

## Curriculum Committee



### Change of Course Proposal

<b>School or Division</b>	School of Health Professions
<b>Program or Certificate</b>	Social and Human Services, AS Degree
<b>Proposed by (faculty only)</b>	Terry McVannel-Erwin, PhD
<b>Presenter (faculty only)</b>	Terry McVannel-Erwin, PhD
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
<b>Submission date</b>	10/10/2017
<b>Current course prefix, number, and title</b>	HUS 2842L Counseling Residency I

### Section I, Proposed Changes

<b>Change to course prefix and number</b> Lecture/lab course combined must include "C" / lab course must include "L"	N/A
<b>Provide justification for the proposed prerequisite(s).</b>	N/A
<b>Change to course title</b>	N/A
<b>Change of School, Division, or Department</b>	N/A
<b>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</b>	From: N/A To: N/A
<b>Change to course co-requisites</b>	From: N/A To: N/A
<b>Provide justification for the proposed co-requisite(s).</b>	N/A
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No  List the co-requisite: N/A
<b>Change to course credits or clock hours</b>	From: N/A To: N/A
<b>Change to contact hours (faculty load)</b>	From: N/A

	To: N/A
<b>Change to grade mode</b>	N/A
<b>Change to credit type</b>	N/A
<b>Change to course description (provide below)</b>	
<b>Current Course Description:</b>	
<p>This course is designed to provide students with major-related, supervised, evaluated practical training work experience. The residency experience must provide the Human Service Resident an opportunity to progress from observation, to directly supervised client contact, to indirectly supervised client contact. Students currently employed in the field of Human Services must secure a residency experience that offers a new/different experience than their current employment. Students are evaluated on the basis of documented learning acquired through hands-on experiences in an actual work setting. The student must fulfill 250 hours in addition to residency-related documentation and assignments.</p>	
<b>Updated Course Description:</b>	
<p>This course is designed to provide students with major-related, supervised, evaluated practical training work experience. The residency experience provides the Human Service Resident an opportunity to progress from observation, to directly supervised client contact, to indirectly supervised client contact. Students currently employed in the field of Human Services will secure a residency experience that offers a new/different experience than their current employment. Students are evaluated on the basis of documented learning acquired through hands-on experiences in an actual work setting. The student must fulfill 125 hours in HUS 2842L Residency I to fulfill program requirements.</p>	

<b>Change to general topic outline (type in entire new outline below)</b>
N/A

**Change to Learning Outcomes:** N/A

<p><b>IV. Course Competencies, Learning Outcomes and Objectives</b></p> <p><b>A. General Education Competencies and Course Outcomes</b></p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p><b>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for ....</b>  Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then</p>
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outline letter C would become B.

**C. Other Course Objectives/Standards**

**Section II (must complete each item below)**

<b>Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.</b>	No change N/A
<b>Change course to an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Change course to a General Education course?</b>	No
<b>Change course from General Education to non-General Education?</b>	No
<b>Change course to a Writing Intensive course?</b>	No
<b>Change course from Writing Intensive to non-Writing intensive?</b>	No
<b>Change course to repeatable?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).	No No changes. Course is already repeatable up to 9 credits.
<b>*Not the same as Multiple Attempts or Grade Forgiveness</b>	

<b>Impact of Change of Course Proposal</b>	
<b>Will this change of course proposal impact other courses, programs, departments, or budgets?</b>	No
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	N/A
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b>	
N/A	

**Section III, Justification for proposal**

<b>Provide justification (below) for each change on this proposed curriculum action.</b>
The course descriptions for each Residency course (HUS 2842L Residency I and HUS 2843L Residency II) currently state that students must fulfill 250 hours of residency experience. The total requirement is 250 but per course, it is 125 hours. Since each course is independent, it is more accurate to state that students must complete 125 hours in HUS 2842L Residency I and 125 hours in HUS 2843L Residency II for a total of 250 hours. We are revising the course descriptions to clarify. No other changes are being proposed.

**Section IV, Important Dates and Endorsements Required**

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Dr. Faezeh Andrews, Professor Susan Patti and Professor Pamela Peters

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

<b>Term in which approved action will take place</b>	Fall 2018
<b>Provide an explanation below for the requested exception to the effective date.</b>	
N/A	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.</b>		
<b>Dean or Associate Vice President</b>	<b>Signature</b>	<b>Date</b>
Type name here		
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Jeff Stewart		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Dr. Marie Collins	10/10/2017
<b>Academic Dean or Associate Vice President</b>		

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve       Do not approve

May P. Myers (HUS242L)

Curriculum Committee Chair Signature

11/8/17

Date

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Approve       Do not approve

Jeff Stewart

Provost Signature

11/13/17

Date

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10/10/21

10/10/21

