# **Curriculum Committee**



# **Change of Course Proposal**

School or Division	School of Health Professions		
Program or Certificate	Respiratory Care		
Proposed by (faculty only)	Jean Newberry		
Presenter (faculty only)	Jean Newberry		
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting			
or the proposal will be returned to the School or Division and be resubmitted for a later date.			
Submission date	11/6/2017		
Current course prefix, number, and title	RET 2264 Advanced Mechanical Ventilation		

# **Section I, Proposed Changes**

Change to course prefix and number	NO CHANGE
Lecture/lab course combined must include "C" / lab course must include "L"	
Provide justification for the proposed	N/A
prerequisite(s).	
Change to course title	NO CHANGE
Change of School, Division, or Department	NO CHANGE
Change to course prerequisite(s) and minimum	NO CHANGE
grade(s) (must include minimum grade if higher	
than a "D")	
Change to course co-requisites	From: RET 2264L
	To: RET 2264L, RET 2875L, RET 2295, RET 2244
Provide justification for the proposed co- requisite(s).	The additional co-requisites for this course will ensure that students receive concurrent theory and didactic learning along with laboratory practice and clinical experience, enhancing the learners understanding of the subject matter.
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes  RET 2264L is a co-requisite for RET 2264
Change to course credits or clock hours	NO CHANGE

Change to contact hours (faculty load)	NO CHANGE	
Change to grade mode	NO CHANGE	
Change to credit type	NO CHANGE	
Change to course description (provide below)		
NO CHANGE		

Change to general topic outline (type in entire new outline below)			
•	NO CHANGE		
•			

Change to Learning Outcomes: NO CHANGE

# IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....

  Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

#### Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity	No, not International or Diversity Focus
Focus" course?	5
Change course to a General Education course?	No

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-	No
Writing intensive?	
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  *Not the same as Multiple Attempts or Grade Forgiveness	

Impact of Change of Course Proposal			
Will this change of course proposal impact other	No		
courses, programs, departments, or budgets?			
If the answer to the question above is "yes", list	N/A		
the impact on other courses, programs, or			
budgets?			
Have you discussed this proposal with anyone (from other departments, programs, or institutions)			
regarding the impact? Were any agreements made? Provide detail information below.			
N/A, courses are specific and restricted to Respiratory Care, AS degree program.			

## Section III, Justification for proposal

## Provide justification (below) for each change on this proposed curriculum action.

The additional co-requisites for this course will ensure that students receive concurrent theory and didactic learning along with laboratory practice and clinical experience, enhancing the learners understanding of the subject matter.

## Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Jean Newberry, Heather O'Connell, Sindee Karpel

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved acti	Term in which approved action will take place Fall 2018				
Provide an explanation below	w for	the requested ex	xception to the effective	/e <b>date.</b>	
N/A					
A	•	Tarana mananan Kanasa Ali sa			
Any exceptions to the term s				demic D	ean or Associate
Vice President and the Provo	st pr		to the Dropbox.		
Dean or Associate Vice		Signature			Date
President					
Dyouast		Cianatuna			
Provost		Signature			Date
				_	_
Required Endorsements	Тур	oe in Name		Select Date	
Department Chair or	Jea	n Newberry		11/1/2017	
Program					
Coordinator/Director					
Academic Dean or	Dr.	Marie Collins		11/6/2017	
Associate Vice President					
All Curriculum proposals require or denial of a proposal is reflect    Approve    Do	ted c			I the Pro	ovost. Final approval
			12/4/16		
Curriculum Committee Chair Si	gnati	ure 			Date
Approve □ Do	not	approve			

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

lent (RET 2264)

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Date