

Spring, 2018  
SLS1515 Department Meeting  
February 9, 2018  
**12:30 pm-1:30 pm, AA 177**  
Agenda

- I. True Colors – Dr. Tawil
- II. OER Selection – Dr. Myers
- III. Peer Mentors – Dr. Tawil
- IV. SLS1515/SLS1101
- V. Dr. Teed

**I. True Colors – Dr. Tawil**

Dr. Tawil continues to find a resolution for True Colors training. The current proposal that is in review by Dr. Stewart is:

- \$8,500 for Master Certification training for Dr. Tawil (\$6,000 and \$2500 travel)
- Textbook for students: \$25.00 + bookstore markup
- 40 adjuncts at \$250 → \$10,000 (This cost would decrease dramatically after the first round of training)

**II. OER Selection**

Dr. Myers presented the results of the vote for the OER textbook. Lumen Learning was selected. Dr. Myers and Dr. Schultz will work with Lumen on a Canvas integration. They will both be attending the Educational Resources workshop on 2/20/18.

**III. Peer Mentors – Dr. Tawil**

Dr. Clark asked Dr. Tawil for a Y/N vote on Peer Mentors from the full time faculty. Two voted yes, and the rest voted no.

Catherine Gorman gave several options for peer mentors. They could be shared between faculty; they could develop activities that would be presented on a larger scale outside of classes. They could be mandatory in a professor's first semester. She shared the results of a student survey (n=322) and whether or not they reached out to their peer mentor.

Never Used	53%
Neutral	20%
Once or less/week	61%

Faculty were surveyed (n=53). 96% found the Peer Mentor Very Beneficial/Beneficial. The other comment that was made was that they are helpful for adjunct professors.

Catherine Gorman noted the following:

- a. All Peer Mentors receive NASPA (Student Affairs Administrators in Higher Education ) training.
- b. Workshops will emphasize co-curricular programming. They will use the expertise of staff professionals. There will be a handbook and training modules available.
- c. Please give suggestions for peer activities

#### **IV. SLS1515 and SLS1101**

Dr. Tawil redesigned SLS1101 to better meet the needs of the dual enrolled students. The GPS has been removed, but new, common assessments have been

added. The curriculum better aligns with SLS1515 and provides a roadmap for teachers who are teaching this in the high schools. It is recommended that the students in the collegiate high schools take SLS1101.

## **V. Remarks from Dr. Teed**

### a. Attendance

1. Please complete B term attendance verification. Check your roster in Canvas against the portal enrollment for 10 days.
2. Use the Early Alert forms.

### b. Faculty

1. Form 1 is due 2/23 (Your response to last year's Form 3)
2. Form 2 will follow later
3. Form 3 is due in early April

### c. OAR (Orientation, Advising, Retention)

Please communicate the importance of advising

Fall 2017  
Academic Success Department Meeting  
December 8, 2017

**12:00 pm-1:30 pm, AA 177**

Agenda

**Attendance:** Karen Maguire, Wanda Day, Heather Olson, Dr. Martin Tawil, Troy Tucker, Dr. Mary Ellen Schultz, Dr. Duke DiPofi, Scott VanSelow, Dr. Renee Hester, Dr. Mary Myers, Robert Olancin, Dr. Kathy Clark. Guests: Dr. Joseph Van Gaalen, Alison Studer. Adjuncts: Robbie Manauis, Jessica Barnett, Cindy Campbell, John Cantlon, Sharon Hill, Mary Sue Gladis

- I. Meet and Greet Pizza Party – SLS Peer Mentors
  - a. Catherine Gorman introduced the Peer Mentors. Faculty had an opportunity to meet their mentors for spring.
  - b. Faculty and mentors shared a pizza lunch.
  
- II. Standing Committee updates
  - a. Curriculum committee had 69 items this month.
  
- III. Final weeks and syllabus
  - a. Dr. Clark stated that the Critical Thinking Series is almost completely scheduled. The flyer should be out before the end of next week.
  - b. Dr. Van Gaalen noted there is a new Research Lecture Series in spring. The date is Wednesday, 4/11/2018. There will be a poster session from 11:30 – 12:30 and a lecture from 12:30 – 1:30. Faculty and students will participate. The events will be held in J-103.
  - c. Catherine Gorman thanked everyone for their support for the Student Engagement department this semester. She noted that new online workshops will be available for spring: Career Coach, Plagiarism, and Presentation Skills. They will be available from the Student Engagement website, and not through Canvas Commons.
  - d. Mary Sue Gladis reminded all that February is a good month for students to make an advising appointment. The schedule for the next month opens in the middle of the previous month. The first two weeks of the semester are walk-ins only.
  
- IV. Financial Aid update
  - a. Financial aid will no longer pay for courses that are not directly related to a degree. Students are encouraged to meet with their financial aid counselor for help.

- V. Policy in syllabus: (Dr. Teed's request)
  - a. Cell Phone
    - i. Please have a cell phone policy in your syllabus. Dr. Tawil reminded everyone that they can point to the cell phone policy in the student code of conduct.
  - b. Contingency/ illness
    - i. Please have a policy on illness and make up work.
  
- VI. Issue – Politics in class
  - a. Dr. Teed also asked Dr. Tawil to remind faculty to be aware of the considerations that need to be taken into account when discussing politics in the classroom.
  - b. A brief discussion followed, and faculty noted the following good practices:
    - i. Set Ground Rules
    - ii. Keep to the Topic
    - iii. Allow multiple points of view
    - iv. Be respectful
    - v. Guide students to keeping an open mind

**SLS Breakout Session:**

- VII. Open Sources – Dr. Shultz and Prof. Day
  - a. Two open source options were presented:

College Success Textbook through OER (online and PDF version):  
<http://www.oercommons.org/courses/college-success/view>

College Success Textbook through Lumen Learning (online and PDF version available by logging in)  
<https://courses.lumenlearning.com/collegesuccess-lumen/>
  - b. Full time faculty will receive links to rating rubrics. Please complete them through Qualtrics by January 10, 2018.
  
- VIII. SLS 1101 – Update
  - a. Dr. Tawil spent the fall term reviewing and updating the SLS1101 syllabus. He added assignments that will guide adjuncts in creating course materials. He also added a common final assignment. The changes are complete and will be sent to Dr. Clark.
  - b. Faculty who teach SLS1101 will be required to take the 5 SLS modules through the TLC (beginning in fall).

- IX. SLS 1515 Update
- a. Dr. Tawil is working on getting True Colors certification for all SLS1515 faculty. He will be working on Master Trainer certification. That will enable him to train our faculty.
  - b. Discussions are in the works with True Colors to provide a licensing agreement for the college. Details to follow.
  - c. The CCTDI will increase to a 20% sample rate for fall. Dr. Van Gaalen suggested we build our own assessment. Dr. Tawil noted that we could run both in parallel and work on normalizing our assessment.
  - d. Peer Mentors
    - i. Faculty noted that they do not need a mentor every class meeting. Can there be a way to productively share mentors among classes?
    - ii. Each campus needs to schedule mentors that work best for their student body and the way that the classes are scheduled

1:30 Community of Practice- Dr. Van Gaalen

