

MINUTES
School of Education Department Meeting
February 20, 2012

Meeting commenced at 9:30 AM

In attendance: Professor Joyce Rollins, Dr. Cathleen Doheny, Dr. Regina Miller, Dr. William Dwyer, Dr. Christy Duda, Kristin Corkhill, and Barbara Miley

- I. Professor Rollins stated that the critical tasks were aligned with the FEAPs on February 17th. She hopes to get the changes to Curriculum Committee in October as informational items.
- II. Professor Rollins discussed the two goals for the department's Unit Plan: increase our numbers and increase the use of technology by our faculty. She also discussed the progress that is being made in each area.
- III. Professor Rollins stated that the next evening faculty meeting will be on March 27th.
- IV. Professor Rollins stated that adjuncts still need support with Tk20. Please reach out and assist when possible. Professor Rollins stated that the Field Experience data and spreadsheets have been received by Tk20 and everything should be up and running soon. Professor Rollins also stated that it is our goal to get the evaluations on Tk20 rather than on paper. She also mentioned that if we miss the deadline of February 27th it will not be a problem and we can extend to March 2nd.
- V. Dr. Doheny gave a Reading Education presentation on using the Insert Strategy and then had everyone work in groups using the strategy. She stated that she will be incorporating the strategy into her classroom with her students and their textbook reading. Dr. Doheny also covered the competencies for obtaining the Reading endorsement and stated that the capstone project for our interns will now be based on Competency 5.
- VI. Professor Rollins stated that the summer schedule is being reviewed and developed
- VII. Kristin Corkhill stated that she is beginning the interviews for the Dual Enrollment Specialist position and she hopes to have someone hired very soon.
- VIII. Professor Rollins stated that the Go Higher! Get Accepted! Fair is being held today.
- IX. Professor Rollins stated that the VPAA search has been temporarily suspended, but the Presidential search is moving forward.
- X. Professor Rollins stated that she will be out of the office from Thursday through Monday.

The meeting concluded at 10:30 AM

Minutes submitted by Barbara Miley

INSERT STRATEGY

cdoheny

Used with anchor charts to encourage children to take notes during reading

What is the Insert Strategy?

It is a way to code text using post it notes so children can question, comment, appreciate, evaluate, synthesize text to be able to talk or write about it later.

How to use it?

The teacher develops an age appropriate coding system for the cognitive processes that are being promoted for children to use during reading. Then the teacher models how to use the coding system. Students are taught to use the coding system when reading independently or with a buddy.



This is Important (main idea)



I like this



I have a question (who –what- when- why- how- what if)



I have a connection (Text to self, text to text, text to world, text to video)



I don't understand



This is brand new to me



I get this! I can explain it to somebody!

READING ENDORSEMENT

Old Competencies	New Competencies
<p>Comp 1: Foundations: Language and Cognition</p> <ul style="list-style-type: none"> • Phonemic Awareness • Phonics • Fluency • Vocabulary • Comprehension • Integration of Above Components 	<p>Comp 1: Foundations: Language and Cognition</p> <ul style="list-style-type: none"> • Comprehension • Oral Language • Phonological Awareness • Phonics • Fluency • Vocabulary • Integration of above
<p>Comp 2: Foundations of Research-based Practices</p> <ul style="list-style-type: none"> • PA • Phonics • Fluency • Vocabulary • Comprehension • Integration 	<p>Comp 2: Foundations of Research-based Practices</p> <ul style="list-style-type: none"> • Comprehension • Oral Language • Phonological Awareness • Phonics • Fluency • Vocabulary • Integration of above
<p>Comp 3: Foundations of Assessment 12 Indicators</p>	<p>Comp 3: Foundations of Assessment 11 Indicators (Only 1 new one) <i>Understand and Apply</i></p>
<p>Comp 4: Foundations of Differentiation 10 Indicators</p>	<p>Comp 4: Foundations of Differentiation 19 Indicators (6 New)</p>
<p>Comp 5: Application of Differentiation 13 Indicators</p>	<p>Comp 5: Demonstration of Accomplishment 15 Indicators (3 New)</p>
<p>Comp 6: Demonstration of Accomplishment</p>	