

Fall 2017
Academic Success Department Meeting
October 13, 2017

12:00 pm-1:30 pm, U 207

Agenda

- I. Departmental Sharing
- II. Standing Committee Updates
- III. Career Coach (D2G)
- IV. Tutor.com

SLS Breakout Session:

- V. Cornerstone Certification – Modules
 - a. Requirements
 - b. When to offer
- VI. Student Opinion Survey
- VII. Canvas Homepage – ADA Compliance
 - a. <https://www.screencast.com/t/AT58PrDUAH>
 - b. <https://www.screencast.com/t/zkAf6bhHRHs>
- VIII. Cornerstone awards – Revisited
- IX. Textbook/ Open Sources/ CCTDI
- X. Canvas Shells – Rubric issue
- XI. Online Workshops – Need your Help.

EAP Breakout Session:

Survey Recommendation

1:30 Community of Practice- Library Service **U 117**

Fall 2017
Academic Success Department Meeting
October 13, 2017
2:30 pm-4:30 pm, **U-207**
Meeting Minutes

Attendance: Karen Maguire, Wanda Day, Heather Olson, Dr. Martin Tawil, Troy Tucker, Dr. Mary Ellen Schultz, Dr. Duke DiPofi, Scott VanSelow, Dr. Renee Hester, Dr. Mary Myers, Robert Olancin, Dr. Kathy Clark. Guest: Dr. Teed, Dr. Roz Jester, Director eLearning

Adjuncts: Camille E. Drake-Brassfield, Barbara Miley, Robbie Manauist, Susan Potts, Cindy Campbell

- I. Welcome / sharing
 - a. Dr. Teed shared information on Hurricane drops, portfolio review process, and the importance of matching your Banner class list with your Canvas class list
 - b. Dr. Tawil – Several faculty received True Colors Certification: Mary Myers, Heather Olson, and Scott VanSelow.

- II. Standing Committee Updates
 - a. No significant information to report.

- III. Career Coach (Dedicate to Graduate – D2G)
 - a. Peer Mentors are available to help students navigate the website. They are located in Q127
 - b. The resume builder is functional again

- IV. Tutor.com
 - a. Students can use up to two hours for a class

SLS Breakout Session:

- V. Cornerstone Certification - Modules
 - a. Five modules have been identified
 1. Course Overview/Understanding the First Year Student
 2. Critical Thinking
 3. How Students Learn
 4. Effective Instructional Strategies
 5. Appreciating Diversity
 - b. It was proposed to have interested faculty take the first five. After they have been assigned an initial class, they would take the other six.
 - c. Can we create a Canvas training course specifically for SLS faculty?

- VI. Student Opinion Survey
 - a. The survey is only required in fall.
 - b. Faculty voted to continue administering it in spring as well.

- VII. Dr. Jester – Director of eLearning
- a. To ensure ADA compliance, the following changes are proposed: Replace the syllabus screen with a home page. Create a link to the syllabus screen at the bottom of the page
 - b. Consider using the Blueprint feature in Canvas.
Blueprint Courses makes it easy for administrators or designers to deploy, update, and maintain course design templates or components across any number of courses or instructors. For an individual institution, Blueprint Courses allows Canvas admins to create content and learning objects, lock specific settings or content items, and push updates to all associated courses through course syncing.

Any items that are not locked can be managed individually by a course instructor. Content that can be managed by an instructor is not overwritten when the Blueprint Course is synced to associated courses, and new content created in any associated course is also not affected.
https://community.canvaslms.com/docs/DOC-11513-canvas-release-blueprint-courses#jive_content_id_Blueprint_Course_Feature_Option
 - c. Cross-listing is not available. There are FERPA issues.
- VIII. Cornerstone Awards - Revisited
- a. We will continue to look at whether or not we will continue these awards.
- IX. Textbook/ Open Sources/ CCTDI
- a. Can we look at how Peer Mentors are used in the classroom? Can we readjust this and use some of the funds for CCTDI and True Colors?
 - b. Can we get funding for Dr. Tawil to become a True Colors Master Trainer? This would benefit our college. The cost is approximately \$6,000.00.
- X. Canvas Shells – Rubric Issue
- a. The rubrics in the critical thinking assignments have some of the category text wrong. The number is correct, however. This will be fixed for spring.
- XI. Critical Thinking Series
- a. The list has been distributed to all faculty.
 - b. Consider putting the dates in your syllabus.
- XII. Online Workshops
- a. IT developed two workshops: Tech Tools and a Campus Scavenger Hunt.
 - b. We need to develop online workshops that can be self-graded.
 - c. This project will be ongoing.

The meeting adjourned at 2:00 pm.

