



Curriculum Committee Agenda

March 2, 2018

1:30 pm – 1:30 pm

Lee AA-177, Charlotte E-105,
Collier G-109, Hendry/Glades A-106

CHAIR	Dr. Mary Myers
VICE CHAIR	Professor Arenthia Herren

ACTION ITEM	1
TYPE OF PROPOSAL	Change of Course
PRESENTER	Dr. Dana Roes, Humanities Dr. Brian Page, Social Sciences Professor Fernando Mayoral, Foreign Languages & Communication Professor Rebecca Harris, English
Catalog Retention (5 Year Review)	Effective Date: Fall, 2018 (Approved by Dr. Stewart)
Summary of proposed changes:	
ANT 2910 Undergraduate Research ART 1330C Figure Drawing HUM 1950 Humanities Study Tour HUM 2410 Intro to Asian Humanities HUM 2950 Humanities Study Tour JOU 2949 Journalism Internship II LIT 210 World Literature II MVB 1212 Applied Music: French Horn MVB 2222 Applied Music: French Horn MVK 2223 Applied Music Instrument: Organ MVV 2121 Class Voice MVW 2223 Applied Music Instrument: Clarinet MVW 2224 Applied Music Instrument: Bassoon MVW 2225 Applied Music Instrument: Saxophone MVW 2324 Applied Music Instrument: Bassoon PGY 1801C Advance Digital Photography TPA 1210 Stage Craft TPP 2300 Directing I	

ACTION ITEM	2		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	June Davis, SHP		
NUR2033 - Nursing Concepts: Health Alterations Across the Lifespan	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Change in Topics: Added “Development” and “Sexuality” to correlate with the course learning objectives.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	3		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	June Davis, SHP		
NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
<p>NUR 2244 - Nursing Concepts: Families in Crisis-Complex Health Problems NUR 2244L - Nursing Concepts: Families in Crisis-Complex Health Problems Clinical NUR 2941L - Clinical Preceptorship - AS need to become active in banner for Fall of 2018</p> <p>The NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems could not meet the timing needs of a separate NUR2941L Preceptorship course for the Nursing Students. NUR 2244C needs to be ended in banner for the Fall of 2018 and NUR 2244, 2244L, and NUR 2941L need to become active in banner for Fall of 2018. (Refer to Change of Program or Certificate Proposal)</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	June Davis, SHP		
NUR2244 - Nursing Concepts: Families in Crisis-Complex Health Problems	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
This request is to add the topic “Digestion” and remove “Inflammation, Sensory perception, Sexuality, and Thermoregulation” to the topic list for NUR 2244 Nursing Concepts: Families in Crisis-Complex Health Problems to match our learning outcomes for the course.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5		
TYPE OF PROPOSAL	Change of Program or Certificate		
PRESENTER	June Davis, SHP		
Associate Degree Nursing	Effective Date: Fall, 2018		
Summary of proposed changes:			
Remove NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems and Add NUR2244, 2244L, NUR 2941L			
NUR 2244C needs to be ended in banner for the Fall of 2018 and NUR 2244, 2244L, and NUR 2941L need to become active in banner for Fall of 2018.			
Students with the 2017-2018 catalog will meet the requirements of NUR 2244C by taking NUR 2244, NUR2244L and NUR 2941L			
Catalog will be updated to reflect all changes.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

Change of Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	N/A
Proposed by (faculty only)	N/A
Presenter (faculty only)	N/A
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/12/2018
Current course prefix, number, and title	<p>List of courses to remain unchanged in catalog:</p> <p>ANT 2910 Undergraduate Research</p> <p>ART 1330C Figure Drawing</p> <p>HUM 1950 Humanities Study Tour</p> <p>HUM 2410 Intro to Asian Humanities</p> <p>HUM 2950 Humanities Study Tour</p> <p>JOU 2949 Journalism Internship II</p> <p>LIT 2120 World Literature II</p> <p>MVB 1212 Applied Music: French Horn</p> <p>MVB 2222 Applied Music: French Horn</p> <p>MVK 2223 Applied Music Instrument: Organ</p> <p>MVV 2121 Class Voice</p> <p>MVW 2223 Applied Music Instrument: Clarinet</p> <p>MVW 2224 Applied Music Instrument: Bassoon</p> <p>MVW 2225 Applied Music Instrument: Saxophone</p> <p>MVW 2324 Applied Music Instrument: Bassoon</p> <p>PGY 1801C Advance Digital Photography</p> <p>TPA 1210 Stage Craft</p> <p>TPP 2300 Directing I</p>

