



Curriculum Committee Agenda

February 2, 2018

12:00 pm – 1:30 pm
(Time Change)

Lee AA-177, Charlotte E-105,
Collier G-109, Hendry/Glades A-106

CHAIR	Dr. Mary Myers
VICE CHAIR	Professor Arenthia Herren

ACTION ITEM	1		
TYPE OF PROPOSAL	Change of Program or Certificate		
PRESENTER	Professor Sindee Karpel, SHP		
Effective Date: Fall, 2018			
Summary of proposed changes:			
Second Read from December meeting. Sets the curriculum for the program credit hours. (No changes to General Education requirements.)			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	2		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Dr. Dana Roes, Humanities Dr. Brian Page, Social Sciences Professor Fernando Mayoral, Foreign Languages & Communication Professor Rebecca Harris, English		
Catalog Retention (5 Year Review)		Effective Date: Fall, 2018 (Approved by Dr. Stewart)	
Summary of proposed changes:			
ANT 2910 Undergraduate Research ART 1330C Figure Drawing HUM 1950 Humanities Study Tour HUM 2410 Intro to Asian Humanities HUM 2950 Humanities Study Tour JOU 2949 Journalism Internship II LIT 210 World Literature II MVB 1212 Applied Music: French Horn MVB 2222 Applied Music: French Horn MVK 2223 Applied Music Instrument: Organ			

MVV 2121 Class Voice
 MVW 2223 Applied Music Instrument: Clarinet
 MVW 2224 Applied Music Instrument: Bassoon
 MVW 2225 Applied Music Instrument: Saxophone
 MVW 2324 Applied Music Instrument: Bassoon
 PGY 1801C Advance Digital Photography
 TPA 1210 Stage Craft
 TPP 2300 Directing I

ACTION ITEM	3		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Dr. Thomas Smith, SAHSS		
MUM 2601C, Basic Audio Recording II	Effective Date: Fall, 2018		
Summary of proposed changes:			
Second Read from December Meeting. Proposal corrected			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	4		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Dr. Thomas Smith, SAHSS		
MUM 2604C, Multi-Track Mixdown	Effective Date: Fall, 2018		
Summary of proposed changes:			
Second Read from December Meeting. Proposal corrected.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	5		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Professor Thomas Smith		
Course: MUN1480 Guitar Ensemble	Effective Date: Fall, 2018		
Summary of proposed changes:			
New course was approved in December. Resubmitting to align the course numbers with SCNS. (This course number remains MUN1480 and is freshman level.)			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	6		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Professor Thomas Smith		
Course: MUN2487 Guitar Ensemble	Effective Date: Fall, 2018		
Summary of proposed changes:			
New course was approved in December. Resubmitting to align the course numbers with SCNS. (This course was submitted as MUN2480. It is MUN2487 and is sophomore level.)			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	7		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Professor Thomas Smith		
Course: MUN 1481 Jazz Guitar Ensemble	Effective Date: Fall, 2018		
Summary of proposed changes:			
New course was approved in December. Resubmitting to align the course numbers with SCNS. (This course remains MUN1481 and is freshman level.)			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	8		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Professor Thomas Smith		
Course: MUN 2482 Jazz Guitar Ensemble		Effective Date: Fall, 2018	
Summary of proposed changes:			
New course was approved in December. Resubmitting to align the course numbers with SCNS. (This course was submitted as MUN2481. It is MUN2482 and is sophomore level.)			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	9		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Professor Thomas Smith		
Correction to MVJ 10xx course descriptions		Effective Date: Fall, 2018 (Approved by Dr. Stewart)	
Summary of proposed changes:			
These courses were approved at the December meeting. The state course description names the instrument in the description. The credit hours were incorrectly stated and have been corrected. The course catalog will be changed to reflect this. A memo is needed to document the update.			
In the MVJ 10xx courses listed below: credit hours should be increased from 1 to 2 credits; faculty load from .5 to 1; and per SCNS instructions, course descriptions should be changed/amended to include the specific instrument within the course description. The corrected course description should read: Private instruction in freshman level jazz instruments designed to equip the student for continued study leading to greater proficiency in jazz [insert appropriate instrument].			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	10		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Professor Thomas Smith		
Correction to MVJ 12xx course descriptions	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
<p>These courses were approved at the December meeting. The state course description names the instrument in the description. The credit hours were incorrectly stated and have been corrected. The course catalog will be changed to reflect this. A memo is needed to document the update.</p> <p>In the MVJ 12xx courses listed below: repeatability should decrease from 6 to 3 credits, and per SCNS instructions, descriptions should be changed/amended to include the specific instrument within the course description. The corrected course description should read: Private instruction in freshman level jazz instruments designed to equip the student for continued study leading to greater proficiency in jazz [insert appropriate instrument].</p>			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	11		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2601 Paramedic Theory I	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	12		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2601 Paramedic Laboratory I	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	13		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2602 Paramedic Theory II	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	14		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2602L Paramedic Laboratory II	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	15		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2646 Paramedic Clinical Experience	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	16		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2648 Paramedic Field Experience	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	17		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2661 Paramedic Field Internship	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	18		
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Joseph Washburn, SHP		
EMS 2677L Paramedic Laboratory III	Effective Date: Fall, 2018 (Approved by Dr. Stewart)		
Summary of proposed changes:			
Clarifies minimum grade requirements.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

