

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	BS Cardiopulmonary Sciences
Proposed by (faculty only)	Sindee Karpel, Heather O’Connell, Raymond Lenius, Leslie Yaniga, Jean Newberry, Leslie Yaniga, Dr. Jeff Elsberry
Presenter (faculty only)	Jean Newberry
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	11/13/2017
Current course prefix, number, and title	RET 4034 Problems in Patient Management

Section I, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include “C” / lab course must include “L”	N/A
Provide justification for the proposed prerequisite(s).	This course is designed as a concentration for the students in the BS CPS degree who hold the RRT professional state license and interested students from the Respiratory Care community seeking an advanced course in critical care management.
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a “D”)	From: Admission into the BS Cardiopulmonary Sciences Program; and prior to enrolling in any upper level course (course number beginning with a 3 or 4), students must complete the following courses with a grade of "C" or better: ENC 1101, ENC 1102, and three semester hours of college level mathematics; or permission from the appropriate academic Dean To: Admission into the BS Cardiopulmonary Sciences Program, the RRT credential ; and prior

	to enrolling in any upper level course (course number beginning with a 3 or 4), students must complete the following courses with a grade of "C" or better: ENC 1101, ENC 1102 and three semester hours of college level mathematics; or permission from the program director.
Change to course co-requisites	NO CHANGE
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Change to course credits or clock hours	NO CHANGE
Change to contact hours (faculty load)	NO CHANGE
Change to grade mode	NO CHANGE
Change to credit type	NO CHANGE
Change to course description (provide below)	
This course is designed to provide an understanding of patient management problems with in the intensive care environment. Students will focus primarily on assessment and treatment of the critically ill adult. This content comprises the single greatest emphasis for the NBRC Adult Critical Care Specialist credentialing exam for Respiratory Therapists.	

Change to general topic outline (type in entire new outline below)
<p>Topics to be covered include:</p> <ul style="list-style-type: none"> • Mechanical ventilator management; • Shock diagnosis and treatment; • End of life care; • ARDS management; • Pulmonary hypertension; • Diseases/disorders that effect the cardiopulmonary system. • Patient assessment • Airway management • Mobility in the ICU

Change to Learning Outcomes: For information purposes only.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies: Evaluate*

Course Outcomes or Objectives Supporting the General Education Competency Selected:
The student will develop an advanced methodology to evaluate the adult patient in the critical care setting; this will include an assessment, management and treatment regime for the most common conditions.

2. Supplemental *General Education Competency or competencies: Think*

Course Outcomes or Objectives Supporting the General Education Competency Selected:
The student will develop the skills and knowledge to produce a personalized study guide as a preparatory exercise for the NBRC Adult Critical Care Specialist credentialing exam.

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change BS CPSC
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3-credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).	No N/A

*Not the same as Multiple Attempts or Grade Forgiveness	
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Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The prerequisite for this course was changed to specify the RRT credential because the content builds upon clinical expertise that is unique to Respiratory Therapists. The general topic outline was revised to reflect the topics in critical care management. Lastly, the general education competencies were added to reflect the current FSW CREATE model.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Sindee Karpel, Heather O'Connell, Raymond Lenius, Leslie Yaniga, Jean Newberry, Leslie Yaniga, Dr. Jeff Elsberry

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice President	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Jean Newberry	11/13/2017
Academic Dean or Associate Vice President	Dr. Marie Collins	11/13/2017

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

May K. Myers
Curriculum Committee Chair Signature

12/4/17
Date

Approve Do not approve

Jeff Stout
Provost Signature

12/16/17
Date