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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 4955 PORTFOLIO CAPSTONE (1 CREDIT)**

The purpose of the RN to BSN portfolio is to provide evidence of the student’s knowledge, abilities, and growth gained throughout the program demonstrating achievement of Student Learning Outcomes for the RN to BSN Program. The portfolio is an important part of the evaluation process for students. It is a showcase of documents and scholarly items that exemplify the student’s work. It is a visual and written record of student progress and learning. This is part of a web-based course requiring students to submit assignments online. It is strongly suggested that students be enrolled in their last semester in the RN to BSN program to take this course as it is based on previous learning and course work.

1. **PREREQUISITES FOR THIS COURSE:**

Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted Florida RN license and department approval.

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

* Application of research and evidence based nursing practice into exemplar of achievement
* Demonstration of professional practice changes implemented into professional practice
* Construction of an exemplar of achievement as a result of previous scholarly work
* Professional writing such as resume and portfolio

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Synthesize standards of professional practice and care.
* Articulate the role of the professional nurse within inter-professional teams.
* Summarize the components of leadership and followership in professional nursing practice.
* Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.
* Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.
* Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.
* Analyze current and changing health care information technologies and systems.

**B. Other Course Objectives/Standards**

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| --- | --- |
| **NUR 4955 PORTFOLIO CAPSTONE** | |
| **END OF PROGRAM STUDENT LEARNING OUTCOMES** | **COURSE OUTCOMES** |
| 1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing. | Application of research and evidence based nursing practice.  Synthesis of previous scholarly work in to an exemplar of achievement |
| 1. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice. | Application of research and evidence based nursing practice.  Evaluation of professional practice changes.  Synthesis of previous scholarly work in to an exemplar of achievement. |
| 1. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice. | Application of research and evidence based nursing practice.  Evaluation of professional practice changes.  Synthesis of previous scholarly work in to an exemplar of achievement. |
| 1. Synthesize standards of professional practice and care. | Application of research and evidence based nursing practice.  Evaluation of professional practice changes. |
| 1. Articulate the role of the professional nurse within inter-professional teams. | Application of research and evidence based nursing practice.  Evaluation of professional practice changes.  Synthesis of previous scholarly work in to an exemplar of achievement. |
| 1. Analyze current and changing health care information technologies and systems | Application of research and evidence based nursing practice.  Evaluation of professional practice changes. |
| 1. Summarize the components of leadership and followership in professional nursing practice. | Application of research and evidence based nursing practice.  Evaluation of professional practice changes.  Synthesis of previous scholarly work in to an exemplar of achievement. |
| 1. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy. | Application of research and evidence based nursing practice.  Evaluation of professional practice changes.  Synthesis of previous scholarly work in to an exemplar of achievement. |

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)