



March 21st, 2016

12:30pm

Faculty Meeting Minutes

- General Knowledge Test Prep Course: Summer A
 - Dr. Stewart is on board with the program
 - Program will be funded twice a year
 - First time GTK takers pass rate: 30%
 - Applications due April 20th
- Pizza luncheon for lower-division students on March 23rd in U-217 at noon
 - All faculty invited
 - Email David Koehler to register
- Budget Requests
 - No changes made to faculty and staff
 - Request to increase faculty and staff
 - Being in field experience specialist
 - Suggestions for budget requests should be made to Dr. Larry Miller today or tomorrow
- Student Nominee for Speaking at Commencement
 - Nate Perkins
- Dr. Caroline Seefchak: Office of Assessment Report
 - Reports sent through email
 - Key take away: Item analysis
 - Please submit feedback to Dr. Seefchak by March 30th
 - Identify students who have taken the GKT vs students who have not
 - Separate dual enrolled students
 - Identify ECE majors
 - Identify students who have taken all three prerequisites
- Pinning Wednesday, April 27th, 7:00 p.m., U-102
 - No middle/secondary outstanding student award
 - Outstanding ELED student: Sarah Matthews and Emmy McNevin
 - Will create two separate awards
 - Kappa Delta Epsilon: Sarah Sheridan
 - Dean's Award: Amanda Scalise
 - Will be presented first
 - Order larger pennants

- Service Learning – Canvas
 - Service learning will be built into Canvas
 - Invest in a PD session with Live Text Specialist
 - Could teach students how to create a portfolio in live text
 - Service learning opportunities:
 - SOE ambassadors to staff table at open house in April
 - Volunteer at Caloosa Nature Center
 - Visit lower-division courses to recruit students
 - Two groups of students to organize the curriculum library (U-217) and the room next door
- Send supply orders to Dr. Larry Miller by the end of April
- Meeting adjourned
 - Faculty stayed later to discuss Gen Ed competencies updates worksheet
 1. Each course is assigned a lead and a partner so that two readers bring a perspective to the selection of at least one integral competency and related learning outcome and a supplemental competency and learning outcome.
 2. Use the hard copy worksheet for writing in your integral and supplemental competencies and outcomes for the courses you are assigned.
 3. Using the Word doc of the worksheet that you receive by email, type the information you and your partner developed. Save the word doc by the name of the course: EDG 3410
 4. By noon on Friday, April 1st, email to Anne Angstrom your completed worksheets as Word files.