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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**RET 2930 RESPIRATORY CARE PRACTICIONER AS A PROFESSIONAL (2 CREDITS)**

In this course the professional relationship of the respiratory therapist is presented and a basic research format is emphasized with an added option of taking an ACLS class and NBRC Self Assessment Exams for both parts of the RRT board exam. The development of a professional resume, interviewing skills and medical ethics, for Respiratory Care Practice, are course requirements.

1. **PREREQUISITES FOR THIS COURSE:**

RET 2264C

**CO-REQUISITES FOR THIS COURSE:**

RET 2876L

1. **GENERAL COURSE INFORMATION:** Topic Outline.

This course is designed to introduce the student to the transitional issues necessary for development as a Respiratory Care professional. These issues include:

* Resume Writing
* Interview Skills
* Introduction to Alternative Job Opportunities
* National Board Examination Review
* RRT Self Assessment Examinations
* Ethical and Legal Health Care Issues
* Communication Skills
* ACLS
* NBRC CRT Exam prior to Graduation

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Research**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will be able to discuss the critical ethical and legal issues that affect the practice of Respiratory Care in the modern health care environment.
* Students will demonstrate knowledge of the assessment and treatment of patients in cardiopulmonary collapse following the American Heart Association’s Advanced Cardiac Life Support standards

General Education Competency: **Analyze**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will be able to complete an appropriate cover letter and professional resume for use prior to an interview with a Respiratory Care employer.
* Students will demonstrate an advanced cognitive knowledge of the general practice of respiratory care at both the entry and advance d therapist level

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Students will be able to discuss the critical ethical and legal issues that affect the practice of Respiratory Care in the modern health care environment.
* Students will be able to complete an appropriate cover letter and professional resume for use prior to an interview with a Respiratory Care employer.

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)