

FSW Collegiate HS Charlotte
Faculty Meeting
October 10, 2017

- 1) Students
 - a) Concerns—Amber – Keep an eye on Brenden Burch, Alisha Hunter, Colton Stearns, Natalie Vilardi and Abby Warner.
 - b) Parent Conferences – Feel free to leave after you give your spiel or stick around. Send an email to Matt/Amber if you have concerns after the meeting.

- 2) School Wide Goal
 - a) Explanation of what I'm looking for – Matt passed out school wide goals discussed last week. See second page.
 - b) Examples of evidence

- 3) Substitutes – We are very short substitutes. If you know of anyone who might be interested, please check with them. Applicants apply through the college website. Subs must have a bachelor's degree. The pay is \$14.50/hour.

- 4) Upcoming Events
 - a) October 11-PSAT Schedule-Dawn – Dawn went over the details of PSAT testing tomorrow.
 - b) October 13-Quarter 1 Ends
 - i) Grades in order – Make sure you're ready for the end of the quarter on Friday.
 - ii) Proactive communication – Hopefully you've already contacted parents if there is a concern.
 - c) November 6-11 Homecoming Week Schedule-Greg – All students will have A lunch. Students will be assigned to activities and where to sit by teacher. SGA will advertise.

- 5) Miscellaneous – Printing – Some students can't print at home. Students can email their assignments to you before the due date so you have time to print a hard copy. Assignments can also be hand-written. Explain how to turn in/when to turn in assignments to your classes.

In an effort to focus our school culture on student learning and progress, we will embrace common language and concepts that are infused into teaching seamlessly and consistently. The language and concepts will include the characteristics of the Buc Brand (non-cognitive skills) and Problem Based Learning (cognitive skills). Buc Brand and PBL language and concepts will be evident in classroom objectives/expectations, assignments, tests/quizzes, discussions, projects, essays, papers and rubrics.

We believe that through consistent, meaningful, non-cognitive skill development, and through a focus on unapologetic learning in each classroom, there will be an increase of FSWC-Charlotte students that qualify for dual enrollment at FSW by the end of 10th grade (80%).

Buc Brand (non-cognitive)

Zest-An approach to life filled with excitement and energy

Curiosity-The search for information for its own sake

Social Intelligence-Awareness of other people's motives and feelings and using this understanding to navigate social situations

Gratitude-Appreciation for the benefits we receive from others and the desire to reciprocate with our own positive actions

Optimism-The belief that the future holds positive possibilities and the confidence that, with effort, these possibilities become reality

Self-Control-The capacity to regulate thoughts, feelings, or behaviors when they conflict with valued goals

Grit-Perseverance and passion for long-term goals

Problem Based Learning (cognitive)

The Learning Pit- The struggle of learning should take place in the classroom

Surface-Building knowledge; understand single and multiple ideas or skills

Deep-Making meaning; relates ideas or skills together

Transfer-Applying understanding; applies ideas or skills in various situations

Twist-Design a second "event" that changes the expectation of the project presentation within the same context.

Turn-Design a change in a variable related to a given task within the project (same context)

Sequel-Give students a new problem within a new context (requires same content, could include prior knowledge explored in class)

Self-Awareness-Provide tools for students to determine their level of progress and proficiency
Feedback/Environment- “Soft on people and hard on content”

Steve Dionisio
Superintendent



School Board

Ian Vincent, Chairman
Bob Segur, Vice-Chairman
Kim Amontree
Wendy Atkinson
Lee Swift

Frequently Asked Questions (FAQ)

The Florida Best and Brightest Teacher Scholarship Program

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The 2017 Legislature revised section 1012.731, Florida Statutes (F.S.), *The Florida Best and Brightest Teacher Scholarship Program*. The current statute is available at http://www.leg.state.fl.us/statutes/index.cfm?mode=View%20Statutes&SubMenu=1&App_mode=Display_Statute&Search_String=1012.731&URL=1000-1099/1012/Sections/1012.731.html.

This document includes guidelines and FAQs designed for schools to reference and follow to remain compliant with statute and procedures of Charlotte County Public Schools.

***On October 10, 2017, per the *Emergency Order Relating to the Impact of Hurricane Irma*, the Commissioner of Education ordered the following modification of statute:**

Section 1012.731(3)(b), Florida Statutes, is waived provided that eligible classroom teachers submit documentation of a qualifying assessment score for the Florida Best and Brightest Teacher Scholarship Program by December 1, 2017. As a result of this extension, the deadline provided in section 1012.731(4), Florida Statutes, for school district submission to the Department is extended to January 2, 2018.