Change of Program or Certificate Proposal

Note required information: Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

School or Division	School of Health Professions
Program or Certificate	Cardiopulmonary Sciences, BS
Proposed by (faculty only)	Sindee Karpel, Heather O’Connell, Raymond Lenius, Leslie Yaniga, Jean Newberry, Leslie Yaniga, Jeff Davis, Dr. Jeff Elsberry
Presenter (faculty only)	Sindee Karpel, Faculty Department Chair, BS-CPS Program
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	12/8/2017

Section I, Proposed Changes

Change of School, Division, or Department	N/A
Change to program or certificate name	N/A
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
No Changes to program Prerequisites.	

List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
No changes to General Education requirements. Clarified the total number of General Education credits for the specialized AS to BS degree completion for Cardiopulmonary Sciences, <u>49 credits</u> required to meet both the FSW General Education Program requirements <u>and</u> the current State Common Prerequisites for this specialized AS to BS degree completion program.	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	
No changes. Editorial correction only; Added “3 credits” that was missing after the last course: Any 3000 or 4000 level course with a HSA or HSC prefix 3 credits	
List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.	
Updated with 2017-18 State Common Prerequisites courses and explained that Physics with Laboratory (3 credits) remains part of the FSW AS degrees but is <u>not a requirement for transfer students</u> . Transfer students may use other lower or upper division college credits in lieu of Physics with Laboratory. Also, updated to allow Chemistry with Lab as an alternative to Biology with Lab as approved in the current State Common Prerequisites Manual.	
List below, any other changes to the program or certificate requirements.	
None.	
Change to program length (credits or clock hours to complete)	Program length corrected from 120 to 127-128 to accurately disclose the minimum number of required credit hours to complete the BS-CPS degree completion program.

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee. See attached.

Section II, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks. Please find 2017-18 State Common Prerequisites attached.

Provide justification (below) for each change on this proposed curriculum action.

Alignment of College General Education requirements with the State Common Prerequisite Manual requirements for the BS-CPS degree. Accurately discloses the total minimum number of credit hours required to satisfy the BS-CPS degree from 120 to 127-128 in the College Catalog.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Sindee Karpel, Heather O'Connell, Raymond Lenius, Leslie Yaniga, Jean Newberry, Leslie Yaniga, Jeff Davis, Dr. Jeff Elsberry

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.

Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Sindee Karpel, Faculty Department Chair, BS-CPS Program	11/13/2017 1st Reading presented in 12/1/2017 meeting. 12/8/2017 2nd Reading Revision for 2/2/2017 meeting.

Academic Dean or Associate Vice President	Dr. Marie Collins	11/13/2017 1st Reading presented in 12/1/2017 meeting. 12/8/2017 2nd Reading Revision for 2/2/2017 meeting.
--	-------------------	--

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature

 Date

Approve Do not approve

Provost Signature

 Date

Program:	<u>Cardiopulmonary Science</u>	CIP:	<u>51.0908</u>
		Track:	<u>1</u>
Offered At:	<u>FSWSC</u>	Program Length:	<u>120 Cr. Hrs.</u>
	<u>FAMU</u>		<u>127</u>
	<u>VC*</u>		<u>128</u>

Revised Oct 2010
 FSWSC program is BAS in Cardiopulmonary Science.
 REVISED 10/23/13
 Technical course correction 8/4/14
 Revised October 2015

LOWER LEVEL COURSES

	Cr. Hrs.
_____ BSCX005/X005L	4
or- BSCX005C	4
or- BSCX010/X010L	4
or- BSCX010C	4
& _____ CHMXXXX/XXXXL	4
or- CHMXXXXC	4
or- BSCX093/X093L	4
or- BSCX093C	4
or- ZOOX733C	4
& _____ BSCX085C	4
or- BSCX085/X085L	4
or- BSCX094/X094L	4
& _____ BSCX094C	4
or- BSCX086/X086L	4
& _____ CGSX060 ⁽¹⁾	3
& _____ MCBX010/X010L	4
or- MCBX010C	4
or- MCBX020/X020L	4
or- PHAX751	4
or- MCBX004C	4
& _____ PHYX007/X007L ⁽¹⁾	4
or- PHY007C	4
or- PHYX053/X053L	4
or- PHYX053C	4
& _____ SPCX607 ⁽²⁾	3
or- SPCX050 ⁽²⁾	3
or- SPCX608 ⁽²⁾	3
or- SPCX017 ⁽²⁾	3
or- SPCX023 ⁽²⁾	3

(Please see notes in the following page)

(Continues from previous page)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: A grade of 'C' or higher is required for all common prerequisite courses.

