

Curriculum Committee



Change of Course Proposal

School or Division	
Program or Certificate	List name of program or certificate
Proposed by (faculty only)	List faculty name(s) Brian D. Page
Presenter (faculty only)	List faculty name(s) Brian D Page
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	
Current course prefix, number, and title	AMH 2020 Introductory Survey since 1877

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Provide justification for the proposed prerequisite(s).	
Change to course title	History of the United States Since 1877
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From:

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	To:
Change to contact hours (faculty load)	From: To:
Change to grade mode	
Change to credit type	
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • •

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for</p> <p>B(2). In accordance with Florida Statute 1007.25 concerning the state’s requirement to demonstrate civics literacy, this course meets the learning outcomes.</p> <p>An understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.</p>
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<p>An understanding of the United States Constitution.</p> <p>Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.</p> <p>An understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions, and their impact on law and society.</p> <p>C. Other Course Objectives/Standards</p>

Section II (must complete each item below)

<p>Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.</p>	<p>List applicable major restriction codes</p>
<p>Change course to an "International or Diversity Focus" course?</p>	
<p>Change course to a General Education course?</p>	
<p>Change course from General Education to non-General Education?</p>	
<p>Change course to a Writing Intensive course?</p>	
<p>Change course from Writing Intensive to non-Writing intensive?</p>	
<p>Change course to repeatable?</p> <p>(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness</p>	<p>If repeatable, list maximum number of credits</p>

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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Department of Social Sciences, General Education Advisory Committee	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
New State Civics Literacy Requirements

Section IV, Important Dates and Endorsements Required


List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Lauren Madak, Thomas Donaldson, Bruno Baltodano, Sabine Maetzke, Sheila Seelau

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place
Provide an explanation below for the requested exception to the effective date.
New state statute requiring civics literacy

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Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Deborah D. Teed	Deborah D. Teed	4/3/18
Provost	Signature	Date
Dr. Jeff Stewart		4/12/18


Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Brian D. Page	
Academic Dean or Associate Vice President	Dr. Deborah Teed	

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve



 Curriculum Committee Chair Signature



 Date

Approve Do not approve



 Provost Signature



 Date