

## Curriculum Committee



### Change of Course Proposal

<b>School or Division</b>	School of Education
<b>Program or Certificate</b>	A.S. in Early Childhood Education
<b>Proposed by (faculty only)</b>	Kelly Roy
<b>Presenter (faculty only)</b>	Kelly Roy
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
<b>Submission date</b>	10/13/2017
<b>Current course prefix, number, and title</b>	EEC 2521 Administration of a Child Care Center

### Section I, Proposed Changes

<b>Change to course prefix and number</b> Lecture/lab course combined must include "C" / lab course must include "L"	None
<b>Provide justification for the proposed prerequisite(s).</b>	To reduce redundancy of course content by requiring students to have a basic understanding of child development prior to taking this course
<b>Change to course title</b>	None
<b>Change of School, Division, or Department</b>	None
<b>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</b>	From: None To: To: (CHD 1134 and CHD 1135 and EEC 1000) OR FCCPC OR CDA.
<b>Change to course co-requisites</b>	From: None To: None
<b>Provide justification for the proposed co-requisite(s).</b>	N/A
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No  List the co-requisite
<b>Change to course credits or clock hours</b>	From: No change To: No change

<b>Change to contact hours (faculty load)</b>	From: No change To: No change
<b>Change to grade mode</b>	Standard Grading (A, B, C, D, F)
<b>Change to credit type</b>	College Credit
<b>Change to course description (provide below)</b> No change	
Type in entire new course description here	

<b>Change to general topic outline (type in entire new outline below)</b>
<ul style="list-style-type: none"> <li>• None</li> <li>•</li> </ul>

**Change to Learning Outcomes: None**

<p><b>IV. Course Competencies, Learning Outcomes and Objectives</b></p> <p><b>A. General Education Competencies and Course Outcomes</b></p> <p>1. Integral <i>General Education Competency or competencies</i>:</p> <p>2. Supplemental <i>General Education Competency or competencies</i>:</p> <p><b>B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for ....</b> Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.</p> <p><b>C. Other Course Objectives/Standards</b></p>
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**Section II (must complete each item below)**

<b>Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.</b>	No change List applicable major restriction codes
<b>Change course to an “International or Diversity Focus” course?</b>	No, not International or Diversity Focus

Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No  If repeatable, list maximum number of credits

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
This was discussed with all ECE faculty.	

**Section III, Justification for proposal**

<b>Provide justification (below) for each change on this proposed curriculum action.</b>
To reduce redundancy of course content by requiring students to have a basic understanding of child development prior to taking this course

**Section IV, Important Dates and Endorsements Required**

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Kelly Roy and Julia Kroeker

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

<b>Term in which approved action will take place</b>	Fall 2018
<b>Provide an explanation below for the requested exception to the effective date.</b>	
N/A	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean or Associate Vice President and the Provost prior to submission to the Dropbox.</b>		
<b>Dean or Associate Vice President</b>	<b>Signature</b>	<b>Date</b>
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Kelly Roy	10/13/2017
Academic Dean or Associate Vice President	Larry Miller	10/16/2017

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.

Approve       Do not approve

May R. Myers  
Curriculum Committee Chair Signature

11/8/17  
Date

Approve       Do not approve

Jeff Stewart  
Provost Signature

11/9/17  
Date