

Fall 2017
Academic Success Department Meeting
December 8, 2017
12:00 pm-1:30 pm, AA 177
Agenda

- I. Meet and Greet Pizza Party – SLS Peer Mentors
- II. Standing Committee updates
- III. Final weeks and syllabus
- IV. Financial Aid update
- V. Policy in syllabus:
 - a. Cell Phone
 - b. Contingency/ illness
- VI. Issue – Politics in class

SLS Breakout Session:

- VII. Open Sources – Dr. Shultz and Prof. Day
- VIII. SLS 1101 – Update
- IX. SLS 1515 Update

1:30 Community of Practice- Dr. Van Gaalen

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Attendance: Karen Maguire, Wanda Day, Heather Olson, Dr. Martin Tawil, Troy Tucker, Dr. Mary Ellen Schultz, Dr. Duke DiPofi, Scott VanSelow, Dr. Renee Hester, Dr. Mary Myers, Robert Olancin, Dr. Kathy Clark. Guests: Dr. Joseph Van Gaalen, Alison Studer. Adjuncts: Robbie Manauis, Jessica Barnett, Cindy Campbell, John Cantlon, Sharon Hill, Mary Sue Gladis

- I. Meet and Greet Pizza Party – SLS Peer Mentors
 - a. Catherine Gorman introduced the Peer Mentors. Faculty had an opportunity to meet their mentors for spring.
 - b. Faculty and mentors shared a pizza lunch.

- II. Standing Committee updates
 - a. Curriculum committee had 69 items this month.

- III. Final weeks and syllabus
 - a. Dr. Clark stated that the Critical Thinking Series is almost completely scheduled. The flyer should be out before the end of next week.
 - b. Dr. Van Gaalen noted there is a new Research Lecture Series in spring. The date is Wednesday, 4/11/2018. There will be a poster session from 11:30 – 12:30 and a lecture from 12:30 – 1:30. Faculty and students will participate. The events will be held in J-103.
 - c. Catherine Gorman thanked everyone for their support for the Student Engagement department this semester. She noted that new online workshops will be available for spring: Career Coach, Plagiarism, and Presentation Skills. They will be available from the Student Engagement website, and not through Canvas Commons.
 - d. Mary Sue Gladis reminded all that February is a good month for students to make an advising appointment. The schedule for the next month opens in the middle of the previous month. The first two weeks of the semester are walk-ins only.

- IV. Financial Aid update
 - a. Financial aid will no longer pay for courses that are not directly related to a degree. Students are encouraged to meet with their financial aid counselor for help.

- V. Policy in syllabus: (Dr. Teed's request)
 - a. Cell Phone
 - i. Please have a cell phone policy in your syllabus. Dr. Tawil reminded everyone that they can point to the cell phone policy in the student code of conduct.
 - b. Contingency/ illness
 - i. Please have a policy on illness and make up work.

- VI. Issue – Politics in class
 - a. Dr. Teed also asked Dr. Tawil to remind faculty to be aware of the considerations that need to be taken into account when discussing politics in the classroom.
 - b. A brief discussion followed, and faculty noted the following good practices:
 - i. Set Ground Rules
 - ii. Keep to the Topic
 - iii. Allow multiple points of view
 - iv. Be respectful
 - v. Guide students to keeping an open mind

SLS Breakout Session:

- VII. Open Sources – Dr. Shultz and Prof. Day
 - a. Two open source options were presented:
 - College Success Textbook through OER (online and PDF version):
<http://www.oercommons.org/courses/college-success/view>
 - College Success Textbook through Lumen Learning (online and PDF version available by logging in)
<https://courses.lumenlearning.com/collegesuccess-lumen/>
 - b. Full time faculty will receive links to rating rubrics. Please complete them through Qualtrics by January 10, 2018.

