

Curriculum Committee

New Course Proposal



| | |
|---|---|
| School or Division | School of Arts, Humanities, and Social Sciences |
| Program or Certificate | Associate in Arts |
| Proposed by (faculty only) | Dr. Thomas Smith |
| Presenter (faculty only) | Dr. Thomas Smith |
| Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date. | |
| Submission date | 10/30/2017 |
| Course prefix, number, and title | MUN 2481 Jazz Guitar Ensemble |

Section I, New Course Information (must complete all items)

| | |
|--|---|
| List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D"). | Permission of Instructor; Successful completion of MUN 1480 with a grade of C or better. |
| Provide justification for the proposed prerequisite(s). | Student must show proficiency of skills and repertoire taught in freshman level guitar ensemble before registering for sophomore level. |
| Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)? | Choose an item. |
| List course co-requisites. | List course co-requisites |
| Provide justification for the proposed co-requisite(s). | |
| Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032) | Choose an item. List the co-requisite |
| Course credits or clock hours | 1 credit hour |
| Contact hours (faculty load) | 2 load hours |
| Select grade mode | Standard Grading (A, B, C, D, F) |
| Credit type | College Credit |
| Course description (provide below) | |
| This course allows students to concentrate on specialized literature for jazz guitar ensembles. | |

General topic outline (type in outline below)

- Sight Reading Skills
- Ensemble Technique
- Select Readings in the field, Jazz standards, Jazz guitar repertoire

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: Analyze

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply intonation sensitivity, control of tonal quality, control of bowing or articulation, control of dynamics, rhythmic accuracy
- Improve state department, technique, sensitivity to balance, concert conduct, rehearsal techniques, and group planning
- Acquire the ability to blend with the ensemble
- Develop and improve knowledge of phrasing within a musical style

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

OPEN TO ALL STUDENTS, FACULTY AND MEMBERS OF THE COMMUNITY WHO PLAY GUITAR.
ENROLLMENT IS DETERMINED BY THE DIRECTOR THROUGH AUDITION. PARTICIPANTS WILL STUDY AND PERFORM MUSIC OF VARIOUS STYLES IN PREPARATION FOR PUBLIC PERFORMANCE.

| | |
|--|--|
| ICS code for this course | ADVANCED AND PROFESSIONAL - 1.12.10 - FINE AND APPLIED ARTS |
| Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no". | No List applicable major restriction codes |
| Is the course an "International or Diversity Focus" course? | No, not International or Diversity Focus |
| Is the course a General Education course? | No |
| Is the course a Writing Intensive course? | No |
| Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness | Yes This course is repeatable two (2) times for up to two (2) credit hours. |
| Do you expect to offer this course three times or less (experimental)? | No |

| | |
|--|-------------------|
| Impact of Course Proposal | |
| Will this new course proposal impact other courses, programs, departments, or budgets? | Choose an item. |
| If the answer to the question above is "yes", list the impact on other courses, programs, or budgets? | List impacts here |
| Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below. | |
| Provide detail information here | |

Section II, Justification for proposal

| |
|---|
| Provide justification (below) for this proposed curriculum action. |
| Courses were added for small Chamber Ensembles a few years ago, however, jazz guitar ensemble was inadvertently not included. We have a large number of guitar students who enjoy participating in a small ensemble setting. We have been registering them under String Ensemble because the Guitar |

Ensemble listing was missing. When students transfer to upper division schools, their transcript will reflect proper credit in jazz guitar ensemble participation.

Section III, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Dr. Thomas Smith, Kenneth Puls, Daniel Heck, Mike Molloy

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

| | |
|---|-----------|
| Term in which approved action will take place | Fall 2018 |
| Provide an explanation below for the requested exception the submission deadline. | |
| Type in the explanation for exception to start date here. | |

Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission.

| | | |
|----------------------------------|-----------|------|
| Dean or Associate Vice President | Signature | Date |
| Type name here | | |
| Provost | Signature | Date |
| Dr. Jeff Stewart | | |

| | | |
|--|---|---|
| Required Endorsements | Type in Name | Select Date |
| Department Chair or Program Coordinator/Director | Dr. Thomas Smith <i>Thomas Smith</i> | Click here to enter a date. |
| Academic Dean or Associate Vice President | Dr. Deborah Teed <i>Deborah Teed</i> | Click here to enter a date. 11-27-2017 |

| | |
|--|------------------|
| Select Curriculum Committee Meeting Date | December 1, 2017 |
|--|------------------|

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve

Do not approve

(MUN 2481)

Mary L. Myers

Curriculum Committee Chair Signature

12/6/17

Date

Approve

Do not approve

JFB Hunt

Provost Signature

12/11/17

Date