

# Curriculum Committee



## New Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences
Program or Certificate	Associate of Arts
Proposed by (faculty only)	Dr. Thomas Smith
Presenter (faculty only)	Dr. Thomas Smith
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	11/13/2017
Course prefix, number, and title	MVJ 1215 Secondary Jazz Flute

### Section I, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	By Audition with permission of instructor
Provide justification for the proposed prerequisite(s).	Student must demonstrate knowledge of major and minor scales, seventh chords and sight reading ability.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	Choose an item.
List course co-requisites.	MUS 1010
Provide justification for the proposed co-requisite(s).	Students registering for any applied lesson are required to register for MUS 1010 and attend all Lecture Recitals, Master Classes, Student Recitals and Music Ensemble performances. This is common practice at other colleges and universities. Students planning to graduate from an upper division school of music in any music discipline are required to have a minimum of 6-8 hours of MUS1010 at zero (0) credit hours. After graduating from FSW, students generally have four more semesters of coursework to complete the baccalaureate in music. At the upper division institution, the student continues to register for Student Recitals until graduation.

Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Yes  MUS 1010
Course credits or clock hours	1 credits
Contact hours (faculty load)	.5 load
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
<b>Course description</b> (provide below)	
Private instruction in freshman level jazz instruments designed to equip the student for continued study leading to greater proficiency. This profile covers all course numbers in the MVJ 010-019 decade.	

<b>General topic outline</b> (type in outline below)
<ul style="list-style-type: none"> <li>• Students will study construction of jazz chords, extensions and substitutions.</li> <li>• Students will learn the application of jazz scales and modes as to jazz chord progressions.</li> <li>• Students will apply jazz rhythms and motivic figures to the above</li> <li>• Students will analyze jazz standards and apply above to improvisation.</li> </ul>

**Learning Outcomes:** For information purposes only.

<p><b>IV. Course Competencies, Learning Outcomes and Objectives</b></p> <p><b>A. General Education Competencies and Course Outcomes</b></p> <p>1. Integral <i>General Education Competency or competencies</i>: <b>Analyze</b></p> <p>Course Outcomes or Objectives Supporting the General Education Competency Selected:</p> <ul style="list-style-type: none"> <li>• Perform Jazz scales, Blues and Diminished scales</li> <li>• Improve technique, intonation, and sensitivity.</li> <li>• Apply phrasing within the jazz musical style.</li> <li>• Improve rhythmic accuracy and tonal quality, control of dynamics, and articulation.</li> <li>• Analyze specific literature.</li> <li>• Improve stage deportment and apply recital/performance conduct.</li> </ul>
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2. Supplemental *General Education Competency or competencies*:

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**  
 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

**C. Other Course Objectives/Standards**

**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

INSTRUCTION IN FRESHMAN LEVEL JAZZ INSTRUMENTS TO DEVELOP THE STUDENT'S PERFORMANCE ABILITY IN AN APPLIED AREA OTHER THAN THE MAJOR OR PRINCIPAL INSTRUMENT. THIS PROFILE COVERS ALL COURSE NUMBERS IN THE MVJ 210-219 DECADE.

<b>ICS code for this course</b>	ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	No List applicable major restriction codes
<b>Is the course an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	Yes  This course may be repeated three (3) times for a maximum of six (6) credits.
<b>Do you expect to offer this course three times or less (experimental)?</b>	No

**Impact of Course Proposal**

Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

**Section II, Justification for proposal**

<b>Provide justification (below) for this proposed curriculum action.</b>
Jazz musicians are often required to perform on multiple instrument (doubling). These courses will provide an opportunity for those students. Also, future music educators (k-12), need to be able to demonstrate, through modeling, jazz techniques and styles for their students.

**Section III, Important Dates and Endorsements Required**

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Dr. Thomas Smith, Dr. Ronald Doiron, Scott Courtney, George Mancini, Gary Leone, William Larsen

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

<b>Term in which approved action will take place</b>	Fall 2018
<b>Provide an explanation below for the requested exception the submission deadline.</b>	
Type in the explanation for exception to start date here.	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.</b>		
<b>Dean or Associate Vice President</b>	<b>Signature</b>	<b>Date</b>

Type name here		
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Thomas Smith <i>Thomas Smith</i>	10/30/2017
Academic Dean or Associate Vice President	Dr. Deborah Teed <i>Deborah Teed</i>	10/30/2017

Select Curriculum Committee Meeting Date	December 1, 2017
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All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve       Do not approve

*Mary R. Myers*  
Curriculum Committee Chair Signature

12/6/17  
Date

Approve       Do not approve

*Jeff Stewart*  
Provost Signature

12/11/17  
Date