

FSW Collegiate HS Charlotte
Faculty Meeting
August 2, 2017

- 1) Student Concerns –
 - a) Brenden Burch isn't putting for any effort in classes. Matt will talk to him.
 - b) Brandon Perry laughed at someone's opinion in class. He does not want to be here. Amber will talk with him.

- 2) Upcoming Events
 - a) Club Lunch
 - i) August 30. Bring a desk from your classroom and set up on the perimeter of the cafeteria. Have signs.
 - b) Pictures
 - i) September 29, Underclassmen and teachers. Students will have them taken during Skills.
 - ii) October 18 and 19, Upperclassmen at college.
 - c) Parent go to school night – September 7
 - i) Schedule Discussion – We'll keep the same schedule as last year.

- 3) Instructional Leadership
 - a) What small changes are you making in your classroom that encourages, promotes, and demands a learning culture? Why?
 - b) Matt has already been in each classroom and great things are going on. Student behave differently for different teachers/subjects. We will find time to observe each other. Teachers need to observe each other. Examples of changes are:
 - i) Students were warned there would be a twist on the first World History class assignment on national identities then changed it to what happens with national identities in a borderless world. How would it effect politics, culture, economics, etc?
 - ii) Students critique each other's writings in Creative Writing. They break up into small groups and offer suggestions for improvement. Students are participating in critiquing classmates work and students being critiqued seem to appreciate and accept the suggestions.
 - iii) Students self-correct their answers in Algebra, so they will learn how to get the correct answer.
 - iv) In HOPE students self-assess and determine what type teammate they will be for a particular unit. Benchwarmer, Rookie or Starter and starting grades are based on their assessment. Students can gain points for good teamwork, hustle, trying hard, etc. They can also lose points. Mid unit students will assess themselves again.
 - v) The Skills classes are working on misconceptions and given an essential question. Students must defend their stance – then defend the other side. All students contribute.

- 4) Miscellaneous