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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**DEH 1002 DENTAL HYGIENE I (3 CREDITS)**

This course is an introduction to dentistry and the dental hygiene profession, principles of instrumentation, management of medical emergencies in the dental office and the mastery of basic techniques required in providing comprehensive preventative dental health services for patients.

1. **PREREQUISITES FOR THIS COURSE:**

Acceptance into the Dental Hygiene Program

**CO-REQUISITES FOR THIS COURSE:**

DEH 1002L

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* Introduction to dentistry and dental hygiene profession
* Operation and maintenance of equipment
* Prevention of disease transmission
* Medical emergencies
* Patient and operator positioning
* Principles of instrumentation
* Medical & dental history
* Vital Signs
* Extra and intra oral exam
* Dental charting
* Periodontal probe/charting
* Classification of hard and soft deposits
* Scalers and curets
* Motor polish
* Instrument sharpening
* Documentation
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Communicate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Identify the physical, mental, and social characteristics for individuals who present with a medical condition in a clinical setting.

**B.** **Other Course Objectives/Standards**

1. Identify and differentiate between the types of dental specialties and the characteristics of a dental hygiene professional.
2. Recognize the ethical, legal and personal professional standards according to the ADHA Code of Ethics and the Dental Hygiene Practice Act.
3. Describe the correct operation and maintenance of dental equipment.
4. Describe the approved method of infection/exposure control protocols to prevent the transmission of diseases in the delivery of dental hygiene patient care services.
5. Choose the appropriate protocol in the prevention of and management of medical emergencies in a dental setting.
6. Appraise correct patient, operator, and equipment positioning to promote comfort, safety and efficiency during the delivery of patient care services.
7. Differentiate the basic concepts of the principles of instrumentation.
8. Identify the types of techniques used in the removal of hard and soft deposits.
9. Document all aspects of the dental hygiene process of care to prevent medical errors.
10. Describe the techniques used in sharpening dental hand instruments.
11. Access, analyze and document the following dental hygiene process of care components:

1. Personal, medical and dental history.

2. Vital signs

3. Extra and intra oral exam

4. Dental charting

5. Periodontal charting

6. Classification of hard and soft deposits

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)