- (1) Course not required at FSWSC and VC.
- (2) Course Not Required at FSWSC.
- * Limited Access.

Cardiopulmonary Sciences, BS

The Bachelor of Science in Cardiopulmonary Sciences (BS-CPS) Program is designed for cardiovascular technologists and respiratory care professionals who want to advance their education. On this foundation of skill, the Program will result in additional growth for professionals within the specialized area of Cardiopulmonary Sciences.

The Program will provide cardiopulmonary professionals with a well-rounded general education in the arts and sciences as well as an advanced understanding in the Cardiopulmonary Sciences. The Program provides career advancement for entry-level health profession practitioners. Students will develop management and leadership skills and gain a broader-based knowledge of healthcare delivery skills. The Program offers a diverse population of students with innovative educational experiences and opportunities to meet the healthcare needs of the community they serve. The Program provides a career and educational pathway for cardiovascular technologists and respiratory care professionals who have earned an Associate of Science degree in a related area or who hold comparable certification and licensure to treat patients.

Program Highlights

The Program includes courses in professional issues, advanced pharmacology, diagnosis and intervention, patient management, research, legal and ethical aspects of healthcare, pathophysiology, leadership, and community health. Courses are offered in a blend of online and traditional formats to accommodate students' various schedules and learning preferences. Students may select from an array of electives to complement their learning. Courses are conveniently scheduled for both full-time and part-time students. The Program also provides an excellent basis for continued formal education at the graduate level in the medical, public health, and education disciplines.

Career Opportunities

Cardiopulmonary professionals will be able to further promote the expansion of services in their communities, such as diagnosis and treatment of cardiopulmonary and sleep disorders, health promotion and disease prevention, patient education, pulmonary rehabilitation, disease-specific case management, and life support outside of the intensive care unit. Changes in health care policy, regulation, and reimbursements have required professionals to adopt these expanded roles, work more independently in settings across the continuum of care, and collaborate as partners on the healthcare delivery team.

Admission Requirements

1. Applicants must apply to the Bachelor Degree Program and be accepted to Florida SouthWestern State College. Official transcripts from all previously attended colleges or universities must be sent directly to the Office of the Registrar.
2. Applicants must have a minimum cumulative grade point average of 2.0 on a 4.0 scale. Applicants must possess licensure, certification, or registration from the profession in which the applicant is practicing. Applicants must hold one of the following credentials:
 - Registered Respiratory Therapist (RRT) from the National Board for Respiratory Care
 - Registered Cardiovascular Invasive Specialist (RCIS) or other registry level credentials

from Cardiovascular Credentialing International

- Registered Diagnostic Cardiac Sonographer (RDCS) from the American Registry of Diagnostic Medical Sonographers

3. Applicants must have earned either:

- An Associate in Science (AS) degree in either Cardiovascular Technology or Respiratory Care from any college or university accredited by a regional accrediting association as defined by State Board of Education rule, with a minimum of 60 college credit hours earned. Current AS students are encouraged to apply for admission during the term in which they will complete their AS degree program/receive their required licensure.

OR

- A minimum of 60 college credit hours, with all General Education and Electives met, may apply for admission. Students must possess licensure, certification, or registration from the profession in which the applicant is practicing as noted above.

General Education

Each state university and Florida College System institution shall establish a general education curriculum, which shall require thirty-six (36) semester hours of communication, mathematics, social sciences, humanities, and natural sciences for students working toward an associate in arts or baccalaureate degree.

After a state university or Florida College System institution has published its general education curriculum, the integrity of that curriculum shall be recognized by the other public postsecondary institutions. Once a student has been certified by such an institution on the official transcript as having completed satisfactorily its prescribed general education curriculum, regardless of whether the associate in arts degree is conferred, no other public postsecondary institution to which he or she may transfer shall require any further such general education courses.

If a student does not complete the general education curriculum prior to transfer, the general education requirement becomes the responsibility of the new institution, consistent with Section 1007.24, F.S.

Students who have completed a General Education curriculum from a college or university outside the State of Florida will be reviewed on a case-by-case basis to determine which courses will meet the Florida SouthWestern State College 36-hour General Education Requirements. Students must have earned equivalent credit hours in each of the five General Education areas: communication, mathematics, social sciences, humanities, and natural sciences.

Transient Student Enrollment in Upper Division Coursework

Transient students must obtain prior approval to enroll in Upper Division Cardiopulmonary Sciences Core coursework. Transient students are currently enrolled college students who register for courses at another institution on a temporary basis (e.g., university students attending summer semester at a state college). To take courses at another institution, students must receive approval from their home institution. The application will initiate your request and be routed to

the appropriate personnel. Students initiate this process using Florida Virtual Campus at www.FloridaShines.org.

