

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Associate Degree Nursing
Proposed by (faculty only)	June Davis, Carrie Carty
Presenter (faculty only)	June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/9/2018
Current course prefix, number, and title	NUR 2140 Pharmacology for Nurses

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Provide justification for the proposed prerequisite(s).	
Change to course title	List new course title
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From:

	To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
<p>Medication administration requires specialized knowledge, judgment, and nursing skills based on the principles of pharmacology. The focus of this course is to assist the student in applying knowledge of pharmacology and the nursing process to direct nursing decisions relative to safe drug administration and to ensure compliance with standards of practice. This course focuses on identification of drug classifications, drug interactions, calculation of dosages and solutions, and application of the nursing process to clinical situations. This course will require some basic computer skills.</p>	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • Fundamental pharmacological concepts • Gastrointestinal and Insulin • Neurology and Psychiatry. • Cardiovascular and Pulmonary • Endocrine and Antibiotics.

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <ul style="list-style-type: none"> • EVALUATE - Discuss the nursing implications, with the use of the nursing process, as it relates to medication uses. <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p> <ul style="list-style-type: none"> • Apply the fundamental concepts of pharmacokinetics, pharmacodynamics,
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pharmaceuticals and toxicology to client scenarios.

- Explain how the fundamental concepts of pharmacology are affected by the aging process and impact a client throughout their life span.
- Explore knowledge that relates to the safe usage and monitoring of prototype medications that affect the nervous, respiratory, cardiovascular, hematological, gastrointestinal, reproductive, and endocrine systems
- Implement nursing actions in response to adverse reactions to medications by clients.
- Identify parameters predictive of the effectiveness of medication regimes.

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	

Provide detail information here

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

Clarification of the course description, topic outline, and learning outcomes.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).


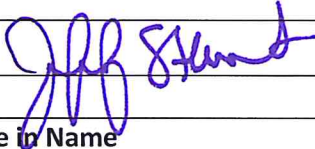
June Davis, Carrie Carty

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
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Provide an explanation below for the requested exception to the effective date.

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

Dean or Associate Vice President	Signature	Date
Dr. Deborah Selman		3/1/2018
Provost	Signature	Date
Dr. Jeff Stewart		4/12/18

Required Endorsements	Type or Name	Select Date
Department Chair or Program Coordinator/Director	Bobby Holbrook	3/1/2018

Academic Dean or Associate Vice President	Dr. Deborah Selman	3/1/2018
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All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

NUR21940 – Change of Course

Approve Do not approve

Mary L. Myers

Curriculum Committee Chair Signature

4/9/18

Date

Approve Do not approve

Jeff Stewart

Provost Signature

4/12/18

Date