sequence emphasizes scientific and laboratory activities in a hands-on learning environment. ISC 1001C addresses the scientific method, geologic processes and the structure of the Earth, the solar system and star formation, electricity and magnetism, and wave energy. The relationships of science to other fields of knowledge and to society are emphasized. This course is recommended as a general education course for non-science majors.

1. **PREREQUISITES FOR THIS COURSE:**

SB 1720 Testing Exemption or successful completion of all Developmental courses

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• The scientific method

• The universe: stars and galaxies

• The solar system

• Earth: motion, time, and tides

• Rocks and plate tectonics

• Earthquakes, volcanoes, and geologic time

• Freshwater resources

• Seawater: waves, oceans, and currents

• Electromagnetism: charges, currents, and magnetism

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Evaluate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Describe the scientific method and use it to solve problems
* Recognize and justify the importance of measurement in scientific studies and use the concept of variation to explain physical phenomena
* Describe and analyze the composition of the universe, and compare different models on the origin and evolution of the universe
* Describe and analyze observational evidence related to our solar system
* Use information on the motion of the earth to illustrate our current concept of time
* Analyze the effects of pollutants and greenhouse gases on the earth’s atmosphere and appraise the impact of our actions on the atmosphere
* Describe and analyze the earth’s crust and interior and appreciate the ever changing recycling process that transform the earth
* Describe and explain the phenomena associated with earthquakes, volcanoes and geologic time
* Construct a model for the future weather phenomena based on physical changes in the atmosphere
* Explain the concepts of waves and currents and show their connection to weather and atmospheric phenomena
* Explain magnetic and electric phenomena and apply them in interpreting everyday phenomena
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)