Priority Application Deadlines

Fall Semester Start - Application due by **August 1**

Spring Semester Start - Application due by **December 1**

Summer Semester Start - Application due by **April 1**

Graduation Requirements

1. Students must satisfactorily complete a minimum of 127-128 credit hours as outlined in the Cardiopulmonary Sciences BS Program of Study.
2. To satisfy residency requirements, a minimum of 15 credit hours of Upper Division Cardiopulmonary Sciences Core coursework must be completed at Florida SouthWestern State College and a minimum of 30 total credit hours at Florida SouthWestern State College.
3. Students must achieve a cumulative grade point average of 2.0 or higher.
4. Students must earn a grade of "C" or better in all Upper Division Cardiopulmonary Sciences Core coursework.
5. Students must complete the General Education Core, including assessment of General Education outcomes that are required by the College. Transfer courses will be reviewed for equivalency.
6. Students must indicate their intention to attend commencement ceremony, by completing the Commencement Form by the published deadline.

Foreign Language Competency Requirements

- 2 years of the same High School Foreign Language, or
- Documented foreign language proficiency through testing, or
- 2 semesters of the same College Level Foreign Language (level II proficiency), or
- Level II proficiency- this criterion occurs when a student has completed the second course of a sequence of college foreign language without completing the first course. For example, if a student has successfully completed a college-level Spanish II but not Spanish I, then the student has met the Foreign Language Competency requirement.

Cardiopulmonary Sciences, BS Degree Program of Study (127-128 Credits)

DEGREE OVERVIEW

AS **General Education:** 31 credits

BS **General Education** remaining requirements: 18 credits

AS Lower Division Core: 45 (AS Respiratory Care) or 46 (AS Cardiovascular Tech) credits

BS Upper Division Core: 33 credits

Total Degree: 127 credits AS Respiratory Care to BS-CPS

Total Degree: 128 credits AS-Cardiovascular Technology to BS-CPS

GENERAL EDUCATION CATEGORIES: 49 credits required

Communications Category: 9 Credits Required

ENC 1101 Composition I 3 credits

ENC 1102 Composition II 3 credits

Additional Communication General Education course 3 credits

Humanities Category: 6 Credits Required

Core Humanities General Education course 3 credits

Writing intensive Humanities course, must pass with a "C" or better 3 credits

Social Sciences Category: 9 Credits Required

Core Social Sciences General Education course 3 credits

Writing intensive Social Sciences course, must pass with a "C" or better 3 credits

Additional Social Sciences 3 credits

Mathematics Category: 6 Credits Required

Core Mathematics General Education course 3 credits

Any Mathematics General Education course 3 credits (Statistics strongly recommended)

Natural Sciences Category: 19 Credits Required to meet General Education **and** *State Common Prerequisites Manual* requirements

BSC 1005 General Biology 3 credits **and** BSC 1005L - General Biology Lab 1 credit

or BSC 1005C General Biology 4 credits **or**

- BSC 1010 Biological Science I 3 credits **and** BSC 1010L Biological Science I Laboratory 1 credit **or**
- General Education Chemistry with Laboratory 4 credits

BSC 1085C Anatomy and Physiology I 4 credits **or** BSC 1093C Anatomy and Physiology I 4 credits

BSC 1086C Anatomy and Physiology II 4 credits **or** BSC 1094C Anatomy and Physiology II 4 credits

MCB 2010C Microbiology 4 credits

General Education Physics with Laboratory* **or** Any additional college credits 3 credits

*Physics with Laboratory is required in the FSW AS Cardiovascular Technology and Respiratory Care degree programs but is *not required* for transfer students in the BS Cardiopulmonary Sciences program who did not have the course in their curriculum. See current *State Common Prerequisites Manual*.

AS, LOWER DIVISION CORE REQUIREMENTS: 45-46 credits required

AS, Respiratory Care, 45 credits

AS, Cardiovascular Technology, 46 credits

BS, UPPER DIVISION CORE REQUIREMENTS: 33 credits required

HSC 4159 Advanced Medical Pharmacology 3 credits

HSC 4555 Pathophysiologic Mechanisms 3 credits

HSC 4652 Health Care Ethics 3 credits

RET 4050 Research Methods 3 credits

RET 4445 Cardiopulmonary Diagnostics 3 credits

RET 4505 Chest Medicine 3 credits

RET 4524 Education in Community and Acute Healthcare Environments 3 credits

RET 4536 Cardiopulmonary Rehabilitation 3 credits

RET 4715 Advanced Neonatal Medicine 3 credits

RET 4933 Selected Topics in Cardiopulmonary Sciences 3 credits

Select One of the Following Courses:

