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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**DEH 1802 DENTAL HYGIENE II (2 CREDITS)**

This course is a continuation and building of skills in the practice of dental hygiene. Areas of course instruction include; preventive services that will promote and maintain good oral health for the patient; educational services to help patients develop behaviors that help them understand the importance of practicing preventative behaviors and therapeutic services which stop disease and maintain healthy tissues in the mouth.

1. **PREREQUISITES FOR THIS COURSE:**

DEH 1002, DEH 1002L

**CO-REQUISITES FOR THIS COURSE:**

DEH 1602, DEH 1802L

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* The Five Steps of the Dental Hygiene Process of Care
* Health Promotion, Disease Prevention and the Control of Dental Caries
* Toothbrushes, Tooth brushing and Interdental Care
* Dentifrices, Mouth rinses, and Oral Irrigation
* Care of Dental Implants, Dental Prostheses or Orthodontic Appliances
* Diet and Dietary Analysis
* Anxiety, Pain Control and Dentin Hypersensitivity
* Tobacco Use and Tobacco Cessation
* Fluorides
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Communicate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Design and implement oral health care strategies for diverse populations to maintain a healthy oral environment.

**B.** **Other Course Objectives/Standards**

1. Develop a framework for patient care that includes patient assessment, diagnosis, planning, implementation, evaluation and documentation.
2. Explain and demonstrate oral hygiene care including: brushing techniques, toothbrush characteristics, interdental care, auxiliary aids and oral irrigation.
3. Differentiate between the use of mouth rinses and dentifrices including their ingredients, use, classification, and factors for selection.
4. Identify patient nutritional deficiencies and develop alternative menu selections for patients with nutritional needs.
5. Discuss the factors that contribute to tooth hypersensitivity and identify techniques for pain management including topical and local anesthesia.
6. Discuss and describe the clinical effects of smoking, nicotine addiction and dependency, the treatment methods for nicotine addiction and create a tobacco cessation program.
7. Explain the benefits and use of systemic/topical fluoride in preventing caries and identify risk factors associated with system fluoride.
8. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)