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Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	None
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: N/A To: N/A
Change to contact hours (faculty load)	From: N/A To: N/A
Change to grade mode	N/A
Change to credit type	Choose an item.
Change to course description (provide below) N/A	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> N/A

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>: N/A</p> <p>2. Supplemental <i>General Education Competency or competencies</i>: N/A</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards N/A</p>

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes N/A
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	Choose an item.
Change course from General Education to non-General Education?	Choose an item.
Change course to a Writing Intensive course?	Choose an item.
Change course from Writing Intensive to non-Writing intensive?	Choose an item.
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Choose an item. If repeatable, list maximum number of credits

Impact of Change of Course Proposal We are keeping all courses listed above in the catalog.	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here No impacts.
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The faculty in each department reviewed the courses listed above and decided to keep them in the catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
N/A

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Deborah D. Teed, Ph.D.		Jan. 12, 2018

Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dana Roes, Humanities Brian Page, Social Sciences Fernando Mayoral, Foreign Languages & Communication Rebecca Harris, English	1/12/2018
Academic Dean or Associate Vice President	Deborah D. Teed, Ph.D.	1/12/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature

Date

Approve Do not approve

Provost Signature

Date

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Associate Degree Nursing
Proposed by (faculty only)	June Davis, Debra Ebaugh, Colleen Moore
Presenter (faculty only)	June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/9/2018
Current course prefix, number, and title	NUR 2033 Nursing Concepts: Health Alterations Across the Lifespan

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Provide justification for the proposed prerequisite(s).	
Change to course title	List new course title
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:

Change to contact hours (faculty load)	From: To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • Accountability • Acid-base balance • Advocacy • Assessment • Cellular Regulation • Clinical Decision Making • Cognition • Collaboration • Comfort • Communication • Culture and Diversity • Development • Digestion • Elimination • Ethics • Evidence-Based Practice • Fluids and Electrolytes • Health Policy • Health, Wellness, Illness • Healthcare Systems • Informatics • Intracranial regulation • Legal Issues

- Metabolism
- Mobility
- Nutrition
- Oxygenation
- Perfusion
- Professional Behaviors
- Safety
- Self
- Sensory Perception
- Sexuality
- Teaching and Learning
- Thermoregulation
- Tissue Integrity

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the	No change
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appropriate major restriction codes or select no change.	List applicable major restriction codes
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
“Development” and “Sexuality” added to the topic list to correlate with the course learning objectives


Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

June Davis, Deborah Ebaugh, Colleen Moore

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Dr. Deborah Selman		2-12-2018
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Bobby Holbrook	2/12/2018
Academic Dean or Associate Vice President	Dr. Deborah Selman	2/12/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Associate Degree Nursing
Proposed by (faculty only)	June Davis, Carrie Carty, Jenneine Lambert
Presenter (faculty only)	June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/12/2018
Current course prefix, number, and title	NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NUR 2244, NUR2244L, and NUR 2941L
Provide justification for the proposed prerequisite(s).	
Change to course title	List new course title
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:

Change to contact hours (faculty load)	From: To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
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Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No

Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems is being ‘uncombined’ reverting to its prior 3 separate courses NUR2244, NUR2244L, and NUR2941L.
NUR 2244C needs to be ended in banner for the Fall of 2018 and NUR 2244, 2244L, and NUR 2941L need to become active in banner for Fall of 2018.


Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
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June Davis, Carrie Carty, Jenneine Lambert

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Dr. Deborah Selman		2-12-2018
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Bobby Holbrook	2/12/2018
Academic Dean or Associate Vice President	Dr. Deborah Selman	2/12/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature

Date

Approve

Do not approve

Provost Signature

Date

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Associate Degree Nursing
Proposed by (faculty only)	June Davis, Carrie Carty, Jenneine Lambert
Presenter (faculty only)	June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/7/2018
Current course prefix, number, and title	NUR 2244 Nursing Concepts: Families in Crisis-Complex Health Problems

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Provide justification for the proposed prerequisite(s).	
Change to course title	List new course title
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:

Change to contact hours (faculty load)	From: To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • Accountability • Acid-base balance • Addiction • Advocacy • Cellular Regulation • Clinical Decision Making • Cognition • Collaboration • Comfort • Communication • Culture and Diversity • Digestion • Ethics • Evidence-based Practice • Family • Fluids and Electrolytes • Grief and Loss • Healthcare Systems • Health Policy • Immunity • Infection • Informatics • Intracranial regulation • Managing Care • Metabolism • Mobility • Mood and Affect • Oxygenation • Perfusion • Professional Behaviors

- Quality Improvement
- Safety
- Self
- Stress and Coping
- Teaching and Learning
- Tissue Integrity
- Violence

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
This request is to add the topic “Digestion” and remove “Inflammation, Sensory perception, Sexuality, and Thermoregulation” to the topic list for NUR 2244 Nursing Concepts: Families in Crisis-Complex Health Problems to match our learning outcomes for the course.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
June Davis, Carrie Carty, Jenneine Lambert

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
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Provost Signature

Date

Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	Associate Degree Nursing
Proposed by (faculty only)	June Davis, Carrie Carty, Jenneine Lambert
Presenter (faculty only)	June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/12/2018

Section I, Proposed Changes

Change of School, Division, or Department	List new school, division, or department
Change to program or certificate name	Remove NUR 2244C Nursing Concepts: Families in Crisis-Complex Health Problems and Add NUR2244, 2244L, NUR 2941L
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
List changes to program or certificate prerequisites	
List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
List changes to program or certificate General Education requirements	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	
List changes to program or certificate Core requirements	

List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.	
List changes to program or certificate Elective requirements	
List below, any other changes to the program or certificate requirements.	
List other changes	
Change to program length (credits or clock hours to complete)	From: To:

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Section II, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.


Provide justification (below) for each change on this proposed curriculum action.
NUR 2244C needs to be ended in banner for the Fall of 2018 and NUR 2244, 2244L, and NUR 2941L need to become active in banner for Fall of 2018.
Students with the 2017-2018 catalog will meet the requirements of NUR 2244C by taking NUR 2244, NUR2244L and NUR 2941L

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
June Davis, Carrie Carty, Jenneine Lambert

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception to start date here.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature 	Date 2-12-2018
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Bobby Holbrook	2/12/2018
Academic Dean or Associate Vice President	Deborah Selman	2/12/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Nursing, BSN

The Bachelor of Science in Nursing (BSN) is a rigorous online RN to BSN degree completion program for Registered Nurses (RNs). Applicants should carefully consider if an online Program best meets their learning style. Enrollment is limited based on the number of available seats each semester. Applicants must complete all General Education courses, RN to BSN Program Specific courses, and the foreign language competency before applying. Due to the current regulations governing online learning, the RN to BSN Program is not able to admit out-of-state students.

The Program provides a career ladder from the AS degree to the BS degree for RNs who have earned a diploma or Associate of Science Degree in Nursing. Coursework will continue to build upon the registered nursing curriculum foundation. The Program offers a diverse population of students with innovative educational experiences and opportunities to meet the health care needs of the community they serve. Through the educational process, the student will be able to internalize the values, traditions, and obligations of the professional nurse and gain a greater professional perspective and increased critical thinking and problem-solving skills.

The BSN Program prepares RNs for career promotions and advancement in nursing to include positions in academia, community health, management, and leadership. It also provides a foundation for advancement to graduate level education programs. Current occupational employment and wage data for Registered Nurses is published by the United States Department of Labor's Bureau of Labor Statistics at www.bls.gov/oes/current/oes291141.htm

Accreditation:

The Florida SouthWestern State College BSN Program is accredited by the:



Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Road NE, Suite 850

Atlanta, Georgia 30326

Telephone: 404-975-5000

<http://acenursing.org/>

Program Highlights:

The RN to BSN Program includes courses in professional issues, informatics, research, advanced health assessment, pathophysiology, pharmacology, multicultural nursing, leadership, community health, and a portfolio capstone. Courses are taken online to accommodate various schedules. ~~Applicants should consider if an online Program best meets their learning style.~~ Students may choose from these three schedule options:

- Two Semesters (Full-Time, 15 credits per semester)

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- Four Semesters (Part-Time)
- Six Semesters (Very Part-Time)

In the community health and leadership courses, students will have practicum experiences that will prepare them to apply theoretical knowledge in professional nursing practice.