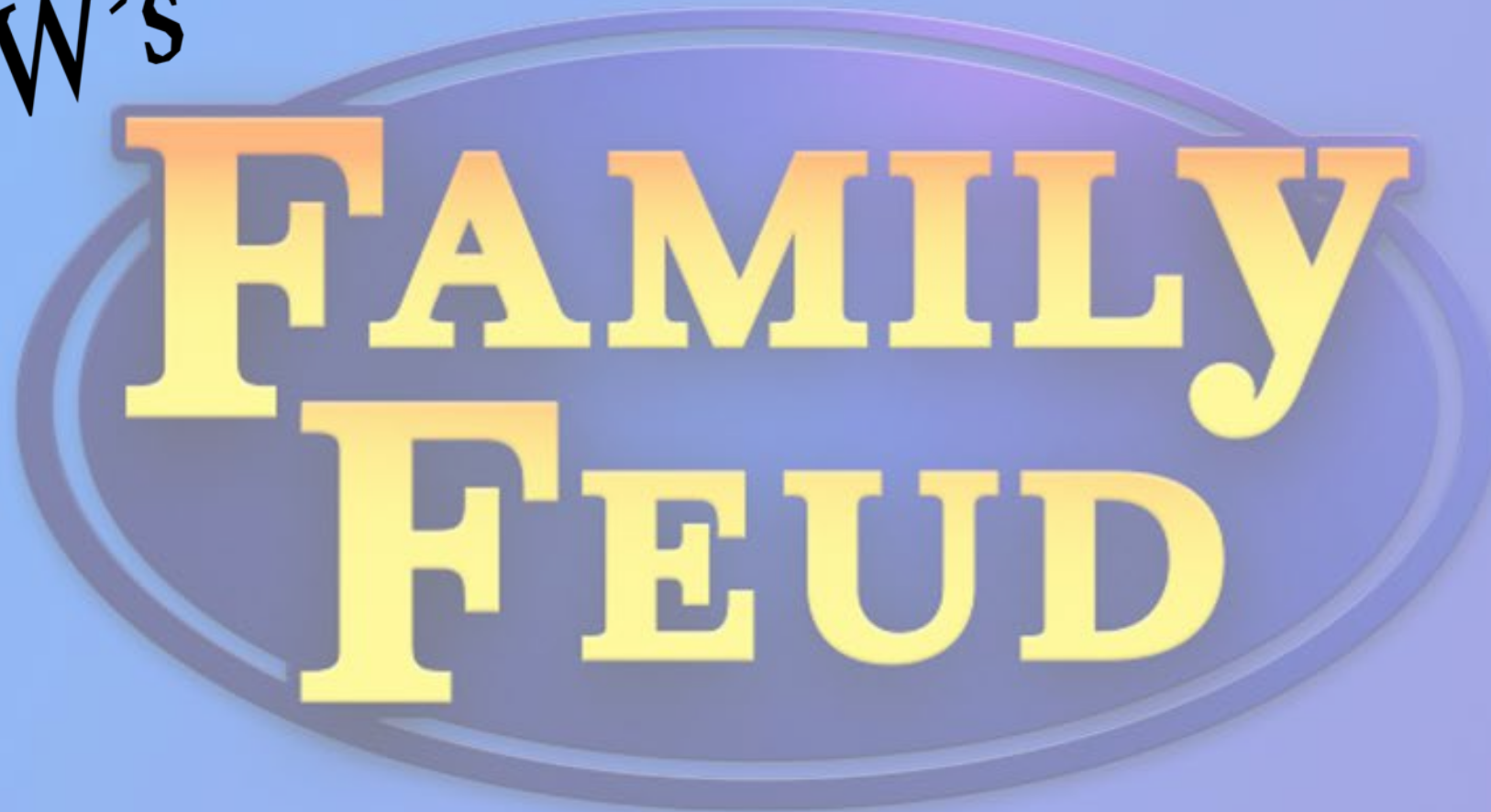
- VIII. SLS 1101 – Update
 - a. Dr. Tawil spent the fall term reviewing and updating the SLS1101 syllabus. He added assignments that will guide adjuncts in creating course materials. He also added a common final assignment. The changes are complete and will be sent to Dr. Clark.
 - b. Faculty who teach SLS1101 will be required to take the 5 SLS modules through the TLC (beginning in fall).

IX. SLS 1515 Update

- a. Dr. Tawil is working on getting True Colors certification for all SLS1515 faculty. He will be working on Master Trainer certification. That will enable him to train our faculty.
- b. Discussions are in the works with True Colors to provide a licensing agreement for the college. Details to follow.
- c. The CCTDI will increase to a 20% sample rate for fall. Dr. Van Gaalen suggested we build our own assessment. Dr. Tawil noted that we could run both in parallel and work on normalizing our assessment.
- d. Peer Mentors
 - i. Faculty noted that they do not need a mentor every class meeting. Can there be a way to productively share mentors among classes?
 - ii. Each campus needs to schedule mentors that work best for their student body and the way that the classes are scheduled

1:30 Community of Practice- Dr. Van Gaalen

FSW's



Cornerstone Focus Group Style

We asked 10 Cornerstone classes, which aspects of the course are you most satisfied with?