HSA 3113 Contemporary Issues in Health Care 3 credits

HSA 3430 Health Care Economics 3 credits

HSA 4184 Management Strategies of Healthcare Organizations 3 credits

MAN 3301 Human Resources Management 3 credits

RET 4034 Problems in Patient Management 3 credits

Any 3000 or 4000 level course with a HSA or HSC prefix 3 credits

BS, CARDIOPULMONARY SCIENCES

Total Degree: 127 credits AS Respiratory Care to BS-CPS

Total Degree: 128 credits AS-Cardiovascular Technology to BS-CPS

Curriculum Committee



Change of Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	N/A
Proposed by (faculty only)	N/A
Presenter (faculty only)	N/A
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/12/2018
Current course prefix, number, and title	<p>List of courses to remain unchanged in catalog:</p> <p>ANT 2910 Undergraduate Research</p> <p>ART 1330C Figure Drawing</p> <p>HUM 1950 Humanities Study Tour</p> <p>HUM 2410 Intro to Asian Humanities</p> <p>HUM 2950 Humanities Study Tour</p> <p>JOU 2949 Journalism Internship II</p> <p>LIT 210 World Literature II</p> <p>MVB 1212 Applied Music: French Horn</p> <p>MVB 2222 Applied Music: French Horn</p> <p>MVK 2223 Applied Music Instrument: Organ</p> <p>MVV 2121 Class Voice</p> <p>MVW 2223 Applied Music Instrument: Clarinet</p> <p>MVW 2224 Applied Music Instrument: Bassoon</p> <p>MVW 2225 Applied Music Instrument: Saxophone</p> <p>MVW 2324 Applied Music Instrument: Bassoon</p> <p>PGY 1801C Advance Digital Photography</p> <p>TPA 1210 Stage Craft</p> <p>TPP 2300 Directing I</p>

--	--

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	None
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: N/A To: N/A
Change to contact hours (faculty load)	From: N/A To: N/A
Change to grade mode	N/A
Change to credit type	Choose an item.
Change to course description (provide below) N/A	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> N/A

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>: N/A</p> <p>2. Supplemental <i>General Education Competency or competencies</i>: N/A</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards N/A</p>

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes N/A
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	Choose an item.
Change course from General Education to non-General Education?	Choose an item.
Change course to a Writing Intensive course?	Choose an item.
Change course from Writing Intensive to non-Writing intensive?	Choose an item.
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Choose an item. If repeatable, list maximum number of credits

Impact of Change of Course Proposal We are keeping all courses listed above in the catalog.	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here No impacts.
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The faculty in each department reviewed the courses listed above and decided to keep them in the catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
N/A

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Deborah D. Teed, Ph.D.		Jan. 12, 2018

Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dana Roes, Humanities Brian Page, Social Sciences Fernando Mayoral, Foreign Languages & Communication Rebecca Harris, English	1/12/2018
Academic Dean or Associate Vice President	Deborah D. Teed, Ph.D.	1/12/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	10/30/2017
Current course prefix, number, and title	MUM 2601C, Basic Audio Recording II

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Provide justification for the proposed prerequisite(s).	Students need the skills acquired in this course as a basis for successful completion at the next level.
Change to course title	List new course title
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: Nothing To: Successful completion MUM 2600C, Basic Audio Recording I, with a grade of C or better.
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From:

	To:
Change to contact hours (faculty load)	From: To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • •

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
--	--

Change course to an “International or Diversity Focus” course?	Choose an item.
Change course to a General Education course?	Choose an item.
Change course from General Education to non-General Education?	Choose an item.
Change course to a Writing Intensive course?	Choose an item.
Change course from Writing Intensive to non-Writing intensive?	Choose an item.
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Choose an item. If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	Choose an item.
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
Type in justification here

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Type in all applicable faculty names here

Change of Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	10/30/2017
Current course prefix, number, and title	MUM 2604C, Multi-Track Mixdown

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Provide justification for the proposed prerequisite(s).	Students need the skills acquired in this course as a basis for successful completion at the next level.
Change to course title	List new course title
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: Nothing To: Successful completion MUM 2601C, Basic Audio Recording I, with a grade of C or better.
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:

Change to contact hours (faculty load)	From: To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • •

Change to Learning Outcomes: For information purposes only.

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Choose an item. List applicable major restriction codes
Change course to an “International or Diversity Focus” course?	Choose an item.

Change course to a General Education course?	Choose an item.
Change course from General Education to non-General Education?	Choose an item.
Change course to a Writing Intensive course?	Choose an item.
Change course from Writing Intensive to non-Writing intensive?	Choose an item.
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Choose an item. If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	Choose an item.
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
Type in justification here

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Type in all applicable faculty names here

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Thomas Smith	10/30/2017
Academic Dean or Associate Vice President	Dr. Deborah Teed	10/30/2017

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/30/2017
Course prefix, number, and title	MUN 1480 Guitar Ensemble

Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).	Permission of Instructor
Provide justification for the proposed prerequisite(s).	
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	Choose an item.
List course co-requisites.	List course co-requisites
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Course credits or clock hours	1 credit hour
Contact hours (faculty load)	2 load hours
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Course description (provide below)	
This course allows students to concentrate on specialized literature for small guitar ensembles.	

