

MINUTES
School of Education Meetings
April 2, 2012

Meeting commenced at 9:34 AM

In attendance: Professor Joyce Rollins, Christy Duda, Dr. Regina Miller, Professor Mary Robertson, Dr. Martin Tawil, Professor Elaine Schaeffer, Barbara Miley and Jennifer Tucker. Telecom: Ann Angstrom

- I. Professor Rollins opened the meeting with a discussion about FEAP and Reading Comp. All new info needs to be put in the syllabus. Erin will write contracts on the programs (Ann and Cathleen) volunteers needed but need ones that are not here in the summer. Mary and Ann mentioned they would. ESOL standards have been changed.
- II. Better Preparing Students: We have students showing up in pajamas. This is not professional and we can change this. Round table mentioned maybe we need a presentation before internship per student, maybe a video. Barbara Miley asked, "Where are the students breaking down at?" Mainly Practicum and at foundation areas. At the social and professional areas. Christy mentioned she knows about donation of clothes from SW Florida, and maybe we can do a donation for low income students. Possible vouchers for the clothes. Martin Tawil said getting the word out the students to be able to face their problems and to come speak up and the doors are open.
- III. Textbooks: list of the books you are using must be turned into Barb no later than April 9th.
- IV. TK20: We were here last week. (Tawil has set up a workshop and not many showed up) Joyce Rollins asked Martin to have another session/ workshop on a Monday and Wednesday. Also, in the Aug. meeting set up a TK20 workshop for the new people.
- V. Fall Schedule: Joyce would like to see classes Tuesday and Thursday for the classes and 1 day for interns. Joyce was just brainstorming, for the simple fact that there were many days that she didn't see a few professors.

- VI. Service Learning Hours: Service Learning Hours will soon start to be input in TK20. Not banking hours was the best because it keeps the students involved and keeps them networking. (per Tawil and Barbara)
- VII. Intern Pinning Ceremonies: April 30 is the one for Edison Lee and the Charlotte Campus is May 1st. If you would like to go you are indeed invited. Faculty role could be humorous.. Just the thought. But with being a part of the students' lives for the last 2 years, Joyce would like all faculty you be involved.
- VIII. Curriculum Library/ Machine Room: Duel enrollment room. Our goal is to put the lamination machine and all work related machines from the library in the Duel enrollment room.
- IX. Kristin Corkhill: was very excited to let the entire table know about the new employee Erika Keith starting in Duel Enrollment with her today. We will all welcome her today.
- X. The Edisons 50th Birthday Cake of books: Was made down stairs by books that had been donated by students, faculty, and staff for the James Stevens Academy. This is a surprise.
- XI. Elaine Schaeffer/ spotlight : She spoke to the table about the Early Childhood and Essential Life Skills Every Child Needs.
- XII. Questions and Comments: _Regina spoke and said Thank you to Joyce for everything she does and is does here and holding down the fort for Erin. JOB WELL DONE JOYCE.

The meeting concluded at 10:31 AM

Minutes submitted by Jennifer Tucker

The seven skills identified in Mind in the Making are:

Focus and Self Control – children need this skill in order to achieve their goals, especially in a world filled with distractions and information overload.

Perspective Taking – children who can figure out what others feel and think are less likely to get involved in conflicts.

Communicating – children need to be able to determine what they want to communicate and how to do it (this is the skill teachers and employers feel is most lacking today).

Making Connections – children who can make unusual connections are more creative and can go beyond knowing information to using information well.

Critical Thinking – children need to be able to search for reliable knowledge to guide their beliefs, decisions, and actions.

Taking on Challenges – children who can take on challenges instead of avoiding or simply coping with them will do better in school and in life.

Self-Directed Engaged Learning – lifelong learners can change as the world changes in order to reach their full potential.

All of these skills are part of Executive Function. So, what is Executive Function?

<http://www.youtube.com/watch?v=8cCNhKqQXOM>