Special Notices:

- ~~2. Prior to enrolling in the Leadership in Nursing Practice, students must satisfactorily complete a college approved criminal records check and drug test. This expense is the student's responsibility. Failure to complete this requirement will result in a hold on student registration. Students must comply with the Florida Board of Nursing requirements for reporting criminal violations to both the Board of Nursing and the RN to BSN program as specified in the Florida Code and Regulations.~~
- ~~3. Leadership in Nursing Practice students are responsible for collaborating with the RN to BSN Program Director to secure an appropriate clinical agency if they reside outside FSW service areas: Charlotte, Collier, Glades, Hendry and Lee counties.~~
- ~~4. Please note that it may be necessary to complete the practicum experience in the Southwest Florida area if a clinical agreement cannot be secured with the student's preferred host agency. Clinical agreements outside of Florida are not possible for Leadership in Nursing Practice experiences.~~
5. Applicants who are admitted to the BSN Program will have their application for admission canceled if they do not register for a course by the drop/add deadline within that same semester. Students will need to update their term of entry to the Program during the next application cycle. Updating a term of entry on an admissions application is not a guarantee of admission to the Program.

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Admission Requirements:

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1. Registered Nurse License - Must have a valid, active, unrestricted, and unencumbered Florida Registered Nurse (RN) license, permitted to work in the United States. Note that the license must remain current throughout enrollment in the RN to BSN program.
2. Thirty-six (36) college credits of General Education coursework ~~that must include:~~ corresponding with the FSW General Education Program Guide.
 - a. At least one (1) course from each of the General education subject areas: Communication, Mathematics, Social Sciences, Humanities, and Natural Sciences.
 - b. Six (6) semester hours of English coursework
 - c. Six (6) semester hours of Mathematics coursework
 - d. Six (6) additional semester hours of writing intensive coursework

3. Foreign Language Competency Requirement (~~described in the next section~~) according to FSW Foreign Language Baccalaureate Requirements

4. ~~Nine (9) courses that are State Common Course Prerequisites for the AS to BSN Nursing degree:~~

- ~~• Anatomy and Physiology I with Lab,~~
- ~~• Anatomy and Physiology II with Lab,~~
- ~~• Additional Natural Science (CHM, BSC, PCB or PHY prefix)~~
- ~~• Human Growth and Development,~~
- ~~• Nutrition,~~
- ~~• Microbiology with Lab,~~
- ~~• Social Science (PSY, SOP, or SYG prefix), and~~
- ~~• Statistics~~

~~13.4.~~ All Coursework above will be evaluated by the College to determine Transfer of Credit transfer of credits or applicability to the program <https://www.fsw.edu/registrar/registration/4>

~~14.5.~~ Apply online as a bachelor's degree seeking student. Note that a cumulative grade point average of 2.0 on a 4.0 scale in all college level coursework is required for admission. <https://www.fsw.edu/admissions/bachelor>

Foreign Language Competency Requirement:

- ~~• Two years of the same High School Foreign Language, or~~
- ~~• Documented foreign language proficiency through testing, or~~
- ~~• Two semesters of the same College Level Foreign Language (Level II proficiency), or~~
- ~~• Level II proficiency—this criterion occurs when a student has completed the second course of a sequence of college foreign language without completing the first course. For example, if a student has successfully completed a college level Spanish II but not Spanish I, then the student has met the Foreign Language Competency requirement.~~

Applicants with Associate of Arts Degree, Baccalaureate Degree, or General Education Completed:

~~Students who transfer to Florida SouthWestern State College with a previous Associate of Arts degree from a Florida College System or a Baccalaureate degree from a regionally accredited university are considered to have met the General Education curriculum and Elective coursework (60 Credit hours) of the RN to BSN degree.~~

~~Students who have satisfactorily completed the General Education curriculum at a state university or Florida College System institution, regardless of whether the associate in arts degree is conferred, are considered to have met the General Education curriculum of the RN to BSN degree. If a student does~~

not complete the General Education curriculum prior to transfer, the General Education requirement becomes the responsibility of Florida SouthWestern State College.