General topic outline (type in outline below)

- Sight Reading Skills
- Ensemble Technique
- Select Readings in the field

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Analyze**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply intonation sensitivity, control of tonal quality, control of bowing or articulation, control of dynamics, rhythmic accuracy
- Improve state department, technique, sensitivity to balance, concert conduct, rehearsal techniques, and group planning
- Acquire the ability to blend with the ensemble
- Develop and improve knowledge of phrasing within a musical style

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

THE STUDY AND PERFORMANCE OF ENSEMBLE LITERATURE FOR GUITAR.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Yes This course is repeatable two (2) times for up to two (2) credit hours.
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action.
Courses were added for small Chamber Ensembles a few years ago, however, guitar ensemble was left off. We have a large number of guitar students who enjoy participating in a small ensemble setting. We have been registering them under String Ensemble because the Guitar Ensemble was missing. When students transfer to upper division institutions, their transcripts will properly reflect their participation in a guitar ensemble.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Thomas Smith, Kenneth Puls, Daniel Heck, Mike Molloy

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception the submission deadline.	
Type in the explanation for exception to start date here.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.		
Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Thomas Smith	Click here to enter a date.
Academic Dean or Associate Vice President	Dr. Deborah Teed	Click here to enter a date.

Select Curriculum Committee Meeting Date	December 1, 2017
---	------------------

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature

Date

Approve

Do not approve

Provost Signature

Date

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/30/2017
Course prefix, number, and title	MUN 2487 Guitar Ensemble

Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).	Permission of Instructor; Successful completion of MUN 1480 with a grade of C or better.
Provide justification for the proposed prerequisite(s).	Student must show proficiency of skills and repertoire taught in freshman level guitar ensemble before registering for sophomore level.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	Choose an item.
List course co-requisites.	List course co-requisites
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Course credits or clock hours	1 credit hour
Contact hours (faculty load)	2 load hours
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Course description (provide below)	
This course allows students to concentrate on specialized literature for small guitar ensembles.	

General topic outline (type in outline below)

- Sight Reading Skills
- Ensemble Technique
- Select Readings in the field

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Analyze**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply intonation sensitivity, control of tonal quality, control of bowing or articulation, control of dynamics, rhythmic accuracy
- Improve state department, technique, sensitivity to balance, concert conduct, rehearsal techniques, and group planning
- Acquire the ability to blend with the ensemble
- Develop and improve knowledge of phrasing within a musical style

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

THE STUDY AND PERFORMANCE OF ENSEMBLE LITERATURE FOR GUITAR.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Yes This course is repeatable two (2) times for up to two (2) credit hours.
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action.
Courses were added for small Chamber Ensembles a few years ago, however, guitar ensemble was left off. We have a large number of guitar students who enjoy participating in a small ensemble setting. We have been registering them under String Ensemble because the Guitar Ensemble was missing. When students transfer to upper division institutions, their transcripts will properly reflect their participation in a guitar ensemble.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Thomas Smith, Kenneth Puls, Daniel Heck, Mike Molloy

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception the submission deadline.	
Type in the explanation for exception to start date here.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.		
Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Thomas Smith	Click here to enter a date.
Academic Dean or Associate Vice President	Dr. Deborah Teed	Click here to enter a date.

Select Curriculum Committee Meeting Date	December 1, 2017
---	------------------

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature

Date

Approve

Do not approve

Provost Signature

Date

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/30/2017
Course prefix, number, and title	MUN 1481 Jazz Guitar Ensemble

Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).	Permission of Instructor
Provide justification for the proposed prerequisite(s).	
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	Choose an item.
List course co-requisites.	List course co-requisites
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Course credits or clock hours	1 credit hour
Contact hours (faculty load)	2 load hours
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Course description (provide below)	
This course allows students to concentrate on specialized literature for jazz guitar ensembles.	

General topic outline (type in outline below)

- Sight Reading Skills
- Ensemble Technique
- Select Readings in the field, Jazz standards, Jazz guitar repertoire

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Analyze**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply intonation sensitivity, control of tonal quality, control of bowing or articulation, control of dynamics, rhythmic accuracy
- Improve state department, technique, sensitivity to balance, concert conduct, rehearsal techniques, and group planning
- Acquire the ability to blend with the ensemble
- Develop and improve knowledge of phrasing within a musical style

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

OPEN TO ALL STUDENTS, FACULTY AND MEMBERS OF THE COMMUNITY WHO PLAY GUITAR. ENROLLMENT IS DETERMINED BY THE DIRECTOR THROUGH AUDITION. PARTICIPANTS WILL STUDY AND PERFORM MUSIC OF VARIOUS STYLES IN PREPARATION FOR PUBLIC PERFORMANCE.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Yes This course is repeatable two (2) times for up to two (2) credit hours.
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Choose an item.
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action.
Courses were added for small Chamber Ensembles a few years ago, however, jazz guitar ensemble was inadvertently not included. We have a large number of guitar students who enjoy participating in a small ensemble setting. We have been registering them under String Ensemble because the Guitar Ensemble listing was missing. When students transfer to upper division schools, their transcript will reflect proper credit in jazz guitar ensemble participation.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Thomas Smith, Kenneth Puls, Daniel Heck, Mike Molloy

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception the submission deadline.	
Type in the explanation for exception to start date here.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.		
Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Thomas Smith	Click here to enter a date.
Academic Dean or Associate Vice President	Dr. Deborah Teed	Click here to enter a date.