The Florida Best and Brightest Teacher Scholarship Program

There are three scholarships available under this section for the 2017-2018 school year in the amount of \$6,000, \$1,200 and \$800. Each scholarship has its own eligibility requirements.

\$6,000 Scholarship:

To be eligible for a scholarship in the amount of \$6,000, a classroom teacher

- ✓ must have achieved a composite score at or above the 80th percentile on either the SAT (both Critical Reading and Mathematics must be at or above the 80th percentile prior to test administrations of the “New SAT”) or the ACT (composite score) based on the National Percentile Ranks in effect when the classroom teacher took the assessment,
- ✓ must have been evaluated as highly effective in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated, and
- ✓ must submit to the school district, **no later than November 1, *December 1, 2017** an official record of his or her qualifying assessment score.
 - *Once a classroom teacher is deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher*

at the time of the award and receives an annual performance evaluation rating of highly effective.

\$1,200 Scholarship:

To be eligible for a scholarship in the amount of \$1,200, a classroom teacher

- ✓ must have been evaluated as highly effective in the school year immediately preceding the year in which the scholarship will be awarded, including a classroom teacher who received an award pursuant to the eligibility of the \$6,000 scholarship (teacher is eligible for both scholarships = \$7,200). **A classroom teacher who is newly hired by the district, and therefore does not have an evaluation score from the preceding year, is not eligible for this scholarship.*

\$800 Scholarship:

To be eligible for a scholarship in the amount of \$800, a classroom teacher

- ✓ must have been evaluated as effective in the school year immediately preceding the year in which the scholarship will be awarded. **A classroom teacher who is newly hired by the district, and therefore does not have an evaluation score from the preceding year, is not eligible for this scholarship.*

Important Notes:

1. Each Principal is to identify a member of his/her leadership staff (Principal and/or designee) who will be held accountable for serving as the Best & Brightest “point person” at that school site. *All communication from the district office regarding the Best & Brightest scholarship will be emailed to the Principal.* The Principal will forward this information to his/her designee, if applicable.
2. The statute establishes the following additional eligibility requirements for the scholarship. The individual applying for a scholarship must:
 - a. Be a classroom teacher as defined in section 1012.01(2)(a), F.S., who is employed by a Florida school district, charter school, or the Florida School for the Deaf and Blind in 2017-2018.
 - b. Submit an official record that demonstrates his or her composite score on the ACT that is at or above the 80th percentile or must have both a Critical Reading and Mathematics score on the SAT at or above the 80th percentile based on the National Percentile Rank in effect when the assessment was taken
 - *Both ACT and the College Board/SAT have indicated they are working to ensure available test score reports are sent to the individuals requesting them.*
 - *ACT and SAT conversion tables are attached as appendices to this document to assist schools in determining eligibility based on archived score reports.*
 - *Teachers rated highly effective may retake the ACT or SAT in order to earn the \$6,000 scholarship; however, the requisite documentation that they have met the current 80th percentile ranking must be submitted to the district by the ~~November 1~~ December 1 deadline.*
 - c. Be newly hired by the district school board and not have been evaluated pursuant to section 1012.34., or
 - d. Have received an evaluation of highly effective or effective on his or her evaluation for the school year immediately preceding the year in which the scholarship will be awarded.
 - *When 2016-17 VAM scores are received, the district will finalize teacher evaluation scores. At that time, the district will communicate to all Principals the names of the teachers who*

are eligible for one of the Best & Brightest Scholarships in 2017-2018 based upon their final evaluation score of "highly effective" or "effective" in 2016-2017.