Transient Student Enrollment in Upper Division Coursework:

Transient students are currently enrolled college students who register for courses at another institution on a temporary basis (e.g. university students attending summer semester at a state college). Transient students must obtain prior approval to enroll in Upper Division Nursing Core coursework. Students initiate this process using Florida Shines at www.floridashines.org.

Priority Application Deadlines*:

Academic Standards:

Fall Semester Start — Application due by August 1

Spring Semester Start — Application due by December 1

Summer Semester Start — Application due by April 1

**deadlines may be extended if seats remain unfilled to capacity by application deadline*

The academic standards in the RN to BSN Nursing program are very rigorous and require full commitment.

1. Complete 120 credit hours as outlined in the RN to BSN Program of Study.
2. Earn a grade of "C" or better in each required General Education course, RN to BSN Upper Division courses, Program Specific courses, and electives.
 - a. An "attempt" is defined as a course registration in effect at the end of the drop/add period.
 - b. A student who fails a nursing course will be permitted to re-take that nursing course only once on a space-available basis.
 - c. Failure or withdrawal in any second nursing course may result in dismissal from the Program.

Graduation Requirements:

1. Complete 120 credit hours as outlined in the RN to BSN Program of Study.
2. To satisfy residency requirements by completing a minimum of 15 core baccalaureate (3000 or 4000 level) program credit hours must be earned Florida SouthWestern State College.
3. Earn a grade of "C" or better in each RN to BSN Upper Division and Program Specific course.
 - a. An "attempt" is defined as a course registration in effect at the end of the drop/add period.
 - b. A student who fails or withdraws from a nursing course will be permitted to re-take the nursing course only once and on a space-available basis.
 - c. Failure or withdrawal in any second nursing course will result in dismissal from the Program.

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4. Earn a cumulative grade point average in the Program of 2.0 or higher.
5. Students must indicate their intention to attend commencement ceremony, by completing the Commencement Form by the published deadline.

End of Program Student Learning Outcomes:

Upon completion of the RN to BSN Program, the graduate will able to:

1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.
2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.
4. Synthesize standards of professional practice and care.
5. Articulate the role of the professional nurse within inter-professional teams.
6. Analyze current and changing health care information technologies and systems.
7. Summarize the components of leadership and followership in professional nursing practice.
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.

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BSN Program of Study (120 Credits)

PROGRAM OF STUDY

The RN to BSN program of study includes:

FSW General Education Courses (36 credits), *RN to BSN Program Specific and Prerequisite Courses and any 1000 -4000 Elective Courses (must meet 54 credits), Upper Division Courses RN to BSN (30 credits), 120 Total Credits

**If the RN to BSN Program Specific Coursework is met within the General Education Course program no additional credits are required.*

General Education Requirements: 36 Credits

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Refer to the FSW [General Education Program Guide](#)

COMMUNICATIONS CATEGORY: 9 Credits Required

-
- [ENC 1101 - Composition I](#) **3 credits**
 - [ENC 1102 - Composition II](#) **3 credits**
 - Additional Communication General Education course **3 credits**

HUMANITIES CATEGORY: 6 Credits Required

-
- Core Humanities General Education course **3 credits**
 - Writing intensive Humanities course, must pass with a "C" or better **3 credits**

SOCIAL SCIENCES CATEGORY: 9 Credits Required

-
- Core Social Sciences General Education course **3 credits**
 - Writing intensive Social Sciences course, must pass with a "C" or better **3 credits**
 - Any Social Sciences General Education course **3 credits**

MATHEMATICS CATEGORY: 6 Credits Required

-
- Core Mathematics General Education course **3 credits**
 - Any Mathematics General Education course **3 credits**

NATURAL SCIENCES CATEGORY: 6 Credits Required (One Corresponding lab, to either of the two selected Natural Sciences, is required)

-
- Core Natural Sciences General Education course with Laboratory **3 credits**
 - Any Natural Sciences General Education Course with Laboratory **3 credits**

Program Specific Requirements: 27 Credits Required (If met in General Education Program above, no additional credits are required)