Select Curriculum Committee Meeting Date	December 1, 2017
---	------------------

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve

Do not approve

Curriculum Committee Chair Signature

Date

Approve

Do not approve

Provost Signature

Date

Curriculum Committee



New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate in Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	10/30/2017
Course prefix, number, and title	MUN 2482 Jazz Guitar Ensemble

Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”).	Permission of Instructor; Successful completion of MUN 1480 with a grade of C or better.
Provide justification for the proposed prerequisite(s).	Student must show proficiency of skills and repertoire taught in freshman level guitar ensemble before registering for sophomore level.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	Choose an item.
List course co-requisites.	List course co-requisites
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Course credits or clock hours	1 credit hour
Contact hours (faculty load)	2 load hours
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Course description (provide below)	
This course allows students to concentrate on specialized literature for jazz guitar ensembles.	

General topic outline (type in outline below)

- Sight Reading Skills
- Ensemble Technique
- Select Readings in the field, Jazz standards, Jazz guitar repertoire

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: **Analyze**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply intonation sensitivity, control of tonal quality, control of bowing or articulation, control of dynamics, rhythmic accuracy
- Improve state department, technique, sensitivity to balance, concert conduct, rehearsal techniques, and group planning
- Acquire the ability to blend with the ensemble
- Develop and improve knowledge of phrasing within a musical style

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

OPEN TO ALL STUDENTS, FACULTY AND MEMBERS OF THE COMMUNITY WHO PLAY GUITAR.
ENROLLMENT IS DETERMINED BY THE DIRECTOR THROUGH AUDITION. PARTICIPANTS WILL STUDY AND PERFORM MUSIC OF VARIOUS STYLES IN PREPARATION FOR PUBLIC PERFORMANCE.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Yes This course is repeatable two (2) times for up to two (2) credit hours.
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Choose an item.
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Section II, Justification for proposal

Provide justification (below) for this proposed curriculum action.
Courses were added for small Chamber Ensembles a few years ago, however, jazz guitar ensemble was inadvertently not included. We have a large number of guitar students who enjoy participating in a small ensemble setting. We have been registering them under String Ensemble because the Guitar

Ensemble listing was missing. When students transfer to upper division schools, their transcript will reflect proper credit in jazz guitar ensemble participation.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Thomas Smith, Kenneth Puls, Daniel Heck, Mike Molloy

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception the submission deadline.	
Type in the explanation for exception to start date here.	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.		
Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Thomas Smith	Click here to enter a date.
Academic Dean or Associate Vice President	Dr. Deborah Teed	Click here to enter a date.

Select Curriculum Committee Meeting Date	December 1, 2017
---	------------------

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature

Date

Approve Do not approve

Provost Signature

Date

DATE: January 25, 2018

TO: Dr. Jeff Stewart, Provost and Vice President for Academic Affairs

FROM: Dr. Tom Smith, Discipline Chair, Music

RE: MVJ 12xx and 10xx Course Description

This Memo is a “request permission” to change already submitted and approved MVJ 10xx courses’ credit hours, contact hours (faculty load) and course descriptions for the 2018-2019 catalog year.

In the MVJ 10xx courses listed below: credit hours should be increased from 1 to 2 credits; faculty load from .5 to 1; and per SCNS instructions, course descriptions should be changed/amended to include the specific instrument within the course description. The corrected course description should read: Private instruction in freshman level jazz instruments designed to equip the student for continued study leading to greater proficiency **in jazz [insert appropriate instrument]**.

MVJ 1010 Pre-Principal Jazz Piano
MVJ 1011 Pre-Principal Jazz Voice
MVJ 1012 Pre-Principal Jazz Violin
MVJ 1013 Pre-Principal Jazz Guitar
MVJ 1014 Pre-Principal Jazz Bass
MVJ 1015 Pre-Principal Jazz Flute
MVJ 1016 Pre-Principal Jazz Saxophone
MVJ 1017 Pre-Principal Jazz Trumpet
MVJ 1018 Pre-Principal Jazz Trombone
MVJ 1019 Pre-Principal Jazz Percussion

Your approval for this request will align these courses with the state guidelines prior to the publication of the 2018-2019 catalog.