3. **November 1st *December 1st:** In order to be eligible for the \$6,000 scholarship, the teacher must submit to the district his or her intent to apply for the Best & Brightest Scholarship. The teacher must submit to the Principal (or designee) an official score report of ACT or SAT proving the score meets eligibility requirements that the classroom teacher scored at or above the 80th percentile based on the National Percentile ranks in effect when the teacher took the assessment. **This deadline will not be extended.** Therefore, teachers who do not have official score reports available or do not submit their official score report to their Principal or designee on or before ~~November 1st~~ December 1st will not be considered for eligibility. A delay in receiving scores from ACT or SAT is not accepted as a reason for extending the ~~November 1st~~ December 1st deadline.
 - o **Important Note:** *Once a classroom teacher's ACT or SAT scores are deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher at the time of the award and receives an annual performance evaluation rating of highly effective in the preceding school year. For example, a teacher who earned the Best & Brightest scholarship in 2016-17 is not required to submit ACT or SAT scores again. However, the teacher is responsible for submitting his or her name to the school's Principal (or designee) by ~~November 1st~~ December 1st for consideration of 2017-2018 eligibility for the \$6,000 Best & Brightest scholarship, and the Principal (or designee) must submit the teacher's name to the data collection tool for district review.*
4. **The district will identify classroom teachers eligible for the \$1,200 (evaluated as highly effective in 2016-2017) or \$800 (evaluated as effective in 2016-2017) scholarship and will submit these names to the FDOE as eligible.**

Important Deadlines:

November 1, 2017: *December 1, 2017: Eligible teachers for the \$6,000 scholarship must submit their proof of eligibility (ACT or SAT scores) to their school district via the school's Principal (or designee).

November 3, 2017: *December 5, 2017: Principal (or designee) deadline to submit his/her final list of qualified teachers to the Best and Brightest Scholarship District Contact, Cheryl Edwards via the Best and Brightest Scholarship data collection tool.

December 1, 2017: *January 2, 2018: The school district shall submit to the FDOE:

- *The number of eligible classroom teachers who qualify for the scholarship.*
- *The name and master school identification number (MSID) of each school in the district to which an eligible classroom teacher is assigned.*
- *The name of the school principal of each eligible classroom teacher's school if he or she has served as the school's principal for at least 2 consecutive school years including the current school year.*

By February 1, 2018: FDOE will disburse scholarship funds to the school district for each eligible classroom teacher to receive a scholarship. Scholarship funds for eligible charter school teachers will also be disbursed.

By April 1, 2018: The school district will award the scholarship to each eligible classroom teacher.

Per F.S. 1012.731(c)(2): If the number of eligible classroom teachers under this subparagraph exceeds the total allocation, the department shall prorate the per-teacher scholarship amount.

Frequently Asked Questions (FAQ)

1. **According to section 1012.01(2)(a), F.S., what is the definition of a classroom teacher?**

Classroom teachers are staff members assigned the professional activity of instructing students in courses in classroom situations, including basic instruction, exceptional student education, career education and adult education, including substitute teachers.

2. **Are substitute teachers eligible for the scholarship?**

No. Per the proviso language, the teacher must have been evaluated as highly effective per section 1012.34, F.S. Per s. 1012.34, a performance evaluation is not conducted for substitute teachers.

3. **Are Certified School Counselors, Media Specialists, Lead Teachers, Instructional Coaches, Curriculum & Instruction Specialists, and other “teachers on assignment” eligible for the scholarship?**

No.

4. **If a teacher was eligible for the scholarship in 2016-17, does that teacher remain eligible for the \$6,000 scholarship in 2017-18?**

According to 1012.731, once a classroom teacher is deemed eligible through a qualifying assessment score (SAT or ACT) by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher at the time of the award and receives an annual performance rating of highly effective.

5. **If a CCPS teacher was eligible & awarded the scholarship in 2016-17, does that teacher need to resubmit official ACT or SAT score reports to the district?**

No. The official score reports submitted to the district in the 2016-17 school year remain on file. The final determination of the teacher’s eligibility for the scholarship in 2017-18 will be made when the principal and/or designee submits the teacher’s name to the district (via the data collection tool) as a highly effective teacher requesting consideration for the \$6,000 Best and Brightest Scholarship.

6. **What is the eligibility for the \$6,000 scholarship for a classroom teacher newly hired by the district and has not been evaluated pursuant to 1012.34?**

- For a classroom teacher newly hired by the district, eligibility is based solely on ACT or SAT results.
- In order to be eligible for the \$1,200 or \$800 scholarship, an evaluation score of highly effective or effective must be on file in the school year immediately preceding the year in which the scholarship is awarded. Therefore, teachers newly hired by the district are

only eligible for the \$6,000 scholarship.

7. **What if the experienced teacher is from out-of-state or from a Florida private school?**

For experienced teachers who are from out-of-state or a private school and are new to Florida public schools, charter schools or FSDB, eligibility for the \$6,000 scholarship is based on meeting the classroom teacher definition and the ACT or SAT requirement since he or she does not have a Florida teacher evaluation.