-
- ~~[BSC 1085C - Anatomy and Physiology I](#) **4 credits** or [BSC 1093C - Anatomy and Physiology I](#) **4 credits**~~
 - ~~[BSC 1086C - Anatomy and Physiology II](#) **4 credits** or [BSC 1094C - Anatomy and Physiology II](#) **4 credits**~~
 - ~~Any Natural Sciences with BSC, BCH, CHM, PCB, or PHY Prefix **3 credits**~~

- ~~DEP 2004 Human Growth and Development 3 credits~~
- ~~HUN 1201 Human Nutrition 3 credits~~
- ~~MCB 2010C Microbiology 4 credits~~
- ~~Any Social Sciences with PSY, SOP, or SYG prefix 3 credits~~
- ~~STA 2023 Statistical Methods I 3 credits~~

Elective Courses: 27 Credits Required

RN to BSN PROGRAM SPECIFIC and Prerequisite Courses: 54 Credits Required

These courses may be fulfilled within the FSW General Education Program Guide or with other college transfer eligible courses.

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- ~~Any 1000-4000 level courses: 27 credits *~~

*Students who complete an A.S. or A.A.S. degree in Nursing from a regionally accredited institution which holds ACEN accreditation and who hold a current Florida R.N. license will receive 27 credits in lower division nursing program credit.

<u>BSC 1085C Anatomy and Physiology I or BSC 1093C Anatomy and Physiology I</u>	<u>4 credits</u>
<u>BSC 1086C Anatomy and Physiology II or BSC 1094C Anatomy and Physiology II</u>	<u>4 credits</u>
<u>DEP 2004 Human Growth and Development (Any DEP X004)</u>	<u>3 credits</u>
<u>MCB 2010C Microbiology</u>	<u>4 credits</u>
<u>Any Social Sciences with PSY, SOP, or SYG prefix</u>	<u>3 credits</u>
<u>STA 2023 Statistical Methods I</u>	<u>3 credits</u>

Electives: Any 1000-4000 course

UPPER DIVISION, RN to BSN Core Requirements: 30 Credits Required

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- [NUR 3805 - Professional Roles and Dimensions](#) 3 credits
- [NUR 3870 - Informatics for the Health Professional](#) 3 credits
- [NUR 3125 - Pathophysiology for Nursing Practice](#) 3 credits
- [NUR 3145 - Pharmacology and Alternative Therapeutics](#) 3 credits
- [NUR 4165 - Nursing Research](#) *3 credits
- [NUR 3066C - Advanced Health Assessment](#) 3 credits
- [NUR 3655 - Multicultural Nursing](#) 3 credits
- [NUR 4636C - Community Health Nursing](#) 4 credits

- [NUR 4827C - Leadership in Nursing Practice](#) **4 credits**
- [NUR 4955 - Portfolio Capstone](#) **1 credit**

**NUR3870 Informatics for Health Professionals is prerequisite to NUR4165 Nursing Research*

Total Degree Requirements: 120 Credit Hours

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Graduation Requirements:

1. Complete 120 credit hours as outlined in the RN to BSN Program of Study.
2. To satisfy residency requirements by completing a minimum of 15 core baccalaureate (3000 or 4000 level) program credit hours must be earned Florida SouthWestern State College.
3. Earn a cumulative grade point average in the Program of 2.0 or higher.

End of Program Student Learning Outcomes:

Upon completion of the RN to BSN Program, the graduate will able to:

1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.
2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.
4. Synthesize standards of professional practice and care.
5. Articulate the role of the professional nurse within inter-professional teams.
6. Analyze current and changing health care information technologies and systems.
7. Summarize the components of leadership and followership in professional nursing practice.
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.

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Students must indicate their intention to attend commencement ceremony, by completing the Commencement Form by the published deadline. Commencement Information

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Information is available online at: www.fsw.edu/academics/ and on the School of Health Professions Home page at: www.fsw.edu/sohp. See [WebSite for Application Deadlines](#)

Program:	<u>Nursing</u>	CIP:	<u>51.3801</u>
	<u>A.S. to B.S.</u>	Track:	<u>2/2</u>
Offered At:	<u>BC, CC, CCF, DSC*, FAMU*, FAU*, FSCJ, FSWSC, GCSC, NWFSC, PESC, PHSC, PSC, SCFMS, SFC, SFSC, TCC</u>	Program Length:	<u>120 Cr. Hrs.</u>
	<u>IRSC, PBSC, SPC</u>		<u>121</u>
	<u>SJRSC</u>		<u>123</u>
	<u>FGCU*, FIU*, FSU*</u>		<u>124</u>
	<u>FGC, MDC</u>		<u>125</u>