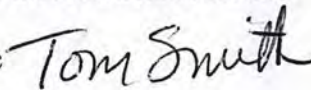
Cc: Deborah Teed, Dean, DoAHSS



DATE: January 25, 2018

TO: Dr. Jeff Stewart, Provost and Vice President for Academic Affairs

FROM: Dr. Tom Smith, Discipline Chair, Music



RE: MVJ 12xx Repeatability and Course Description

This Memo is a “request permission” to change already submitted and approved MVJ 12xx courses’ repeatability and course descriptions for the 2018-2019 catalog year.

In the MVJ 12xx courses listed below: repeatability should decrease from 6 to 3 credits, and per SCNS instructions, descriptions should be changed/amended to include the specific instrument within the course description. The corrected course description should read: Private instruction in freshman level jazz instruments designed to equip the student for continued study leading to greater proficiency in jazz [insert appropriate instrument].

MVJ 1210 Secondary Jazz Piano
MVJ 1211 Secondary Jazz Voice
MVJ 1212 Secondary Jazz Violin
MVJ 1213 Secondary Jazz Guitar
MVJ 1214 Secondary Jazz Bass
MVJ 1215 Secondary Jazz Flute
MVJ 1216 Secondary Jazz Saxophone
MVJ 1217 Secondary Jazz Trumpet
MVJ 1218 Secondary Jazz Trombone
MVJ 1219 Secondary Jazz Percussion

Your approval for this request will align these courses with the state guidelines prior to the publication of the 2018-2019 catalog.

Cc: Deborah Teed, Dean DoAHSS



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2601 Paramedic Theory I

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: BSC 1085C or BSC 1093C, EMS 2600, and EMS2522 To: BSC 1085C or BSC 1093C, EMS 2600, and EMS2522, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes EMS 2601L Paramedic Laboratory I
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2601 Paramedic Laboratory I

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: BSC 1085C or BSC 1093C, EMS 2600, and EMS2522 To: BSC 1085C or BSC 1093C, EMS 2600, and EMS2522, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes EMS 2601 Paramedic Theory I
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2601L Paramedic Laboratory I

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: BSC 1085C or BSC 1093C, EMS 2600, and EMS2522 To: BSC 1085C or BSC 1093C, EMS 2600, and EMS2522, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes EMS 2601 Paramedic Theory I
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2602 Paramedic Theory II

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: BSC 1086C or BSC 1094C, EMS 2601, and EMS 2601L To: BSC 1086C or BSC 1094C, EMS 2601, and EMS 2601L, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes EMS 2602L Paramedic Laboratory II
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2602L Paramedic Laboratory II

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: BSC 1086C or BSC 1094C, EMS 2601, and EMS 2601L To: BSC 1086C or BSC 1094C, EMS 2601, and EMS 2601L, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes EMS 2602 Paramedic Theory II
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2646 Paramedic Clinical Experience

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: EMS 2601, EMS 2601L and (BSC 1086C or BSC 1094C) To: EMS 2601, EMS 2601L and (BSC 1086C or BSC 1094C), all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2648 Paramedic Field Experience

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: EMS 2601, EMS 2601L and (BSC 1086C or BSC 1094C) To: EMS 2601, EMS 2601L and (BSC 1086C or BSC 1094C), all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2661 Paramedic Field Internship

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: EMS 2602, EMS 2602L, EMS 2646, and EMS 2648 To: EMS 2602, EMS 2602L, EMS 2646, and EMS 2648, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date

Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	CCC, Paramedic
Proposed by (faculty only)	Matthew Stachler, Christine Clemens, Joseph Washburn
Presenter (faculty only)	Joseph S. Washburn, Program Director
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	1/10/2018
Current course prefix, number, and title	EMS 2677L Paramedic Laboratory III

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	NO CHANGE
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: EMS 2602, EMS 2602L, EMS 2646, and EMS 2648 To: EMS 2602, EMS 2602L, EMS 2646, and EMS 2648, all with a grade of C or higher
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE

Change to credit type	NO CHANGE
Change to course description (provide below)	
NO CHANGE	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • NO CHANGE •

Change to Learning Outcomes: NO CHANGE

<p>IV. Course Competencies, Learning Outcomes and Objectives</p> <p>A. General Education Competencies and Course Outcomes</p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p>C. Other Course Objectives/Standards</p>
--

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an “International or Diversity Focus” course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No

Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No N/A

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The current College Catalog Program of Study for Paramedics states: A grade of "C" or better is required in each course for progression in the Paramedic curriculum. The purpose of this proposal is to add the grade requirement of C or higher to <u>each applicable course</u> . These course changes will ensure compliance with the academic standard already published in the current college catalog.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Matthew Stachler, Christine Clemens, Joseph Washburn

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost’s Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Joseph Washburn	1/10/2018
Academic Dean or Associate Vice President	Dr. Marie A. Collins	1/16/2018

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

Curriculum Committee Chair Signature _____
Date

Approve Do not approve

Provost Signature _____
Date