1. Professor
2. Making friends
3. Group projects
4. GPS
5. Critical Thinking

We asked 10 Cornerstone classes, which assignments were most useful to you?

1. GPS: (academic support, advisor, registration)
2. Group project: (got to make friends, pick a topic)
3. CT Journals: (reflect on me)
4. True Colors: (got to learn about me and my career choices)

We asked 10 Cornerstone classes, have you applied strategies learned in SLS 1515 in other classes?

1. Time management

2. Essay writing

3. Note-taking/study skills

4. Stress management

5. Critical thinking

We asked 10 Cornerstone classes, which assignments were least useful or least challenging to you?

1. Reading quizzes: (redundant, boring, and trick questions)
2. CT Journals (too easy, self-explanatory, little feedback)
3. GPS (scheduling)

We asked 10 Cornerstone classes, did this course help you meet college-level expectations, why?

1. Yes, time management
2. Yes, helped transition to college
3. Yes, learned to critically think
4. No, I already knew this stuff

We asked 10 Cornerstone classes, how would you improve this course?

1. Nothing. It is good
2. Scheduling of GPS
3. Get rid of GPS
4. Make the class not a requirement

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Other comments

- Peer mentor is sometimes very good, and sometimes not very good
- CRI seems tedious and useful to professor only
- Textbook comments fall in three areas:
 - Reporting classical use of textbook
 - Heavy use of textbook
 - No use of textbook at all



Reading Breakout Session Meeting Minutes

Academic Success (11:15-11:55 am)

12/08/2017

Those in attendance: Wanda Day, Renee Hester, Karen Maguire

Topics of Discussion:

- 1) College Reading & Learning Association (CRLA) conference
 - a. Renee Hester presented materials from the conference pertaining to:
 - i. Contextualized learning (reading for ALL disciplines)
 1. Renee Hester will send PowerPoint with research about reading literacy for ALL the disciplines entitled, "Helping Students Succeed; A Look at Disciplinary Literacy" to each reading faculty including adjunct, Crystal Childs.
 2. Renee Hester is going to restructure her Sum B compressed reading courses to module Dr. Cynthia Shanahan's research for Reading for ALL the disciplines: Math, Sciences, History, and English
 - ii. Thematic Units
 1. One of the presenters from the conference (Prof. Denise Parker) provided her thematic unit to Renee Hester and she will forward those materials to each reading faculty including adjunct Crystal Childs.
 - b. Discussed each attending this conference in the future
- 2) Contextualized Materials
 - a. Karen Maguire emailed Renee Hester and Wanda Day copies of her syllabi for her Contextualized Reading course on the Collier campus and also brought a copy with her to share.
 - b. She pointed out that the only difference in her course and the compressed is that the students purchase either a health or business terminology chart depending on which contextualized course it is. She also pointed out that the course focuses on readings from the health or business text.
- 3) Modularized Course
 - a. Renee Hester and adjunct professor, Crystal Childs, will be working together over the spring and maybe summer semester to reshape the modularized reading course.
 - b. Renee and Crystal are looking to:
 - i. Provide video lessons by the instructors (Renee and Crystal)
 - ii. Restructure the modules
 - iii. Provide online testing to be completed in class ONLY
 - iv. Incorporate thematic units
 - v. Incorporate reading across ALL the disciplines: math sciences, history, English

4) EAP students

- a. All reading faculty have noticed an increase in EAP students in REA0019 that are not being successful due to a language issue (not having command of the English language effects the students' ability to comprehend in English text).
 - i. Wanda Day mentioned that EAP courses are on not offered on the Charlotte Campus which means those students will have to take REA0019.
 - ii. Karen Maguire mentioned she was not sure EAP courses were offered in the Fall on the Collier campus but may not be offered on the Collier campus in the Spring.
 - iii. Renee Hester mentioned she will be meeting on January 24th with EAP professor Troy Tucker, Dr. Teed, Dr. Clark, Monica Moore, and Advising to discuss this issue further. Renee will bring a summary of that meeting to the other reading faculty in February.