8. **We have hired experienced Florida classroom teachers for 2017-2018 who were not evaluated in 2013-2014, 2014-2015, 2015-2016, or 2016-2017 because they were not employed. How will these teachers meet eligibility requirements?**

These classroom teachers are considered “new” and may apply for the \$6,000 scholarship.

9. **If a teacher was rated “effective” in 2016-17, but “highly effective” the year prior (2015-16), is the teacher eligible for the Best and Brightest Scholarship?**

Yes. The teacher is eligible for the \$800 scholarship.

10. **What is the definition of an “official” record of the teacher’s ACT or SAT score?**

An official record is the original score report from ACT or the College Board (SAT) or an official transcript.

11. **For teachers who have registered to take the ACT again, should they take the regular ACT or the regular ACT and the Writing portion?**

Teachers should register for the regular ACT. The Writing portion is not needed. Results must be provided to school districts by ~~November 1~~ **December 1** in order to determine eligibility.

12. **For SAT scores achieved before October 1973, the SAT flyer states that “Teachers who tested prior to October 1973 should review FL DOE guidelines.” What is the guideline?**

The FDOE guidelines for SAT scores before October 1973 are that, for teachers who took the test prior to that date, districts should use the 1973 percentile figures to determine eligibility.

13. **For teachers who have ordered archived score reports from ACT or SAT, should the teacher request that the score report be mailed directly to the district?**

No. Teachers should request that the score report be mailed directly to them. The teacher is then to submit the score report to the school Principal (or designee) on or before ~~November 1st~~ **December 1st** for submission to the district. The district is not responsible for lost or never received score reports sent directly from ACT or SAT to the district.

14. **Which percentile should be used for meeting eligibility requirements for the ACT or SAT score report – national or state?**

The national percentile score should be used to meet eligibility requirements.

15. **What if the teacher is not able to obtain an official score report from ACT or SAT by the deadline? What if the official score report is received after November 1, December 1, 2017?**

Both ACT and the College Board/SAT are working to ensure available test score reports are sent to the individuals requesting them. Additional information is available from ACT and the College Board upon request. Pursuant to the language in law, in order to demonstrate eligibility for an award, an eligible teacher must submit to the school district, no later than ~~November 1st~~ **December 1st**, an official score report of his or her SAT or ACT score demonstrating that the teacher scored at or above the 80th percentile based on the National rank in effect when the teacher took the assessment. A teacher who is not able to obtain an official score report from ACT or SAT by the ~~November 1~~ **December 1** deadline will not be eligible to submit his or her name for the Best and Brightest \$6,000 Scholarship Program.

16. **How will qualifying teachers be reported to the department by December 1 January 2, 2018?**

The department will provide additional reporting instructions to school districts, charter school governing boards and FSDB in the near future.

17. **If an eligible teacher who was reported December 1, 2017 January 2, 2018, is terminated, resigns, or retires prior to February 1, what must happen to the funds received by the district?**

Districts must return funds to the department for any teacher that is no longer employed after the ~~December 1, 2017~~ **January 2, 2018** reporting date. To receive the award, the teacher must be an active classroom teacher at the time of the State submittal deadline (~~December 1, 2017~~ **January 2, 2018**). If a teacher terminates employment from CCPS after ~~December 1, 2017~~ **January 2, 2018** for any reason, then eligibility is canceled. ONLY those who are no longer actively employed by CCPS after ~~December 1~~ **January 2**, yet work in another FL public school or FL charter school as a classroom teacher, would still remain eligible for payout.

18. **Will eligible teachers at charter schools be reported by the district or by the charter school's governing board?**

Per proviso language, charter school governing boards shall report the eligible teachers. However, a charter school governing board and school district could mutually decide that they wish for the district to report on the charter school governing board's behalf.

19. **Will the department distribute funds directly to charter schools?**

No, all funds will flow through to the district.

20. **What (if any) assurances will be required of the district to ensure that the funds distributed to charter schools have been issued to eligible teachers?**

The charter school's governing board is subject to the same requirement as school districts, and must certify that its list of teachers is eligible for funds. No other assurances are required.

21. **What will be required of districts related to auditable records?**

Districts, charter school governing boards and FSDB must maintain on file the official score reports for each eligible teacher.