Changed CIP 5/26/2010 from 51.1601 to 51.3801
 REVISED 10/24/12, 10/23/13
 REVISED 4/4/14, 6/30/14
 REVISED 10/28/15
 REVISED 05/17/17

LOWER LEVEL COURSES

	Cr. Hrs.
— BSCX085C	4
or— BSCX085/X085L	4
or— BSCX093C	4
or— BSCX093/X093L	4
&— BSCX086C	4
or— BSCX086/X086L	4
or— BSCX094C	4
or— BSCX094/X094L	4
&— CHMXXXX (1, 2)	3
or— BSCXXXX (1, 2)	3
or— BCHXXXX (1, 2)	3
or— PCBXXXX (1, 2)	3
or— PHYXXXX (1, 2)	3
&— DEPX004 (1)	3
or— DEPX054 (1)	3
or— DEPX000 (1)	3
or— DEPX414 (1)	3
&— HUNX201 (1, 2)	3
or— NURX192 (1, 2)	3
or— NURX180 (1, 2)	3
&— MCBX010C	4
or— MCBX010/X010L	4
or— MCBX013C	4
or— MCBX013/X013L	4
or— MCBX000/X000L	4
or— MCBX004/X004L	4
&— PSYXXXX (1)	3
or— SOPXXXX (1)	3
or— SYGXXXX (1)	3
&— STAX014	3
or— STAX023	3
or— STAX122	3
or— STAX022	3

(Please see notes in the following page)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

- (1) Not required for SPC BSN program; Passing score on NCLEX exam demonstrates competency in the content area. NOTE: Graduation from an A.S. program and active RN licensure is required for admission.
Notice to A.S. to B.S.N. Nursing Students: Some colleges and universities may require all general education courses, including the above common prerequisites, to be completed BEFORE application. Some may require all general education courses completed by the time a certain number of nursing courses are completed (before any 4000 level courses are attempted or before the final nursing course) or graduation. See the individual institution for details.
Note: Student enrollment in the SJRSC program is planned to begin in fall 2013.
- (2) Not required for FSWSC BSN program; Passing score on NCLEX-RN exam demonstrates competency in the content area. NOTE: Graduation from an A.S. program and active RN licensure is required for admission.
- * Limited Access.

Mary Myers

From: Deborah H. Selman
Sent: Friday, February 23, 2018 10:56 AM
To: Mary Myers; Garnett Salmon
Cc: Bobby Holbrook; Eileen DeLuca
Subject: RE: BSN Nursing Catalog Changes for Curriculum

Yes, Bobby and I spoke with Dr. Stewart previously in regard to NUR2244 and he agreed. I sent the documents to Dr. Stewart. Is there something else I need to do?

From: Mary Myers
Sent: Friday, February 23, 2018 10:35 AM
To: Deborah H. Selman; Garnett Salmon
Cc: Bobby Holbrook; Eileen DeLuca
Subject: Re: BSN Nursing Catalog Changes for Curriculum

Just one more question as I finalize the agenda. These are all changes for 2018-2019. Has the provost approved NUR2033, NUR20244 and NUR2244C changes? December was the last month to have changes for 2018/2019. These would be exceptions and need his approval.

Mary

Mary Myers, Ed.D.
Professor, First Year Experience
8099 College Parkway, O-214
Fort Myers, FL 33919
(239) 432-6768

From: Deborah H. Selman
Sent: Thursday, February 22, 2018 5:35 PM
To: Garnett Salmon
Cc: Bobby Holbrook; Mary Myers; Eileen DeLuca
Subject: BSN Nursing Catalog Changes for Curriculum

Garnett,

Thank you for your assistance today with our BSN catalog changes. I have attached the revised word document with track changes to reflect our discussion and consistent language needs for your final review.

If the changes are acceptable, Mary can then add the attached "BSN Nursing 2018-2019 Proposed Catalog Changes" to the agenda and replace the "RN to BSN Nursing 2018-2019 Catalog" copy I sent earlier today.

Best,
Deb

Deborah Selman, DNP, RN
Interim Associate Dean, Nurse Administrator

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